



Temple Moor High School

Admissions Policy

2025/26

Latest consultation on this policy	14 December 2022 to 25 January 2023
Policy determined	5 February 2024
Policy determined by	Red Kite Learning Trust Board

Introduction

Red Kite Learning Trust (RKLT) is a Multi-Academy Trust (MAT) made up of 14 schools in North and West Yorkshire; serving children, young people and their families, from nursery through to sixth form.

Red Kite Learning Trust is the admission authority for the schools within the Trust and as such is responsible for setting fair, clear and objective arrangements and criteria for each constituent school. In doing so, the Trust has complied with the School Admissions Code 2021, Equality Act 2010, Human Rights Act 1998 and the School Standards and Framework Act 1998. The Secretary of State does have the power to vary this requirement where there is demonstrable need.

It is the responsibility of the Local Governing Board of each school to work with Leeds City Council, to ensure that the policies agreed by the Trust are correctly administered for each school.

Trust schools who wish to make alterations to their admission arrangements, including the admission number, must seek approval from the Trustees as part of the consultation process. Schools must be aware of the current School Admissions Code and ensure they work to this at all times.

Whilst Red Kite Learning Trust is the admission authority for each of the schools, parents applying for main entry into school (Year 7 in Secondary) apply via the Common Preference Form (CPF) of the local authority in which they live. Leeds City Council will provide the Common Preference Form for families who live in Leeds and will also notify these families of allocated places on National Offer Day.

Allocation of places

The school has a published admission number (PAN) of **240** for entry into Year 7.

The school will accordingly admit the published admission number (PAN) of pupils each year if there are sufficient applicants. Where fewer applications than the PAN for Year 7 are received, the Trust will offer places at the school to all those who have applied. If there are more applicants than there are places available in the relevant year group, places will be allocated in line with the oversubscription criteria below.

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan (EHCP) naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

Priority Group 1

Looked after children and all previously looked after children for whom the school has been expressed as a preference.

A previously looked after child is any child who was previously looked after but stopped being so because they were adopted, including children who appear to the admission authority to have been in state care outside of England and cease to be in state care as a result of being adopted, became subject to a special guardianship order or became subject to a child arrangements order (see note 1).

Priority Group 2

Children without an EHCP but who have special educational needs, or with exceptional medical, mobility or social needs, which can only be met at the school (see note 2).

Priority Group 3

Children with a sibling who is on the school admission register (aka the school roll) on National Offer Day and is living at the same address (see note 3).

Priority Group 4

Children who have a parent employed by **Red Kite Learning Trust as an established staff team member within Temple Moor High School** at the time of application (see note 4).

Priority Group 5

Children living in the catchment area of the school (see note 5).

Priority Group 6

Any other children, by distance from the school (see note 6).

Tie break

In the unlikely event there are insufficient places for two (or more) pupils living in the same building (for example, but not by way of limitation; flats) or otherwise equidistant from the school, then any final place will be randomly allocated by the drawing of lots.

This process will be verified by a scrutineer, who is independent of the school for which the allocation is to be made.

Lots will not be drawn for twins or other multiple birth siblings from the same family. Where they are tied for the final place they will all be admitted, exceeding the PAN for the school.

Notification and Acceptance of Places

In accordance with the Coordinated Admission Scheme, on 3 March 2025, Leeds City Council will make the formal offer of a place to parents on behalf of the Trust. Parents must contact the school in writing, by 17 March 2025 to either accept or reject the offer of a place. This will in no way affect an applicant's right of appeal for a place at another school.

Written confirmation of offer acceptance or rejection of a place at Temple Moor High School must be addressed by e-mail to: Pickeringn@tmhs.rklt.co.uk or by recorded delivery to: School Admissions, Temple Moor High School, Field End Grove, Selby Road, Leeds, LS15 0PT

Alternatively, parents who are unable to access the internet may present in person at the school office to complete written acceptance or rejection of an offer.

