Temple Moor High School
Disadvantaged funding statement 2020-2021

3-year trend for Disadvantaged funding from 2018/19-2020/21

The Pupil Premium Grant (PPG) is based each year on the previous student numbers taken from the January census. Due to this, the forecast for the number of disadvantaged students that are funded may not be the same as those that are currently on roll in September of the next academic year.

2019-2020	Pupil Premium Grant	Service children	CLA Pupils present	Catch Up Premium funding
Number of pupils funded	333	1	13	
Amount of funding	x £935	x £300	x £1,900	
Total	£311,355	£300	£24,700	£28,108
				£364,463

*The Virtual School received £23,000 for the 10 students who have a Special Kinship Arrangement. This money is not received by Temple Moor High school.

2021-22	Pupil Premium Grant	Service children	CLA Pupils present	
Number of pupils funded	339	3	13	
Amount of funding	x £935	x £300	x £1,900	
Total	£316,965	£900	£24,700	
				£342,565

Based on recipients of Pupil Premium funding on Census January 2021

2022-23	Pupil Premium Grant	Service children	CLA Pupils present	Catch up Premium
Number of pupils funded	283	3	13	
Amount of funding	x 1035	x £335	x £2530	
Total (without catch up)	£292905	£1005	£32890	£326800
Catch up funding				£78870
				£405670

The Catch-up Premium payment has now finished. The government have instead provided secondary schools with a Universal Catch Up Premium that schools can use to support all students. The details of how this will be spent is outlined in the PP spending budget.

Current Pupil Premium students at Temple Moor School 2022-23 (Updated January 2023)

Group	Whole Cohort	Pupil Premium	Percentage PP (%)	FSM	FSM (%)
			(main school)		(main school)
Main school	1152	283	24.5%	239	20.7%
Year 7	240	66	27.5 %	49	20.4%
Year 8	234	62	26.4 %	58	24.7%
Year 9	238	56	23.5 %	49	20.5 %
Year 10	226	56	24.7%	44	19.4%
Year 11	214	43	20.0%	39	18.2%
Post-16	161	18	11.1 %	25	15.5 %
Inc. Post -16	1313	301	22.9 %	264	20.1%

Examples of interventions from the 3 Year Pupil Premium Strategy, for more detail please look at the 3-year funding strategy statement.

Strategic target area	Intervention in place
Academic attainment 8	Attendance protocols and support systems Read to Succeed Fresh start Literacy and numeracy tests in Y7 High quality first teaching Educlass Class charts, Hegarty, GCSE pod
Literacy and numeracy skills	Read to Succeed Fresh start Literacy and numeracy tests in Y7 High quality first teaching Educlass 121 tutoring interventions Student voice Library supervisor – breaktimes and after school Numeracy through STEM curriculum
Attendance	Attendance protocols and support systems Attendance improvement lead Attendance engagement officers Cluster Support and FAST track system ELSA's Mental Health practitioner FSM Breakfast subsidy Reintegration programmes
Behaviour	Pastoral support – 1 Pastoral officer per year group Pastoral support officer for external agencies and provisions AP Provision – ELECT ELECT staffing ELSA's Mental Health and Wellbeing support worker
Mental Health and Wellbeing	Personal Development Programme Form time curriculum ELSA's Mental Health and Wellbeing practitioner

First Quality Teaching	Whole School CPD – academic and pastoral focused
	Embedded formative assessment
	Interleaving – long term memory recall
	Research led CPD
	Teacher toolkit used to devise strategy focuses on feedback, metacognition and questioning
	Outward facing – work within the trust – invite independent reviews
	Research post linked to disadvantaged students and increasing their engagement
Aspirational thinking	Higher Education Visits
	UCAS fair visits
	Promotion of degree and higher-level apprenticeships
	College links in KS4
	Oxbridge group
	Guidance meetings – aspirational thinking – increasing Russell Group % of students attending
Access to Cultural Capital	Arts trips
	English theatre trips
	Sporting events and trips
	Personal development curriculum
	College and university trips
	BBC visits
	Rugby league world cup visits and testimonies
	Instrumental and singing lessons
	Enrichment programme
	Educational visits
	Post 16 work experience
	Online work experience
	Duke of Edinburgh (KS5)