



# Temple Moor High School

## Results statement for 2024 outcomes

Last updated 14/2/25



## Grading changes pre and post COVID

### 2020 and 2021

Due to the pandemic, GCSE and A levels examinations did not take place in 2020 and 2021. Instead, they were replaced by Centre Assessed Grades (2020) and Teacher Assessed Grades (2021). On average, these grades were higher. This is not necessarily because there was “grade inflation” or because teachers were not vigilant in how they assessed pupils. It is simply because a different assessment approach was used. This removed the vagaries that are part of an exam system where a pupil may be ill on the day, or where their preferred questions are not included in the exam.

### 2022

The DfE and Ofqual were mindful that a return to an exam system would disadvantage the 2022 and 2023 cohorts, who were affected by the pandemic. As a result, 2022 grade boundaries were set at a midway point between 2021 and 2019.

### 2023

In 2023 there was a return to results that were largely in line with those of pre-pandemic years. Some protections were put in place in recognition that students had experienced disruption to their education. This protection meant that, for example, a student who achieved a B in A-level geography before the pandemic was just as likely to receive the same grade during 2023, even if their performance in the examination was a little weaker than it was pre-pandemic as grade boundaries were adjusted accordingly.

### 2024

The only accommodation made this year which differed from 2019 was that students were provided with a formulae sheet for GCSE mathematics and an enhanced selection of equations for GCSE physics and combined science. The Department for Education has confirmed that this arrangement is in place for 2024 only and will not continue beyond this.

### Making comparisons

Due to the different assessment systems used, making comparisons between attainment results in 2024 and those of 2020, 2021 and 2022 is not valid. There is some validity however, in comparing outcomes in 2024 with those of 2019 and 2023.

### Temple Moor High School results

Temple Moor’s results highlight the excellence achieved by our students, both in terms of progress as well as attainment. 2024’s results were another strong set of results, mirroring those of 2022 and 2023, as well as results pre-pandemic. Of particular note are our progress figures at KS4, which have been significantly above the national average over many years.



These excellent results reflect not only the hard work of students, but also the dedication of the teaching staff and the success of the school in providing a strong curriculum and school experience.

Further information is available on the Department for Education school performance website: <https://www.gov.uk/school-performance-tables>

### GCSE results summary

Summary Data	2024 results	2024 National average	2023 results	2023 National average	2019 results	2019 National average
Achieving English Baccalaureate Certificate Strong pass	23%	18%	20%	17%	11%	17%
Achieving English Baccalaureate Certificate Standard pass	35%	25%	31%	24%	16%	25%
Achieving a 9-5 Strong pass threshold in English and Maths	47%	46%	45%	45%	36%	43%
Achieving 9-4 Standard pass threshold in English and Maths	66%	65%	68%	65%	58%	65%
Attainment 8	46.3	45.9	47.3	46.2	45.54	46.7
Progress 8	+0.28	-0.03	+0.24	-0.03	+0.29	-0.03
Progress 8 English	+0.34	-0.04	+0.42	-0.04	+0.47	-0.04
Progress 8 Maths	+0.13	-0.03	+0.10	-0.02	-0.09	-0.02
Progress 8 Ebacc	+0.41	-0.03	+0.34	-0.03	+0.20	-0.03
Progress 8 Open	+0.14	-0.04	+0.08	-0.04	+0.51	-0.04
% Ebacc entry	48%	40%	50%	39%	28%	40%
Ebacc Average Points score	4.23	4.07	4.28	4.05	3.81	4.07
% studying separate Sciences	17%	25%	13%	26%	13.3%	27%



\* Progress 8 figures are based on SISRA Share and Compare 2024 estimates (August 24) and should only be regarded as indicative. National figures will be published by the DfE in Oct 2024.

### GCSE results commentary

Temple Moor's 2024 results were the best overall results ever achieved by the school, with most metrics showing improvement compared to previous years and all metrics remaining high. We expect to be above or in line with all national averages on all key performance indicators. This continues the year-on-year trend of improvement which the school has seen, continuing the excellent results seen in recent years.

Our attainment figures have remained as strong as ever, despite the disruption due to COVID-19. In terms of attainment, more students than ever before obtained strong passes in English and Maths in 2024, and our secure pass rates remained similar to 2023's best ever rates. Attainment 8, which measures grade quality across 8 subjects, was 46.3, slightly above the national average, having risen above national to 47.3 in 2023. All key attainment figures are in line with or above this year's national average. This highlights that students at Temple Moor get good grades, as well as making excellent progress, compared to their peers, across the full broad and balanced curriculum of subjects which we offer.

