



AUTUMN TERM NEWSLETTER



SCHOOL NEWS

TUESDAY, 17 DECEMBER

PRINCIPAL'S MESSAGE

Welcome to the latest edition of the school newsletter, showcasing the term's events over what has been another busy period. The school underwent significant changes over the summer to improve the experience of students, by expanding dining facilities in the dining hall and outside, and by bringing into use new classrooms in Textiles, Maths and RE. ELECT, too, also benefitted from a new toilet block.

Additionally, we were delighted to recently open our new sixth form centre to post-16 students, after what has been two years of hard work to reach this point. The funding we obtained from the Department of Education was recognition of the high standards and reputation of the school and has enabled us to build a facility which will provide excellent facilities for current and future post-16 students. These exclusive facilities really do provide a campus experience alongside the benefits of studying in a school environment, and we are delighted with the feedback from students, parents and staff now that these have been fully opened.

There has been much to celebrate in terms of students' achievements over the past term. Summer's results for the 2024 leavers were very pleasing, with progress above the national average in all areas, and significantly above national average in English and the English Baccalaureate areas. This was a fantastic achievement, and just reward for the hard work of students and staff. Current Year 11 also performed very highly on their GCSE RE exams, sat at the end of Y10.



The current Year 11 and Year 13 have also recently completed their PPE exams successfully, rising to the challenge and demonstrating strong attitudes to learning. It has been wonderful to see so many of Year 11 engaging with opportunities for supported revision outside of the school day, such as the revision café and Teams revision sessions.

Year 7 successfully made the transition to high school and have settled well into the routines and expectations of school life at Temple Moor. And Year 9 and Year 10 successfully began the options courses they picked back in March.

This is merely a snapshot of what Term 1 has brought. There is always so much going on within the school and we hope that the newsletter articles really give you a sense of the wide range of activities and opportunities for students this term.

We would also like to thank staff and students for their hard work and efforts this term, and to wish students and their families a restful and merry Christmas.

Yours sincerely,

Mr A Beecroft & Mr J Hudson
Co-Principals

Contact Us :



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ATTENDANCE MATTERS

Attendance remains a focus nationally and at Temple Moor, as it is in the interests of children to attend school regularly. Summer's GCSE results proving strong evidence to support this, highlighting the impact that regular attendance to school has on students' outcomes.

Temple Moor's results were as follows:

Attendance Banding	Average GCSE Grade	Progress 8
95%-100%	5.8	+0.94
90%-94.9%	4.7	+0.52
80%-89.9%	3.5	-0.37
70%-79.9%	2.7	-0.98
50%-69.9%	3.1	-0.64
Below 50%	U	-2.87

This clearly shows that students who are in school 95% of the time, benefit massively from attending, attaining at least a grade higher in every subject they sit. The Progress 8 value of +0.94 means that students make nearly 1 grade more progress than the national average for students.

It also clearly shows the declining outcomes as absence becomes more prevalent. This is because students miss out of the well planned and delivered curriculum, and they accumulate significant gaps in their knowledge.

To support students' outcomes and life chances, the message is clear. Every day in school is an important

one, and therefore students should attend unless they are too unwell to do so. To guide parents in making these decisions, the NHS have set up a website:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Holidays in term time are also a significant source of absence and we continue to discourage these being taken due to the impact it has.

Please support the school by ensuring that excellent attendance, above 95%, remains a priority in the new year so that students can be fully supported to achieve their potential.

A huge well done to the 730 students who have an attendance at 95% or better. As the school year progresses, we hope that even more students are able to reach this target and for those currently there, that this can be maintained.

SCHOOL VALUES

CHARACTER

I arrive promptly and fully prepared for my lessons with full equipment. I show that I value my education by engaging fully in my learning.

AMBITION

I actively seek and act on feedback to support my progress by engaging in low stakes tests and discussions.

RESPECT

I listen to and independently review a variety of opinions. This helps me come to an informed decision.