Parents who do not wish to accept the offer, or do not accept the offer by the deadline, may have the place withdrawn.

Appeals Procedure

Parents may appeal against the Trust's decision not to offer their child a place at the school. The appeals are arranged by Leeds City Council.

Appeals submitted for a Year 7 place, for a child to start school at the beginning of the academic year in September 2025, will need to be received by Leeds City Council's deadline to guarantee being heard before the new school year starts (see below link).

[Find Leeds City Council's appeals timetable containing deadlines and timescales](#)

Appeals will be heard by an independent panel. Parents will receive notification of the date and time of their appeal hearing, which they can attend in person or remotely to make their case. If they wish, parents may be accompanied by an advisor or friend. Following the appeal, the clerk to the appeals panel will write to parents with the decision.

Note 1

This applies to all looked after children, including those who are in the care of another local authority or being provided with accommodation by a local authority in the exercise of their social services function at the time of making an application.

This includes children who were adopted under the Adoption Act 1976 and Children who were adopted under the Adopted & Children's Act 2002. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

If an application is made under the priority for a previously looked after child, evidence must be submitted from the home local authority (or the relevant state if outside England) of the child's previously looked after status. A copy of the court order or adoption birth certificate and evidence of being in local authority care or a letter from the state must be sent with the application to Leeds City Council to verify this priority.

A child is regarded as being in state care outside of England, if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

Note 2

Applications in this category must be supported by a statement in writing from a doctor or other relevant professional. This is necessary because the Trust will need to assess the child as having a stronger case than other children.

This evidence must be submitted by a written request addressed to the school. If evidence is not submitted to the school at the time of sending the application to Leeds City Council, a child's medical, mobility or social needs cannot be considered.

The supporting evidence should set out the particular medical, mobility or social reason(s) why Temple Moor High School is the **only** school which can meet the child's needs and the difficulties that would be caused if the child had to attend another school.

'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school. 'Medical need' does not include mild medical conditions as all schools are expected to be able to meet these needs.

Note 3

For these purposes, siblings must be on the Temple Moor High School admission register (aka the school roll) on National Offer Day and living at the same address as the child who is applying. A sibling is a pupil who shares one or more parent (whether biological, step, foster or by adoption) with the applicant.

Note 4

In order to meet this requirement, the member of staff must fulfil either or both of these circumstances:

- a) where the member of staff has been employed within the school staff team for two or more years at the time at which the application for admission to the school is made, **and/or**
- b) the member of staff is recruited into the school staff team to fill a vacant post for which there is a demonstrable skill shortage.

'Established staff team member' refers to any permanent full or part-time employee with a contract of employment, fulfilling any role within the team of the school being applied for. This does not include those on casual worker or self-employed contracts, for example, but not by way of limitation; external contractors, invigilators, or others on zero hours contracts or members of central teams (for example, but not by way of limitation; cluster, teaching school etc.). Applications made under this priority will be referred to the admission authority for assessment.

Note 5

If there are insufficient places to admit all children who live in the catchment area, straight-line distance will then be used (see below for methodology). This means those living closest to the school, within the catchment area, would be offered a place before those living further away.

If there are still places available after allocating to children in the catchment area, then they will be offered on straight-line distance, with those living closest to the school being offered a place before those living further away.

In order to check the catchment area for a particular address, Leeds City Council School Admissions Team can be contacted directly: [School admissions \(leeds.gov.uk\)](https://forms.leeds.gov.uk/SchoolAdmissions)

The following online tool is also available: <https://forms.leeds.gov.uk/SchoolCatchment>