Our unvalidated Progress 8 score for 2024 was +0.28 which is significantly above national average and would show a slight improvement on our 2023 Progress 8 of +0.24. This places us in the top 28% of English schools. The Progress 8 measure compares student attainment to students with the same starting points nationally. A figure of zero represents progress that is equal to national progress across eight subjects in four subject elements. Our 2024 estimate means that students make approximately a quarter of a grade more progress across eight subject areas, compared to their peers at other schools.

In 2019 our Progress 8 scores placed us significantly above national average (+0.29) and this was again replicated with a sig+ P8 score of +0.2 in 2022. This put Temple Moor in the top 40% of schools nationally in 2019, for the progress students made with us, and we would anticipate this being true again this year. This continues a trend of positive Progress 8 scores every year since 2017.

### GCSE subject elements

Attainment and progress in English have been significantly above national average for many years, and the 2024 results continued this trend. Our Progress 8 for English in 2024 was +0.34, which would be significantly above national average and in the top 24% of English schools. Our Progress 8 value for English in 2023 was +0.42, placing us in the top 20% of schools. Progress in English in 2022 was significantly above national average at +0.38. In 2019, English was significantly above national average (+0.47), indicating that our students made half a grade more progress than is the case nationally. This also placed our English results in the top 20% of schools.



80% of students obtained a grade 4 or above in English, and 64% obtained a grade 5 or above. In 2023, 82% of students gained a grade 4 or above for one or more of the English qualifications, and equally strong performance at both grade 5+ and grade 7+ thresholds.

Maths results have improved year on year for the past 7 years. 2024 Maths Progress 8 was +0.13, representing the highest it has ever been and showing a slight improvement on the 2023

Progress 8 of +0.1. This places Maths in the top 38% of English schools for progress. 67% of students obtained a grade 4 in Maths in 2024, and 49% obtained a grade 5. This was in line with the previous year's results.

Ebacc results have also improved strongly over recent years, with significantly above average results. These subject areas performed well again in 2024, averaging A8 scores of 4.6 per subject (in Science, Humanities and Languages), which was similar to 2023. This is despite a wider range of students accessing a full Ebacc suite at KS4 than in the case in other schools nationally, with 48% of our students studying a modern language. However, the Ebacc element Progress 8 has continued to improve, and was +0.41 in 2024, which is significantly above average and in the top 22% of English schools. Science and Humanities were strong contributors to this, with science in the top 13% of English schools and Humanities in the top 12%. However, all subject areas had positive value added scores, including MFL.

This was also a slight improvement on the 2023 Ebacc element Progress 8 value is +0.34, which was also significantly above national average (top 30% of schools), with the Science results contributing an estimated value added score of +0.58 (top 15%). Progress in the Ebacc element was also above national average (+0.2) in 2019 and significantly above national in 2022 (+0.22).

Open element subject attainment and progress also reflect the strength and breadth of our full curriculum. In 2024, the average grade was 4.45 and the Open Progress 8 score was +0.14. This would rank in the top 38% of English schools for progress. This, again, is a slight improvement on 2023, when the Progress 8 was +0.08, and reflects a trend of positive scores within this element over many years/Our 2019 results in the Open element were also very high for Progress 8 (+0.51), which was significantly above national average and in the top 20%, indicating the success our students had in their options subjects.



KS5 results summary

A Level	2024 results	2024 national average	2023 results	2023 national average	2019 results	2019 national average
A-level Point Score Per Entry (APE)	29.76	35.55	29.57	35.29	29.76 (30.17 without add backs)	34.33
APE expressed as a grade	C	B-	C	B-	C	C+
Level 3 Value Added (L3VA)*	-0.46	0			-0.17	0
Upper confidence	-0.31				0	
Lower confidence	-0.6				-0.34	
% completing main study programme	TBC		92%	93.6%	86.4%	91.2%
A Level Students achieving A Levels at grades AAB or higher in at least 2 "facilitating subjects"	7.1%	17.1%	8.8%	15.8%	12.5%	16.5%

\* Due to the different assessment systems used, L3VA added was not calculated in 2023. 2024 Value Added scores cannot be calculated until unvalidated national results are released.

Applied General	2024 results	2024 national average	2023 results	2023 national average	2019 results	2019 national average
Applied General Point Score Per Entry (APE)	31.05	29.17	31.43	29.56	34.58 (36.67 without add backs)	28.91
APE expressed as a grade	Dist-	Merit+	Dist-	Merit+	Dist	Merit+
Level 3 Value Added *	0	0			+0.22	0
Upper confidence	+0.29				+0.61	
Lower confidence	-0.29				-0.16	
% completing main study programme	TBC		25%	87.2%	90.9%	86.5%



\* Due to the different assessment systems used, L3VA added was not calculated in 2023. 2024 Value Added scores cannot be calculated until unvalidated national results are released.