ENDEAVOUR

I consistently have high expectations of others and myself, always seeking out opportunities to further my learning and self-development.

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FREE O2 DATA

The National Databank exists to provide SIM cards for people who can't access the Internet, and works like a food bank but for mobile data.

Over the festive period the national data bank is increasing access by hosting databanks in every O2 store. This means people experiencing difficulties in affording this can access free data. People can receive 25GB of free O2 data per month for 12 months, helping them stay connected to essential services and loved ones. All someone has to do is visit an O2 store to pickup a SIM and they can even keep their original number.

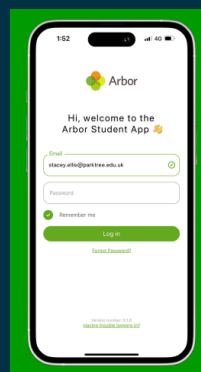
More details can be found here:
<https://www.o2.co.uk/national-databank>

SANCTUARY CHRISTMAS RAFFLE

Many thanks to everyone who took bought tickets for our SEND Autumn Raffle. We managed to raise over £850 to spend on equipment for the Sanctuary. So far we have purchased seating for the sensory area, lighting for the quiet room and main area and bluetooth speakers for throughout the Sanctuary. We are hoping to invest a small amount of the money into future fundraising activities including quizzes and race nights.

We would also like to thank all the businesses and individuals who were generous enough to donate prizes to the raffle.

WE'RE USING THE ARBOR STUDENT APP



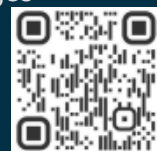
Log in quickly with Face ID.

Receive in-app messages and reminders on your phone.

Check your timetable.

Track your attendance and behaviour.

Scan the QR Code to download the Arbor Student App and log in with your existing email address/password.



CHRISTMAS JUMPER DAY & CHRISTMAS LUNCH

On Thursday 12th December we had a Non-Uniform Christmas Jumper Day, in aid of Save the Children.

This event was organised by our KS5 Charity Committee, and they invited students to wear a Christmas jumper/dress down for a £1 contribution.

Thank you to everyone that was able to donate, we managed to raise £514.52 for the cause.

It was a lovely festive day with Christmas lunch on the menu in the dining hall too.



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IMPROVEMENTS TO TEMPLE MOOR

Summer saw considerable work undertaken on site to improve the facilities and the experience for students. Alongside the opening of five new classrooms within Maths, Textiles and RE, work was completed to build a covered outdoor eating area as well as expanding the floor space of the dining hall inside. Our new SEND sanctuary also opened, with specialist facilities including a sensory room for the use of students with sensory needs.

At the front of school, car park improvements were undertaken and a new security gate has been fitted.



BUSINESS AND ENTERPRISE PROECTS

This term, Year 11 Business and Enterprise students have been developing their entrepreneurial skills by creating business ideas that fit their examination brief. Their projects, which covered categories such as environmental sustainability, leisure and entertainment, and creativity, included ideas like bird boxes, custom phone cases, soap making, and eco-friendly car washing services.

Students applied their knowledge of market research, pricing, promotion, and financial planning to write detailed business plans. They also honed their presentational skills by delivering PowerPoint presentations, confidently pitching their ideas and evaluating their potential for success.

Additionally, Year 12 BTEC and Year 13 A-Level students participated in a market simulation workshop led by the University of Leeds Business School, exploring the impact of various scenarios on demand and supply.

We are incredibly impressed by the creativity and confidence shown by all students throughout these activities.



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NEW SIXTH FORM FACILITIES ARE NOW OPEN!

We are thrilled to announce that the expansion of our Sixth Form Block has been completed and is now open to students in Year 12 and 13! The new facilities are exceptional and include:

- A servery, for the exclusive use of sixth formers, within the Sixth Form Common Room
- A spacious study room with IT facilities
- A separate ICT suite for sixth form lessons
- Three brand-new sixth form classrooms
- A dedicated entrance and reception area for Sixth Form students

This expansion enhances the campus feel of the Sixth Form, providing a vibrant and productive environment for our senior students.