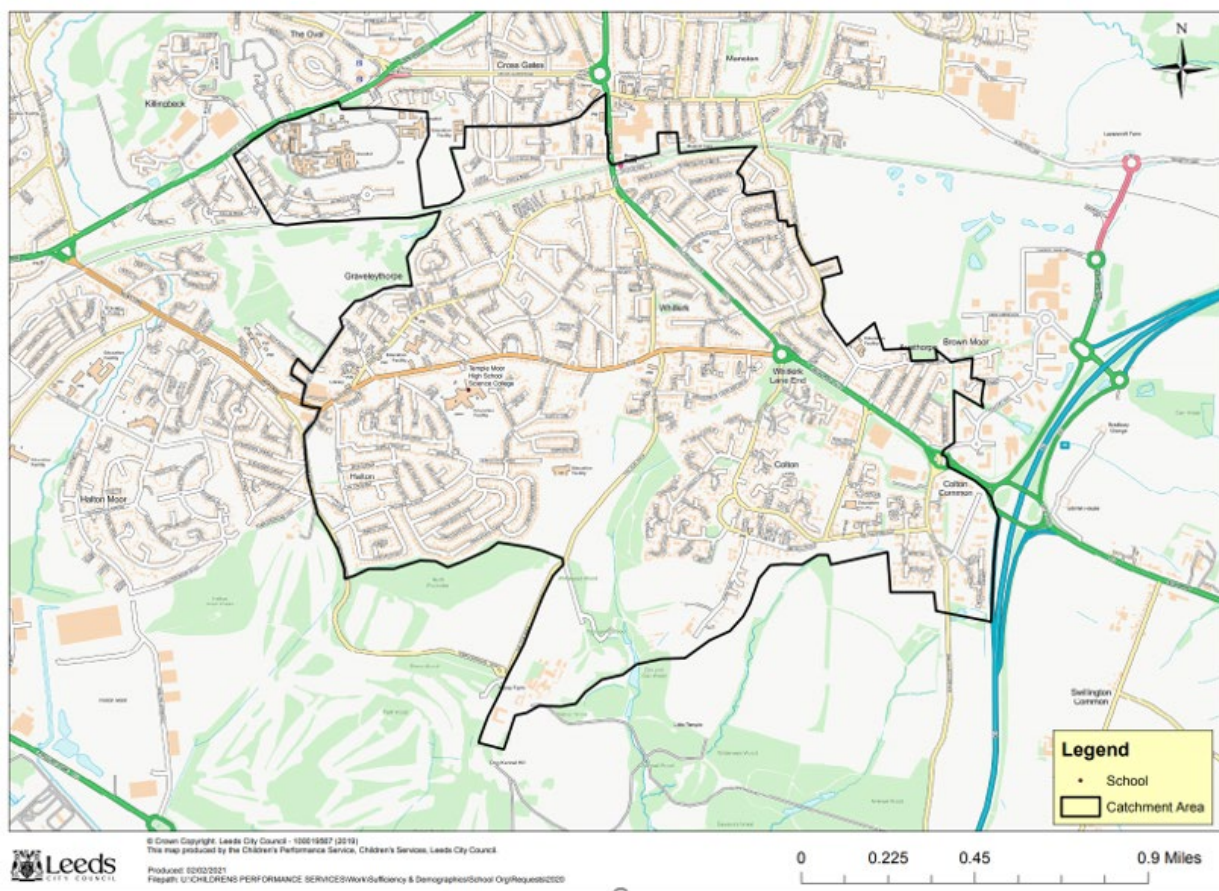
Living in the catchment area does not guarantee a place at the school. Offers will be made in priority order (see oversubscription criteria).

Straight-Line Distance

A straight-line measurement of distance is used by Leeds City Council Admissions team. This is supported by Geographic Information System (GIS) mapping. The GIS program measures the 'straight-line' distance from a defined point on the main school building to the home address. The point of measurement from the school is defined by specific Local Land and Property Gazetteer (LLPG) coordinates on the school site, as set and applied by Leeds City Council.

The point of measurement at the home address is determined by the LLPG, which provides coordinates for every dwelling. If it is not possible to match an address in the LLPG, then a manually identified point at the centre of the dwelling will be used. The Trust will adopt the same system, with the measuring being carried out by Leeds City Council Admissions team on the Trust's behalf.

