

Year 7: Assessment statements

Subject: Literacy Communication

	Curriculum strand 1 Vocabulary Development	Curriculum strand 2 Reading Comprehension (including word reading)
<p>Mastering</p> <p>(Indicative of student who will go on to achieve a grade 7-9 at GCSE, if they continue to progress as they are).</p>	<p>Able to accurately identify the morphological parts of words to understand terminology (decoding)</p> <p>Able to identify all root words, prefixes and suffixes within bodies of text</p> <p>Able to use own knowledge of a broad range of root words, prefixes and suffixes to recognise and understand terminology</p> <p>Able to use broad knowledge of etymology to understand the meaning of words</p> <p>Able to deploy knowledge of root words, prefixes and suffixes to infer the meaning of words</p> <p>Able to use a broad knowledge of synonyms and antonyms to know how the meaning of words can be altered</p> <p>Able to listen and use the knowledge of others to develop vocabulary and pronunciation</p> <p>Able to make complex and varied vocabulary choices in speaking and writing</p> <p>Spell all words accurately, including those with silent letters</p>	<p>Able to read a range of texts with speed, confidence and fluency</p> <p>Able to read and decode terminology with speed and fluency</p> <p>Able to read aloud with confidence, fluency and expression</p> <p>Able to answer and generate questions in relation to a body of text to greatly comprehend the main points</p> <p>Able to listen carefully to modelled reading to acknowledge pronunciation and act upon this in own speech</p> <p>Able to summarise the main points within a whole body of text</p> <p>Able to make informed predictions using the context of a body of text</p> <p>Able to make comparisons between one text and another</p> <p>Able to engage in discussion to share thoughts and opinions on a written text</p> <p>Able to recognise a range of fact and opinions, being confident in noticing the difference between them</p>
<p>Advancing</p> <p>(Indicative of student who will go on to achieve a grade 5-6 at GCSE, if they continue to progress as they are).</p>	<p>Able to identify the morphological parts of words to understand terminology (decoding)</p> <p>Able to identify most root words, prefixes and suffixes within bodies of text</p> <p>Able to use own knowledge of a range of root words, prefixes and suffixes to recognise and understand terminology</p> <p>Able to use knowledge of etymology to understand the meaning of words</p>	<p>Able to read most texts with speed, confidence and fluency</p> <p>Able to read and mostly decode terminology with speed, fluency and mostly accuracy</p> <p>Able to read aloud with mostly confidence and some fluency</p> <p>Able to answer most, and generate some, questions in relation to a body of text to comprehend the main points</p>

	<p>Able to sometimes deploy knowledge of root words, prefixes and suffixes to infer the meaning of words</p> <p>Able to use a knowledge of synonyms and antonyms to know how a body of text can be amended</p> <p>Able to listen and sometimes use the knowledge of others to develop vocabulary and pronunciation with mostly accuracy</p> <p>Able to sometimes make complex and varied vocabulary choices in speaking and writing</p> <p>Spell words with mostly accuracy, including those with silent letters</p>	<p>Able to listen to modelled reading to acknowledge pronunciation and sometimes act upon this in own speech</p> <p>Able to summarise the some of the main points within a body of text</p> <p>Able to make some informed predictions using the context of a body of text</p> <p>Able to engage in limited discussion to share thoughts and opinions on a written text</p> <p>Able to recognise fact and opinion, being able to notice the difference</p>
<p style="text-align: center;">Securing</p> <p>(Indicative of student who will go on to achieve a grade 3-4 at GCSE, if they continue to progress as they are).</p>	<p>Able to identify some morphological parts of words to understand terminology (decoding), with few inaccuracies</p> <p>Able to identify some root words, prefixes and suffixes within bodies of text</p> <p>Able to use own knowledge of some root words, prefixes and suffixes to recognise and understand terminology</p> <p>Able to use limited knowledge of etymology to understand the meaning of words</p> <p>Able to infrequently deploy knowledge of root words, prefixes and suffixes to infer the meaning of words</p> <p>Able to use a limited knowledge of synonyms and antonyms to know how a body of text can be amended</p> <p>Able to listen and infrequently use the knowledge of others to develop vocabulary knowledge and pronunciation with some inaccuracy</p> <p>Able to make simple and somewhat varied vocabulary choices in speaking and writing</p> <p>Able to use a dictionary and thesaurus to check and expand vocabulary and check spelling</p> <p>Spell words with some accuracy, including those with silent letters</p>	<p>Able to read some texts with speed, confidence and fluency</p> <p>Able to read and decode terminology with some inaccuracies</p> <p>Able to read aloud with some confidence and limited fluency</p> <p>Able to answer some questions in relation to a body of text to comprehend the main points</p> <p>Able to listen to modelled reading to acknowledge pronunciation, but have some inaccuracies in own pronunciation</p> <p>Able to summarise the some of the points within a body of text, though these may not be the main points</p> <p>Able to make some predictions using the context of a body of text, though these may not be informed</p> <p>Able to recognise fact and opinion, but may not distinguish between them</p>

Foundation

(Indicative of student who will go on to achieve a grade 1-2 at GCSE, if they continue to progress as they are).

Able to identify parts of simple words to understand terminology (decoding), with some inaccuracy

Able to identify a limited number of root words, prefixes and suffixes within bodies of text

Able to use limited knowledge of root words, prefixes and suffixes to recognise and understand terminology, with some inaccuracy

Able to use a limited knowledge of simple synonyms and antonyms to know how a body of text can be changed

Able to listen and rarely use the knowledge of others to develop own vocabulary

Able to make simple and limited vocabulary choices in speaking and writing

Able to use a dictionary or thesaurus to check and expand vocabulary, as well as checking spelling

Able to read texts slowly with limited confidence and fluency

Able to read and infrequently decode terminology with inaccuracies, or may need support in decoding

Able to read aloud with limited confidence or infrequent fluency

Able to answer some simple questions in relation to a body of text to comprehend some parts

Able to listen to modelled reading to hear pronunciation of simple words, but have some inaccuracies in own pronunciation

Able to give a brief summary of a limited number of points (one paragraph) within a body of text

Able to make simple predictions in relation to a body of text

Able to recognise fact or opinion, but may not distinguish between them