A virtual tour of the new Sixth Form facilities is available here: <https://my.matterport.com/show/?m=AwLRR4xVhud>

We were delighted to showcase these new spaces during our Sixth Form Open Evening on 11th November. The event was well attended by 189 prospective students and their families, who had the chance to explore the new building and learn more about the opportunities on offer. Current Sixth Form students played an integral role, leading tours and sharing their passion for their subjects with prospective students. It was fantastic to see their enthusiasm and dedication.

The positive feedback we received highlights the excitement surrounding the new building and the quality of our curriculum, teaching, and pastoral care. This investment reflects our commitment to providing Year 11 students with the best possible environment to continue their academic journey, ensuring they thrive in their studies and beyond.

For Year 11 students interested in joining the Sixth Form, who have yet to apply, applications can still be made at: tmhs.applicaa.com. All Year 11 students have now received their personal Guidance meetings to discuss their intentions, including the subject choices that they wish to study at Post 16.

We will also be holding a Taster Day in January for Year 11 students.

We look forward to welcoming the next cohort of students to our expanded Sixth Form!



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ACTIVE TRAVEL AMBASSADORS

We are continuing our partnership with Modeshift into a second school year, supporting sustainable travel in our community.



Our School Council have taken on the role of Active Travel Ambassadors. The vision is for a society in which active and sustainable travel is the preferred mode of transportation, creating healthier spaces, healthier people and healthier communities.

Over the coming weeks and months, we will be researching and exploring opportunities to promote and grow levels of active and sustainable travel for our staff and students.

You can support us by encouraging your child to walk, scoot or cycle to school, providing they are confident to do so and have the correct safety equipment.

Public transport provides affordable options, reduces traffic congestion and contributes to lower carbon emissions.

If a car journey is necessary, please consider a drop off a short walk away from the school gates to reduce traffic congestion around school and increase safety close to the school.

STUDENT COUNCIL

Due to a number of students progressing to higher education, we have had the opportunity to recruit to our Student Council.

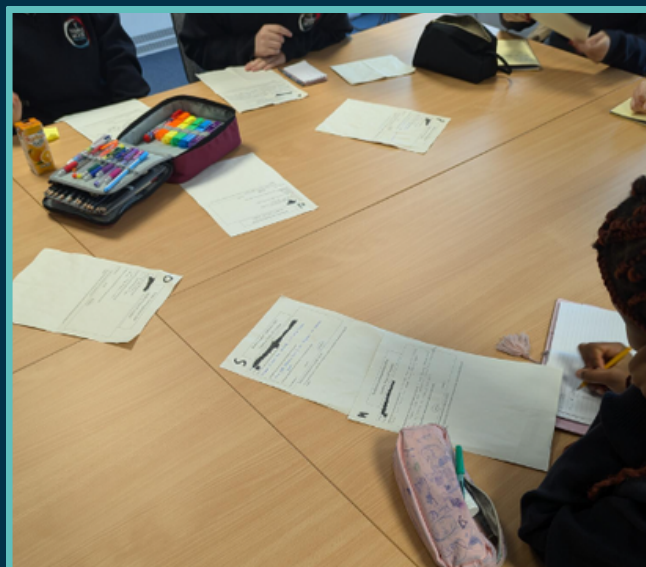
We have had a large number of applications, from across all year groups, following a presentation by students in assemblies.

The student council have been busy shortlisting candidates based on the merit of their applications, using a blind process to avoid any unconscious bias.

The interview process was also run entirely by the students, giving them invaluable experience of running a recruitment process.

As a result of the recruitment drive, we have 10 new additions to the Student Council ranging across all year groups.

