



Temple Moor High School

Results statement

(provisional, unvalidated)

2023

Last updated 20th October, 2023

Introduction

Temple Moor High School's unvalidated results for 2023, 2022 and 2019 are provided in this document. Figures relating to 2023 are based on the DfE table checking exercise data, without remarks. Progress data may change once validated data is published in February, following the analysis of remarks nationally.

i). Grading changes pre and post COVID

Due to the exam disruption in 2020 and 2021, no examinations were taken. Student results were awarded on the basis of centre/teacher assessed grades, and 2020 results were also influenced by a mathematical algorithm developed by OFQUAL. This process was not standardised between schools or benchmarked against previous years, and as such 2020 and 2021 results are not comparable to previous years. The DfE took the decision, therefore, not to release school level or national data about 2020 and 2021 key performance measures, which is why these are not available.

In September 2021, Ofqual set out a two-year plan to return to pre-pandemic grading following two-years of disruption in 2020 and 2021. When examinations resumed in 2022, the DfE and OFQUAL were mindful of the impact of the pandemic, and therefore 2022 grade boundaries were set at a midway point between 2021 and 2019. In 2023, there was a return to results that are in line with those in pre-pandemic years, with some protections in place in recognition that students have experienced disruption to their education. This protection means that, for example, a student who achieved a B in A-level geography in 2019 is just as likely to receive the same grade during 2023, even if their performance in the examination is a little weaker than it was pre-pandemic, by adjusting grade boundaries accordingly. Further information from Ofqual which sets out the approach can be found here [Exam results 2023: 10 things to know about GCSE, AS and A level grades - The Ofqual blog](#).

Given that the impact of the pandemic was uneven for individual students and schools, results are not comparable to previous years', and caution should be used in comparing different schools or drawing conclusions from 2022's results.

<https://www.gov.uk/government/publications/school-and-college-accountability-approach-2020-to-2022/school-and-college-accountability-2021-to-2022-academic-year>

ii). Temple Moor's results

Despite the challenges presented by COVID, our results remained extremely strong in 2022 and 2023 (as they were before the pandemic), with the national reductions in grades awarded in 2023 having had little affect on our students' attainment and results actually showing improvement. These excellent results reflect not only the hard work of students, but also the dedication of the teaching staff and the success of the school in providing a strong curriculum and school experience.

Further information is available on the Department for Education school performance website:

<https://www.gov.uk/school-performance-tables>

GCSE results summary

Summary Data	2023 results	2023 National average	2022 results +	2022 National average +	2019 results	2019 National average
Achieving English Baccalaureate Certificate Strong pass	20%	17%	29%	20%	11%	17%
Achieving English Baccalaureate Certificate Standard pass	31%	24%	40%	27%	16%	25%
Achieving a 9-5 Strong pass threshold in English and Maths	45%	45%	48%	50%	36.4%	43%
Achieving 9-4 Standard pass threshold in English and Maths	68%	65%	68%	69%	58%	65%
Attainment 8	47.3	46.2	49.01	48.8	45.54	46.7
Progress 8	+0.25	0	+0.20	-0.03	+0.29	-0.03
Progress 8 English	+0.42	0	+0.38	-0.05	+0.47	-0.04
Progress 8 Maths	+0.11	0	-0.04	-0.03	-0.09	-0.02
Progress 8 Ebacc	+0.35	0	+0.22	-0.04	+0.20	-0.03
Progress 8 Open	+0.09	0	+0.21	-0.04	+0.51	-0.04
% making positive progress above their peers nationally	67%		64%		63%	
% Ebacc entry	50%	39%	59%	39%	28%	40%
Ebacc Average Points score	4.28	4.05	4.46	4.27	3.81	4.07
% studying 2 x languages	1%	3%	0%	3%	0%	3%
% studying separate Sciences	13%	26%	25%	26%	13.3%	27%
Destinations - % of students staying in education, employment or training for at least 2 terms (Official data is lagged by 2 years)	Data not yet available		Data not yet available.		94%	

+ 2022 data is not comparable with other years, as grading was adjusted by OFQUAL in 2022 to be more generous, as an allowance for the disruption due to COVID-19.

GCSE results commentary

Temple Moor's 2023 results were the **best results ever achieved by the school**. Compared to previous cohorts in year's where there were no allowances for COVID, combined progress and attainment are the highest we have achieved, and we expect to be in line with or above all national averages for key performance metrics.

Our attainment figures have remained as strong as ever, despite the disruption due to COVID-19. In terms of attainment, **more students than ever before obtained strong and secure passes in English and Maths in 2023**. Attainment 8, which measures grade quality across 8 subjects, also **rose from 45.54 in 2019 to 47.3 in 2023**. Whilst we still await national figures, we expect that all key attainment figures **will be above this year's national average**, and they are also above the 2019 national average which is the most recent national comparator. This highlights that students at Temple Moor get good grades, as well as making excellent progress, compared to their peers, across the full broad and balanced curriculum of subjects which we offer.

In 2019 our Progress 8 scores placed us **significantly above national average (+0.29)** and this was again replicated with a **sig+ P8 score of +0.2 in 2022**. This put Temple Moor in the **top 40% of schools nationally in 2019**, for the progress students made with us. Our **2023 Progress 8 is +0.24**, which would be another year **significantly above national average**. The Progress 8 measure compares student attainment to students with the same starting points nationally. A figure of zero represents progress that is equal to national progress across eight subjects in four subject elements. Our 2023 estimate means that **students make approximately a quarter of a grade more progress across eight subject areas**, compared to their peers at other schools. This continues **a trend of positive Progress 8 scores every year since 2017**.