Tech level	2024 results	2024 national average	2023 results	2023 national average	2019 results	2019 national average
Tech Level Point Score Per Entry (APE)	29.00	28.14	35.00	28.52	35.00	28.64
APE expressed as a grade	Merit+	Merit +	Dist	Merit+	Dist	Merit+
% completing their main study programme	TBC		100%		90.0%	86.5%

### Key Stage 5 results commentary

A-Level attainment (grade quality) remained similar to 2023 and 2019's results for students who completed their studies here. It was also broadly in line with the national average with an average grade of a C versus the national average of a B-/C+ in recent years. Particular strength can be seen in the Biology, English, Maths, Physics, Product Design and Art results in 2024.

Level 3 Value Added (which indicates progress since KS4 outcomes) fell in 2024 to -0.46 which was below average. It cannot be calculated for 2023, due to students having no externally validated KS4 data. However, A-level VA in 2019 was -0.17, which was in-line with national average, but this is based upon the improved KS4 starting points in 2017 for the school. Biology, English Language, History, Product Design, French, Spanish and Art all made positive contributions to this score. In 2018, the VA figure was positive.

Temple Moor's Applied General qualifications have consistently been above national average over many years and our strength in delivering these courses continued in 2024. This was above national average, as it was in 2022 and 2019. The value added for 2024 was in line with national average at zero, and our value-added score in 2019 was +0.22, which was above national average and showed further improvement on our 2018 score. The average grade within these subjects has typically been around a Distinction over recent years, which illustrates that teaching is enabling students to work at the top end of the grading system. Particular strength can be seen in Health and Social Care, which has enabled a key cohort of students to add significant value to their qualifications and to access Higher-Level Apprenticeships and University.

Currently, the only Tech Level course we offer is RSL Music, which has performed strongly in 2024 and 2023 (although both cohorts had small numbers), in relation to attainment with the average grade of Merit – Distinction. Attainment was slightly above national average. The completion and



attainment score for 2019 was also above the nat. average. Mathematical studies was very successful in 2024 and 2023, and numbers studying this course have risen significantly over recent years.

### Progress to Higher Education and other pathways

Critically, our entrance figures into Higher Education remain consistently strong. Temple Moor has developed a strong reputation with Higher Education providers and each year we see a high proportion of our students leave to pursue degree programmes. This includes some of the country's leading research institutions, the Russell Group Universities.

	2024	2023	2022	2021
Number of students who applied to go to Higher Education from whole cohort		33	45	37
Number of students who got in through firm choice		24	28	26
Number of students who got in through insurance choice		3	14	4
Number who were successful through clearing		4	N/A	2
Deferred entry for 1 year		1	4	5
Took up apprenticeship		TBC	11	7
Russell Group Universities		4	6	7
Overall entrance figures to Higher education from cohort		31	43	32

### Student destinations

Students who leave Temple Moor do so highly skilled and qualified for their next steps. This is demonstrated by the number of students moving onto Higher Education and Apprenticeships but also by the school's low NEET figures (Not in education, employment or training) in recent years. Other students have progressed onto employment rather than further training or Higher Education.

The Year 11 cohort are currently being supported into Further Education or Apprenticeships and provisional indications indicate that we have only 3 students from the departing Year 11 who are currently categorised as NEET and whom we are continuing to support. Applications from Y11 to join our sixth form have more than doubled in recent years. We also currently have one Year 13 student who we are awaiting confirmation from as to their destination.





The latest DfE data (which is lagged by 2 years) shows that 96% of our Post 16 leavers in 2021 progressed onto sustained employment or education, which was significantly higher than both the local and national averages (81% and 83% respectively). KS4 data shows 89% of Year 11 leavers in 2021 stayed in employment or training, which was broadly in line with the Leeds average.

### Summary

The results within this briefing document evidence the dedication of our students and staff. They are the reward for students' hard work as they now move on to their next life stages in education, employment and training. They also demonstrate the strong progress our learners make whilst they are with us, in comparison to other providers, despite the challenges presented due to COVID-19 over recent years.

We are extremely proud of the accomplishments of all of our departing students and wish them all every future success to build on the successes experienced whilst at Temple Moor. We look forward to welcoming departing Year 11 students back to our sixth form.

Matthew West  
Principal