They will now get to work bringing new ideas and initiatives to the table, including the travel ambassador's plan.



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REWARDS

We continue to reward students for getting it right in school consistently.

This resulted in over 500 students receiving edible treats and free breakfasts in half term 1.

We have also been trialling the new rewards system with Year 7, which has looked to measure success against key criteria, including attendance, behaviour, learning qualities and values.

Student voice has been really positive about these changes to Year 7, as we look to ensure we are celebrating the Year 7 students who deserve recognition and identify support for those to ensure they have every chance of moving up rewards tiers.

More details can be found on our website <https://www.tmhs.co.uk/for-students-parentscarers/year-7-rewards>



ASPIRATIONS WEEK

As part of aspirations week, we have had a number of training providers coming in to speak to students of all year groups.

These include the Apprenticeship Hub for 6th Form and Year 11, Leeds City College for Year 9 and Leeds Trinity University for Year 10.

The aim of these sessions is to give students important information on the range of options available to them and the various pathways they can take.

By doing so, we hope to develop ambition and promote endeavour amongst the students here at Temple Moor.

If you want further information and/ or guidance on the pathways available to students, there is a wealth of information in the careers information and guidance section of the school website.

<https://www.tmhs.co.uk/for-students-parentscarers/careers-information-guidance-progression/>



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EMERGENCY SERVICES DAY - 18th SEPTEMBER

On Wednesday 18th September, we had West Yorkshire Fire service, West Yorkshire Police and the ambulance service in school for a fantastic day of road and water safety, emergency first aid and careers advice.

In this action-packed day, the fire service demonstrated how the fire service cut casualties out of cars, with a demonstration that replicated a road traffic collision that occurred in Leeds. Student volunteers played their part in being rescued from the car as students were told about the dangers of speeding.

Later on, Post 16 and Year 11 had the opportunity to visit stalls on site to find out about water safety, including the dangers of unseen currents. The police hosted a stall in which students could wear goggles which mimicked the effect of being over the drink/drive limit to show the effect on their reaction times. Students also got the opportunity to deliver first aid using life like prosthetics that were losing blood, including how to tie a tourniquet and pack a wound to reduce blood loss. In addition, there were fire engines and police vans on site with careers advice for students who are interested in roles in the fire service in future.

All in all a fantastic day, and we extend our thanks to the emergency services for supporting it.



MODERN FOREIGN LANGUAGES TALK

Back in October, we had the pleasure of welcoming David Binns, Director of UK Operations at Sanako, as an external speaker to speak with our Year 9 pupils about the importance of Modern Foreign Languages (MFL) and how they relate to future career opportunities.

Sanako, the company David represents, has been a leader in Modern Languages and Interpreting solutions since 1961. With over 7 million users across 110 countries, Sanako's innovative tools are used daily in schools, universities, and institutions worldwide. Their mission is to provide cutting-edge language-learning technology that empowers students to develop their linguistic skills to the highest level, which aligns with the themes of David's talk.

David's engaging session highlighted how proficiency in languages can open doors to a wide range of careers, from international business and diplomacy to travel, translation, and more. He shared real-world examples from his own career and industry, showing how multilingual skills have played a crucial role in his success and in the success of many professionals in global companies. The talk was a powerful reminder of how MFL can enhance employability and broaden career prospects in an increasingly interconnected world.

Our students found the session both informative and inspiring, and we hope it sparked curiosity and excitement as they consider the role of languages in their future education and careers.



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POPSTARS: THE 90's MUSICAL

The performance department are proud to announce this year's musical is Popstars: The 90s musical.

It's Boybands vs Girlbands with all your favourite 90s hits!

The shows will take place in March with tickets going on sale in the new year.

Students have been working incredibly hard during rehearsals and are looking forward to showcasing all their hard work.



YEAR 13 MUSIC EVENT

The Year 13 Music students complete an Events Management Unit as part of their KS5 course.