Temple Moor High School catchment area map



Note 6

If the school has to move to a temporary site for any reason, such as the building being damaged by a fire, distance measurements will be based on the school's permanent site.

Address

Which address to use

For admission purposes, the home address is the child's permanent address, where the child usually lives with their parent or carer. Parents must not use any other address on their application, including using the address of a childminder or relative or renting a property for a short period of time, as this could be considered as using a fraudulent address. All queries about addresses will be investigated and the Trust may ask the local authority to change the school place offer.

If an intentionally misleading or false address has been given to obtain a school place, the school place may be withdrawn even if the child has already started at the school.

If the child lives in different properties (shared care)

Only one address can be used on an application for a school place, and this should be the address where the child lives for the majority of the week. In cases of equal shared care, both parents must agree which address will be used on the application.

For applications made in the normal round, if there is no agreement, the local authority will decide on the Trust's behalf which address will be used. This decision will be based on where the child spends the majority of the school week.

If the child spends equal time with each parent, the local authority will use the address where the child is registered with their doctor.

If parents disagree on an application made in the normal round

Only one parent can submit a school place application and neither the Trust nor the local authority can resolve disputes between parents – only a family court can do this.

When an application is made, parents are confirming they have the consent of all other persons to make the application. If the Trust (or the local authority) receive two conflicting applications, both applications will be placed on hold (and school places may have to be offered to other applicants) until the local authority has received (either):

- written evidence that everyone holding parental responsibility agrees the application
- a Court Order specifying who should apply

The home local authority may be required to allocate a place at the closest school to the child's home with spaces remaining available if the child needs a school place offer.

Moving home

When offers are made on National Offer Day, it is assumed that the application address will be the same when taking up the allocated school place in September. If families are planning to move house, they must still use their current address on their application.

Parents must advise Leeds City Council of any new address as soon as they move and provide proof of the house move, including evidence of permanently having left the old address and evidence of the new address. This may result in a change of the school place offered. Find out more on Leeds City Council's webpage:

[Making changes to your application \(leeds.gov.uk\)](https://www.leeds.gov.uk)

Late Applications

If parents return the application form after the deadline (31 October 2024) the Trust cannot guarantee to consider preferences at the same time as those received on time. Late applications will be administered in accordance with the Leeds City Council Coordinated Admission Scheme and the Trust will adopt any late date, as published by the local authority.

Waiting List

Leeds City Council holds a waiting list for school places after National Offer Day. Instructions about how to add a child's name to a school waiting list will be explained in the offer or decision letter sent to families by the local authority.

If a child is added to a waiting list after National Offer Day and a place becomes available before the new school year starts, the local authority will automatically allocate the place at a higher preference school and automatically withdraw the place at a lower preference school to give it to another child, even if that place has been accepted.

Leeds City Council holds waiting lists for all year groups and as follows:

- the child's place on a list is decided by the oversubscription criteria in the school's admission policy (the rules for prioritising places);
- each time a child is added or removed, the list is ranked again, and the child can move down if another child meets higher criteria;
- the waiting list will close at the end of the academic year (July). Parents must reapply for a new school place to be on the list the following year;
- looked after children, previously looked after children and those allocated a place at the school in accordance with a Fair Access Protocol take priority over those on a waiting list.

Children educated outside of their chronological age group

A request may be made for a child to be admitted outside of their normal age group, for example, but not by way of limitation; if the child is gifted and talented, has experienced problems such as ill health, or is summer born (i.e. children born from 1 April to 31 August).

Parents should still apply by submitting the Common Preference Form (CPF) to Leeds City County Council.

Applications should be sent in the normal admissions round for 2025/26 for either early or delayed entry into Year 7.

