



Temple Moor High School, Field End Grove, Selby Road, LS15 OPT T: 0113 390 0770 | E: info@tmhs.co.uk



25 January 2024

Dear Parent/Carer,

We are writing to inform you of details of the Year 8 options process, which will shortly be starting. In all schools, as students move up the year groups, they begin to specialise in subjects which they wish to study as qualifications in Key Stage 4. At Temple Moor, we have designed our curriculum so that these choices are staggered, with one option being chosen this year (to be taught over 3 years) and three further options being chosen next year (to be taught over 2 years).

The options that we offer are all high-quality GCSE or Technical Award courses which are designed to build knowledge and skills, promote opportunities for students to progress further after Year 11, support student ambitions and link to different sectors of employment locally and nationally. We offer different pathways of options to guide students in selecting the most appropriate choices, details of which will be given to students. Details of the pathway we feel is most appropriate for your child will be provided next week.

To support you and your child through this process, and provide an opportunity for you to ask questions you may have, we have organised an options information evening on Monday 5th February between 5pm-7pm. There will be opportunity to speak to the teachers of prospective subjects which students might be interested in selecting, so that students can gain insight into whether these courses are ones that they might wish to pursue. There will also be an options presentation in the main hall at 5:30pm or 6:30pm, to provide greater insight for students and parents into the process and how it will work.

In advance of this evening, options booklets are available on the school's website (https://www.tmhs.co.uk/learning-at-temple-moor-high-school/the-options-process/). The options booklet provides full details of how the options process works, frequently asked questions, how to receive support and advice, and deadlines for the process. To guide students in selecting the most appropriate courses, there are subject pages which provide an overview of each of the subjects available to students and how these are assessed. We recommend that you read the options booklet in advance of attending the options evening, to guide you in understanding which subjects you may wish to visit as well as forming any questions that you would like answering on the evening.

Additionally, to further support students, an assembly will be delivered to students next week on the options process and how we will support them through the process. There will also be opportunity to undertake a taster lesson in their desired subject during the w/c 26th









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February. Careers interviews are also available on request, using the sign-up sheet in the library or by e-mailing Mrs Pasfield (our careers advisor) at pasfieldd@tmhs.rklt.co.uk.

For your information, key dates for the options process are:

- w/c 29th January Options launched to students within assembly.
- 5th February Options evening (5-7pm)
- w/c 5th February onwards students who would like a careers interview should request this through their form tutors or by visiting Mrs Pasfield in the office in the atrium. Tutors will also collate students' preferences for taster lessons toward the end of this week.
- w/c 26th February Students will undertake a taster session in their preferred, chosen subject to try it before they submit their options form.
- Friday 8th March deadline for return of options forms to their form tutor. After this date, students who have not returned options forms will be guided to select options from courses that still have availability, but priority will be given to those who met this deadline.

We look forward to welcoming you to the options evening on the 5th February.

If you have any questions in the meantime, please contact our KS3 Phase Leader Miss Matthews (matthewsh@tmhs.rklt.co.uk).

Yours sincerely.

Mr A. Beecroft

Mr J. Hudson

Co-Principals