Students had responsibility for organising the whole event: from booking the venue, booking the bands, managing finances, promotion and much more.

The tickets completely sold out and the gig was fantastic.

There was really positive feedback from the external bands, audience members and the venue.

Well done to the Year 13 Music class on such a successful event!



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YEAR 11 GEOGRAPHY TRIP TO YORK

In September, our Year 11 students had the opportunity to take part in two exciting and educational data collection trips to York. These trips were an invaluable part of their learning, providing hands-on experience with fieldwork techniques and primary data collection.

Throughout the visits, students explored key areas of the city, applying what they've learned in the classroom to gather real-world data. This experience has not only enriched their understanding of geographical fieldwork but has also contributed to their progress in preparing for paper 3 within their studies.



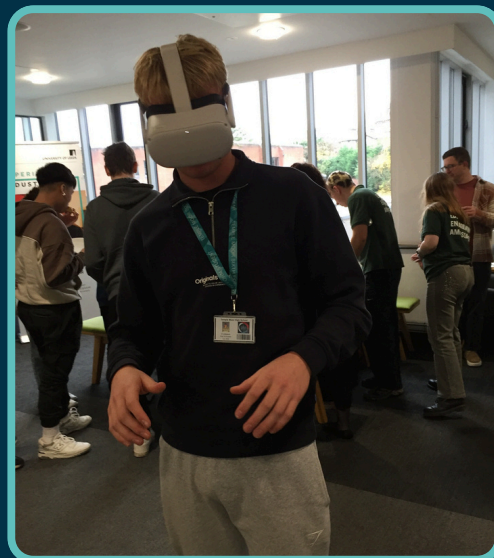
YEAR 12 GEOGRAPHY TRIP TO LEEDS UNIVERSITY

Our Year 12 Geography students recently had an incredible experience at Leeds University, diving deep into the world of sustainability and environmental issues. The day focused on two key topics: sustainable fashion and the impacts of microplastics on our planet.

Students had the chance to learn about the growing concerns surrounding the fashion industry and its environmental footprint, including how sustainable practices can help reduce harmful impacts. The session also explored the dangerous spread of microplastics, shedding light on their widespread effects on both marine life and human health.

As part of the interactive day, students were treated to an exciting virtual reality experience. They had the unique opportunity to stand on top of Mount Everest, feeling the awe-inspiring views from one of the world's highest peaks. They also explored the stunning landscapes of Iceland, learning about its glaciers, volcanoes, and the challenges faced by the island's environment.

This immersive experience was not only educational but also sparked important discussions among students about how they can make a difference in addressing these global challenges. A huge thank you to Leeds University for hosting such a memorable and enriching day!



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DEVELOPING PRESENTATION SKILLS IN HISTORY

This term, students in Years 7-13 have had the opportunity to develop their presentational skills within History lessons. We are particularly impressed with the creativity and effort demonstrated by Year 7 students in their 'Museums in a Shoebox' project. These home learning creations were shared and discussed in class, showcasing the students' ability to present historical content in a creative and engaging way.

The quality of the work has been exceptional, and we are thrilled to see how much our Year 7 students have already developed in their understanding and presentation of History. It's been a fantastic start to their journey at Temple Moor!

We look forward to offering more project-based learning and enrichment opportunities for all our students as the year progresses.



YEAR 11 PPE's

We've now come to the end of the first round of PPEs for our year 11 students and we couldn't be prouder! The students have conducted themselves brilliantly throughout the whole experience.

Over 50 students attended the Revision Cafe each week, working hard to revise their chosen subjects in pairs, groups and independently.

Students also attended an array of revision workshops in the build up towards their exams and were proactive in their own studies. We really hope their hard work, dedication and motivation allows them to achieve their desired results.

Well done, Year 11!

