

Temple Moor High School
Disadvantaged funding statement 2024-2025

3-year trend for Disadvantaged funding from 2022/23-2024/25

The Pupil Premium Grant (PPG) is based each year on the previous student numbers taken from the January census. Due to this, the forecast for the number of disadvantaged students that are funded may not be the same as those that are currently on roll in September of the next academic year.

2022-23	Pupil Premium Grant	Service children	CLA Pupils present	Catch up Premium
Number of pupils funded	283	3	13	
Amount of funding	x 1035	x £335	x £2530	
Total (without catch up)	£292905	£1005	£32890	£326800
Catch up funding				£78870
				£405670

2023-24	Pupil Premium Grant	Service children	CLA Pupils present	Catch up Premium
Number of pupils funded	287	5	12	
Amount of funding	x 1035	x £335	x £2530	
Total (without catch up)	£297045	£1675	£30360	£329080
Catch up funding				£81006
				£410086

2024 - 25	Pupil Premium Grant	Service children	CLA Pupils present	Total
Number of pupils funded	299	5	13	
Amount of funding	x 1050	x £340	x £2570	
Total	£313950	£1700	£33410	£349060

Current Pupil Premium students at Temple Moor School 2024-25, updated January 2025.

Group	Whole Cohort	Pupil Premium	Percentage PP (%)	FSM	FSM (%)
			(main school)		(main school)
Main school	1210	281	23.2	301	24.9
Year 7	244	57	23.3	63	25.8
Year 8	250	59	23.6	67	26.8
Year 9	243	53	21.8	54	22.2
Year 10	235	57	24.3	64	27.2
Year 11	238	55	23.1	53	22.2
Post-16	178	18	10.1	25	14.0
Inc. Post -16	1388	299	21.5	326	23.5

Examples of interventions from the 3 Year Pupil Premium Strategy.

Strategic target area	Intervention in place
Academic attainment 8	Attendance protocols and support systems Read to Succeed Fresh start Literacy tests in Y7 High quality first teaching Class charts, Sparx, GCSE pod
Literacy and numeracy skills	Read to Succeed Fresh start Literacy tests in Y7 High quality first teaching Student voice Library supervisor – breaktimes and after school Sparx and GCSE pod
Attendance	Attendance protocols and support systems Attendance improvement lead Attendance engagement officers Cluster Support and FAST track system ELSA's FSM Breakfast subsidy Reintegration programmes
Behaviour	Pastoral support – 1 Pastoral officer per year group Pastoral support officer for external agencies and provisions AP Provision – ELECT ELECT staffing ELSA's
Mental Health and Wellbeing	Personal Development Programme Form time curriculum ELSA's Mental Health and Wellbeing practitioner
First Quality Teaching	Whole School CPD – academic and pastoral focused Embedded formative assessment Interleaving – long term memory recall Research led CPD

	<p>Teacher toolkit used to devise strategy focuses on feedback, metacognition and questioning</p> <p>Outward facing – work within the trust – invite independent reviews</p> <p>Research post linked to disadvantaged students and increasing their engagement</p>
Aspirational thinking	<p>Higher Education Visits</p> <p>UCAS fair visits</p> <p>Promotion of degree and higher-level apprenticeships</p> <p>College links in KS4</p> <p>Oxbridge group</p> <p>Guidance meetings – aspirational thinking – increasing Russell Group % of students attending</p>
Access to Cultural Capital	<p>Arts trips</p> <p>English theatre trips</p> <p>Sporting events and trips</p> <p>Personal development curriculum</p> <p>College and university trips</p> <p>Instrumental and singing lessons</p> <p>Enrichment programme</p> <p>Educational visits</p> <p>Post 16 work experience</p> <p>Duke of Edinburgh (KS5)</p>