This means the application should be made before the 2025/26 national secondary school closing date (31 October 2024) for:

Early entry into Year 7; a child who would ordinarily, by age, start in Y6 at the beginning of the academic year in September 2025, but who is applying to start in Year 7 in September 2025.

Delayed entry into Year 7; a child who would ordinarily, by age, start in Year 7 at the beginning of the academic year in September 2025, but who is applying to start in Year 7 in September 2026.

Parents should indicate their request on the application form – specifying why admission out of normal year group is being requested and the year group in which they wish their child to be allocated a place.

In addition to sending the application to Leeds City Council, requests for a child to be admitted outside of their normal age group should be made in writing, addressed to the Headteacher and any relevant accompanying evidence should be attached. These requests should be submitted to the school by the national closing date for applications, for consideration by the admission authority. Parents will be notified in writing whether the request to apply outside of normal age group is agreed.

The decision will be made on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the Headteacher and any supporting evidence provided by the parent.

Agreement by the admission authority to apply does not however guarantee admission, and any application will be subject to the oversubscription criteria set out within this admissions policy. There is no right of appeal against a decision relating to admission applications outside chronological age group.

In-Year Applications

An application is an in-year application if it is for the admission of a child to the main entry year group (Year 7), but it is submitted on or after the first day of the first term of the admission year, or if it is for the admission of a child to an age group other than Year 7.

Where any vacancy arises, places will be offered from the waiting list based on the oversubscription criteria within this policy.

Find out more about in-year applications, including current vacancies at:

[Before you move schools \(leeds.gov.uk\)](https://www.leeds.gov.uk) and

[Red Kite Learning Trust - Our Schools \(rklt.co.uk\)](https://www.rklt.co.uk)

Fair Access Protocol

As the local authority, Leeds City County Council co-ordinates a Fair Access Protocol to ensure unplaced and vulnerable children, and those who are having difficulty in securing a school place in-year are allocated a school as quickly as possible.

The Protocol is developed in partnership with all schools in the area and must be consulted upon. Once agreed, all admission authorities must participate in it.

The school may therefore accept children onto the school roll from time to time in accordance with the Fair Access Protocol. These are special cases arranged outside the boundaries of this admissions policy.

Sixth Form Admissions

All Year 11 students already on roll at Temple Moor High School and who meet the academic requirements are eligible to continue their studies into the Sixth Form.

External students are welcome to apply for a place in Year 12. The Sixth Form PAN for external applications is **75**.

Students currently studying at Temple Moor (Internal applicants) and those studying at other schools (External applicants) are both welcome to apply to join our Sixth Form. Students must apply by completing the online application, available at:

[Temple Moor High School \(templemoorhighschool.com\)](http://templemoorhighschool.com)

The school operates a system of prioritising places, based on the criteria set out later in the document, which will be followed in the event that the pupil admission number is exceeded.

All external students who apply by the deadline published in the school's online prospectus will be invited to meet a member of the Senior Leadership, Sixth Form team or our Careers advisor for a coursing discussion. Following this, and after receipt of satisfactory academic references, they will be given a conditional offer. Individual decisions related to entry and suitability, will also consider to behaviour and attendance records from Year 11.

Students who do not meet the deadline will not be offered a coursing discussion and will not be offered a conditional place. However, they may still submit a late application on or after results day for consideration, if sufficient places remain available.

Any application received after the published deadline will be considered as a late application, unless a reason has been provided that is acceptable to the admission authority. Late applications, for which reasons have been agreed, will be considered alongside applications received on time.

All places offered are conditional on students meeting the general minimum academic requirements and the subject-specific entry requirements, as published in the sixth form prospectus.

Academic Requirements

Level 3 (A-level, T-level and Applied General courses)

Minimum requirements for Level 3 course entry:

- 5 qualifications or more, at grade 4/Level 2 Pass or above, from KS4.
- Some courses have subject-specific entry requirements, details of which may be found in the online prospectus on the Temple Moor High school website. Entry onto these courses is contingent on these entry requirements also being met.
- It is considered advantageous for all students of Level 3 courses to have grade 4 or above in both GCSE Maths and GCSE English. Those who do not have these will be required to take resits in GCSE English and/or Maths.