100 BOOK FORM CHALLENGE UPDATE

Since September, students in Years 7, 8, and 9 have been participating in the '100 Books Challenge', and 7T has truly excelled in reading and determination! The challenge asks students to read a book (fiction or non-fiction, in school or at home) and complete a review. They then exchange the review for a token, which goes in their form tray to track progress.

We've seen a record number of students participating, especially in Year 7, who have shown incredible motivation. 7T took an early lead in Half Term 1 and smashed the 100-book target in Half Term 2, with every student in the form contributing. A big well done to 7T and their form tutor Miss Hewson for her encouragement and support!

Not stopping at 100, 7T has now set a new target of 150 books by the New Year—watch this space!

We're proud of all our KS3 students for embracing reading, reviewing, and enjoying books for pleasure.



INTRODUCING SPARX READER FOR HOMEWORK

We are excited to introduce a new way to encourage reading for our students through Sparx Reader, an online platform that will be used for weekly homework assignments.

Reading is a vital skill, and we want all our students to develop it to its full potential. Regular reading not only improves higher-order thinking skills but also helps students feel more optimistic and see a world of opportunities.

We ask for your support in encouraging your child to complete their homework using Sparx Reader. To learn more about the platform and how it works, please visit the following link: <https://sparxreader.com/parents/>



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ENRICHMENT FESTIVAL

On Thursday 14th November, 15 Year 10 students attended the Wellington Place Enrichment Festival in Leeds City Centre. They took part in a range of activities with various employers, focusing on developing essential transferable skills such as leadership, teamwork, and organisation.

The students conducted themselves excellently and received praise from all the companies involved. It was a fantastic day for everyone, providing valuable experiences and insights into the world of work.



YEAR 11 HOSPITALITY AND CATERING WORKSHOP WITH THE ROYAL NAVY

On Thursday 12th September, volunteers from the Royal Navy hosted a 'Ready Steady Cook' workshop with our Year 11 Hospitality & Catering students. Working in teams, the students had 1 hour and 30 minutes to prepare two dishes: Chicken Kiev with Fondant Potatoes and Sticky Toffee Pudding.

Throughout the session, the students showcased excellent teamwork, time management, and focus. The Royal Navy volunteers were highly impressed with their dedication and hard work.

A big well done to our Year 11 students for their fantastic effort in the workshop!



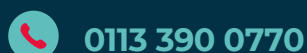
YEAR 11 HOSPITALITY AND CATERING FINAL PRACTICAL EXAMS

Congratulations to our Year 11 Hospitality and Catering students, who have successfully completed their final practical exams and coursework, making up 60% of their overall grade. Over the past four days, students demonstrated an impressive range of complex skills, linking their dishes to the given context with great creativity.

Their independence and confidence throughout the process have been outstanding. Well done to all students for their hard work and dedication!

Well Done

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YEAR 11 BOYS FOOTBALL TEAM VICTORY

We are thrilled to announce that our Year 11 boys football team has made history by winning the Leeds School's Cup, defeating Ilkley Grammar School in a thrilling final.

This victory marks the third consecutive year that the team has clinched both the league title and the Leeds Schools Cup; an unprecedented achievement in the school's history!

Their dedication, hard work, and team spirit have truly paid off, as they continue to set new records and raise the bar for future teams. This remarkable accomplishment is a testament to the talent and commitment of our players, coaches, and supporters.

Congratulations to our outstanding football team on this incredible achievement! We are so proud of your continued success and look forward to seeing what the future holds for you!!



SILVER MEDAL AT THE EUROPEAN GYMNASTICS CHAMPIONSHIPS

Congratulations to Isla, Lexie, Tilly, and Poppy for winning Silver medal at the European Gymnastics Championships in Norway in July. This incredible achievement is a result of their dedication, hard work, and exceptional talent in gymnastics.

Their performance was truly outstanding, and we couldn't be more proud of them. A huge congratulations to these four young athletes.

What an amazing way to end the school year – well done girls! 🦋



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ENGLAND LIONESSES AT BRAMALL LANE

On 3rd December, we had the exciting opportunity to travel to Sheffield to watch an international friendly football match between the England Lionesses and Switzerland. Bramall Lane was nearly at full capacity, with an electric atmosphere as the crowd cheered on a mix of young talents. These included debutants Ruby Mace, alongside experienced professionals such as Millie Bright.

For many of our students, this was their first time attending a professional football match, and we hope the experience will stay with them forever.

A huge thank you to all the staff who helped make this memorable trip possible.



BRONZE AT THE JUNIOR LEGACY DIVING COMPETITION

A huge congratulations to Lucas for his incredible performance at the Junior Legacy Diving Competition in London in November! In his very first attempt, Lucas made an impressive leap from 6th to 3rd place in the final, achieving the highest score of the round.

Competing in the 11-13 age group, Lucas' achievement of securing 3rd place is a testament to his dedication, focus, and natural talent. We are so proud of him and excited to see what he will accomplish next in his diving career!

Well done, Lucas—what a fantastic achievement!



YEAR 7 BOYS RUGBY UPDATE

A huge thank you to all who have taken part in training and matches for the Year 7 boys' rugby team this term. Up to 30 students have been involved and it's been great to see so many joining in and being part of the team. Many are new to the sport, so well done for giving rugby a try.

There have been some great matches and contests with schools such as West Leeds Academy, Garforth Academy and John Smeaton Academy, and all can be proud of the progress they have made.



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FRIDAY NIGHT OUTING TO THE ETHIAD STADIUM

On Friday 8 November, a group of our students were fortunate enough to attend the thrilling match between Man City Women and Spurs Women at the Etihad. The atmosphere was electric, and it was a fantastic experience for everyone involved.

Not only did we get to witness some incredible football, but we also hope this event has inspired the next generation of WSL players coming through. Our students were really excited, and we can't wait to see what they achieve on the pitch in the future.

A big thank you to everyone who helped make this trip possible. Here's to many more events like this in the future!



SUCCESS AT THE IRISH OPEN DIVING CHAMPIONSHIPS

We are thrilled to share some exciting news about one of our talented students, Archie Isbell in Year 9! He recently competed in the Irish Open Diving Championships and came away with a Gold and a Silver medal 🏆—a testament to his hard work, dedication, and skill.

This is an outstanding accomplishment, and we couldn't be more proud of him. Archie's success is a shining example of perseverance and determination, and we look forward to seeing all the amazing things he will continue to achieve in his diving career.

Well done, Archie! Keep up the fantastic work!

His winning dive can be seen on our Temple Moor Sports twitter page.



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FOLLOW US

@TempleMoorSport



17/09 Girls Football

Our girls won 9-0 in the first round of the County Cup 🏆⚽



02/10 U16 Girls Netball

Our U16 netball team played their first fixture, with a few newbies making their debuts on the court. 🏐🏐🏐



01/10 U13 Girls Football

We finished 6-0 winners against Brooksbank School in the County Cup - A brilliant team performance with some great passing and moving football which was great to watch. ⚽⚽⚽



19/09 Y8 Boys Rugby

Temple Moor were 36-8 winners in their rugby league fixture. MOTM - Cyprus W 🏉🏉🏉



02/10 U14 Girls Netball

The U14 netball team drew 6-6 with Brigshaw, with some fantastic passes of play from the whole team 🏐🏐🏐



05/10 Y9 Boys Football

10-1 win and through to the next round of the Cup. MOTM Simpson. ⚽⚽⚽



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16/10 Y9 Boys Football

Through to the next round of the Leeds Cup with a 6-0 win against St Mary's. MOTM Oscar ⚽⚽⚽



23/10 Y8 Boys Football

Through to the third round of the Leeds cup after a 5-3 win against Leeds East. MOTM Bobby R ⚽⚽⚽