Level 2 (Bridging course to prepare for L3 application in the next academic year)

The Level 2 programme of study is a one-year programme for students who have not met the entry requirements for Level 3 study.

Minimum requirements for Level 2 course entry:

- Students who wish to follow a Level 2 programme of study for one year will be required to have previously graded at a grade 2 or above in GCSE English and Maths.
- All published Level 2 courses with the exception of English and Maths may be subject to change, depending on course numbers and feasibility

Oversubscription criteria for External Applicants

In the event that the Sixth Form is oversubscribed with the number exceeding the published admission number (PAN), and applicants meeting the academic requirements to undertake courses, the following criteria will be followed in priority order:

When the Sixth Form is oversubscribed and after the admission of internal students and those with an Education, Health and Care Plan (EHCP) naming the school, priority for admission will be given to those external applicants who meet the academic requirements and criteria set out below, in priority order:

Children with an Education, Health and Care (EHC) plan applying to Temple Moor will be given a place in that school, providing that entrance requirements are met.

Priority Group 1

Any applicants who are Looked after children or have previously been looked after children, who have expressed the school as a preference.

A previously looked after child is any child who was previously looked after but stopped being so because they were adopted, including children who appear to the admission authority to have been in state care outside of England and cease to be in state care as a result of being adopted, became subject to a special guardianship order or became subject to a child arrangements order.

Priority Group 2

External applicants without an EHCP but who have special educational needs, or with exceptional medical, mobility or social needs, that can only be met at the school.

Priority Group 3

External applicants with a sibling who is on the **Temple Moor High School** admission register on National Offer Day and living at the same address.

Priority Group 4

External applicants who have a parent employed by **Red Kite Learning Trust as a staff member** at the time of application.

Priority Group 5

All other external applicants, with places being prioritised based on distance from the school. Any other children, by distance from the school (see note 5).

The school location marker shown on the map (see page 6) is for indicative, rather than measurement purposes.

Tie break

In the unlikely event there are insufficient places for two (or more) pupils living in the same building (for example, but not by way of limitation; flats) or otherwise equidistant from the school, then any final place will be randomly allocated by the drawing of lots.

This process will be verified by a scrutineer, who is independent of the school for which the allocation is to be made.

Lots will not be drawn for twins or other multiple birth siblings from the same family. Where they are tied for the final place they will all be admitted, exceeding the PAN for the school.

Waiting List

Unsuccessful or late applicants will have the opportunity to ask for their name to be added to a Sixth Form waiting list. Any places, up to the external Sixth Form PAN, which become available will be filled from the waiting list.

The waiting list will be maintained by the school, with on-time applications considered ahead of those submitted after the deadline. Each time a child is added, the list is ranked again in line with the oversubscription criteria for external applicants published in this admissions policy. A sixth form waiting list will be kept for Year 12, until at least 1st October 2025, by Temple Moor High School.

Under the School Admissions Code 2021, looked after children, previously looked after children, and those allocated a place at the school in accordance with the Fair Access Protocol must take precedence over those on a waiting list.

Course withdrawal

The school reserves the right to withdraw sixth form courses that are not viable, due to very small numbers or circumstances which mean that staffing is no longer available to run the course. If this happens, students will be informed and supported in making alternative choices at the school, or in seeking an alternative provider.

In-Year Admissions

In-year admissions to sixth form will only be considered if there is capacity in the chosen courses and compatibility with what has already been studied, to give a realistic chance of success. We anticipate that this would be prior to the school census day (first week in October). After this date, we would not routinely consider in year admissions.

Appeals

If a place is refused; parents, or students (if they are over 18 years old) may request a review of the decision by the school governors and have the right to an independent appeal.