07/11 Y7 Boys Football

First win of the season after a fantastic performance. ⚽⚽⚽



21/10 Cross Country Running

Well done to all our students who ran in last weekends LSSA Cross Country race. A special mention to Daisy G who finished 4th overall in her category. 🏃🏃🏃



23/10 Boys Rugby

Our rugby team won 28-26 against Morley. Very close game and a nail biter. 🏉🏉🏉



14/11 Y7 Girls Football

Our Year 7 football team had their first ever match against Wetherby High in the Leeds cup- they won the game 2-1 and go marching into the next round! ⚽⚽⚽



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TUESDAY, 17 DECEMBER

CONTACT DETAILS

If you need to contact the school, the following teams are available to support with your query. Please use the list below to find the contact details of the most appropriate person in school to direct your contact to.

Pastoral Team - support with matters of student welfare and behaviour.

Year 7 Pastoral Officer - Mrs N Matthews matthewsn@tmhs.rklt.co.uk

Year 8 Pastoral Officer - Mrs L Robertson robertson@tmhs.rklt.co.uk

Year 9 Pastoral Officer - Mr P Leamey leamyp@tmhs.rklt.co.uk

Year 10 Pastoral Officer - Mr G Nicholson nicholsong@tmhs.rklt.co.uk

Year 11 Pastoral Officer - Mr D Hollingworth hollingworthd@tmhs.rklt.co.uk

Year 12/13 Pastoral Officer - Mrs S Pearson pearsons@tmhs.rklt.co.uk

Attendance Team - reporting a child absence or matters relating to attendance

attendance@tmhs.rklt.co.uk

Academic Team - support with matters relating to academic subjects.

Year 7 Phase Leader - Mrs N Sutton suttonm@tmhs.rklt.co.uk

Year 8/9 Phase Leader - Miss H Matthews matthewsh@tmhs.rklt.co.uk

Year 10/11 Phase Leader - Miss R French frenchr@tmhs.rklt.co.uk

Year 12/13 Phase Leader - Miss G Newman newmang@tmhs.rklt.co.uk

FEEDBACK ON PARENTS EVENING CONSULTATIONS

Thank you to those parents/carers who responded to the parents' evening consultation published in the last newsletter. The experience of virtual parents' evenings was rated as an average of 3.7 out of 5, with comments showing that parents valued the convenience of doing the meetings from home, as well as the fact that everything stayed to time.

Comments raised about how the evenings could be improved tended to focus on having longer appointments, the possibility of hybrid and face to face appointments, as well as improved communication when staff are unable to attend appointments due to absence.

As a consequence of the positive feedback received, we have taken the decision to continue operating parents' evenings virtually using the Schoolcloud system. Unfortunately, for the organisation of virtual appointments to work, it would not be possible to mix these with face to face on the same night whilst ensuring that things kept to time. Equally, we would be unable to put on additional parents' evenings to allow a mixture of face to face and virtual, owing to stipulations about working hours within teacher's contracts. We have also considered lengthening the appointments, but this would have the unintended consequence of reducing the number of available appointments, as we would be unable to extend the evening beyond 7pm. During parents' evening conversations, parents can request a telephone conversation with the member of staff at another point, if you wish to discuss things more at length than can be covered within the virtual time slot.

However, we have taken action to improve communication when staff are absent, and protocols have been put into place to ensure that e-mails are sent on the day of the parents' evening when this is the case.

We continue to welcome feedback about how this system can be further improved.

SAFEGUARDING

Over the Christmas holidays, we politely ask that parents and students avoid sending emails to teachers and pastoral staff. If there is a necessity to pass on information to the school, please use the following contact which will be monitored.



Tmhsafeguarding@tmhs.rklt.co.uk

Additionally, details of external agencies and contacts are available via the school website



<https://www.tmhs.co.uk/for-students-parentscarers/safeguarding/pastoral-support/>



0113 390 0770



Field End Grove, Selby Rd, LS15 0PT



www.tmhs.co.uk/