GCSE subject elements

Attainment and progress in English have been significantly above national average for many years, and the 2023 results continued this trend. Our **Progress 8 value for English in 2023 is +0.42, which would be in the top 20% of schools**. **82% of students obtained a grade 4 or above** in English, and 65% obtained a grade 5 or above. In 2022, **79% of students gained a grade 4 or above** for one or more of the English qualifications, and equally strong performance at both grade 5+ and grade 7+ thresholds. Progress in English in 2022 was **significantly above national average at +0.38**. In 2019, English was **significantly above national average (+0.47)**, indicating that our students made half a grade more progress than is the case nationally. This placed our English results in the top 20% of schools.

Maths results have improved year on year or the past 6 years, and 2023 attainment in Maths was the highest it has ever been. Nearly **half of all students obtained a grade 5+ in Maths (4%) in 2022, with 71% gaining a grade 4+ in Maths** (a 16% improvement since 2017). 2023's Progress 8 score was +0.11, which is an improvement of a fifth of a grade since 2022. In 2022 and 2019, Maths Progress 8 was broadly in line with national average.

Ebacc results have also improved strongly over recent years, and these subject areas performed well again in 2023, averaging A8 scores of 4.64 per subject (in Science, Humanities and Languages), which was similar to 2022. This is despite a wider range of students accessing a full Ebacc suite at KS4 than in the case in other schools nationally, with 50% of our students studying a modern language. The 2023 Ebacc element **Progress 8 value is +0.35, which would be significantly above national average**, with the Science results contributing an estimated value

added score of +0.58. Progress in the Ebacc element was also **above national average (+0.2)** in 2019 and **significantly above national** in 2022 (+0.22).

Open element subject attainment and progress also reflect the strength and breadth of our full curriculum. In 2023, average grades were 4.57 and the Open element progress 8 was +0.09. In 2022, average grades were 4.98 per subject and a **P8 score of +0.21**. Our 2019 results in the Open element were also **very high for Progress 8 (+0.51)**, which was **significantly above national average and in the top 20%**, indicating the success our students had in their options subjects.

KS5 results summary

A Level	2023 results	2023 national average	2022 results +	2022 national average	2019 results	2019 national average
A-level Point Score Per Entry (APE)	29.93	TBC	29.8	38.87	30.17 (29.76 with add backs)	34.33
APE expressed as a grade	C	TBC	C	B	C (C with add backs)	C+
Level 3 Value Added (L3VA) *	No value added was calculated in 2023 due to GCSE exams being cancelled in 2021.		No value added was calculated in 2022 due to GCSE exams being cancelled in 2020.		-0.17	0
Upper confidence					0	
Lower confidence					-0.34	
% completing main study programme	TBC	TBC	94.5%	95.1%	86.4%	91.2%
A Level Students achieving A Levels at grades AAB or higher in at least 2 "facilitating subjects"	8.8%	TBC	8.6%		12.5%	16.5%

Academic	2023 results	2023 national average	2022 results +	2022 national average	2019 results	2019 national average
Academic Point Score Per Entry (APE)	29.66	TBC	30.6	39.04	31.2 (30.17 with add backs)	34.33
APE expressed as a grade	C	TBC	C	B	C (C with add backs)	C+
Level 3 Value Added *	No value added was calculated in 2023 due to GCSE exams being cancelled in 2021.		No value added was calculated in 2022 due to GCSE exams being cancelled in 2020.		-0.17	0
Upper confidence					0	
Lower confidence					-0.34	
% completing main study programme	TBC	TBC	94.5%	95%	86.4%	91.2%

Applied General	2023 results	2023 national average	2022 results +	2022 national average	2019 results	2019 national average
Applied General Point Score Per Entry (APE)	31.43	TBC	35.34	31.98	36.67 (34.58 with add backs)	28.91
APE expressed as a grade	Dist-	TBC	Dist	Dist-	Dist+ (Dist with add backs)	Merit+
Level 3 Value Added *	No value added was calculated in 2023 due to GCSE exams being cancelled in 2021.		No value added was calculated in 2022 due to GCSE exams being cancelled in 2020.		0.22	0
Upper confidence					0.61	
Lower confidence					-0.16	
% completing main study programme	TBC	TBC	70.6%	91.7%	90.9%	86.5%

Tech level **	2023 results	2023 national average	2022 results +	2022 national average	2019 results	2019 national average
Tech Level Point Score Per Entry (APE)	35.00	TBC	36.97	30.56	35.00	28.64
APE expressed as a grade	Dist	TBC	Dist+	Dist-	Dist	Merit+
% completing their main study programme	100%	TBC	55.6%	91.1%	90.9%	86.5%

Additional attainment measures	2023 results	2023 national average	2022 results +	2022 national average	2019 results	2019 national average
A Level APS Per Entry in best 3 A-levels	30.69	TBC	33.3		34.9	33.96
APE in best 3 A-levels expressed as a grade	C	TBC	C+		C+	C+
Number of students achieving the Tech Bacc	N/A	TBC	N/A		N/A	

*** Value Added figures for 2022 and 2023 cannot be calculated due to KS4 results being awarded as Centre Assessed grades in 2020 and 2021.**

**** Temple Moor does not offer a Tech Bacc curriculum so no students were entered for this.**

+ 2022 data is not comparable with other years, as grading was adjusted by OFQUAL in 2022 to be more generous, as an allowance for the disruption due to COVID-19.

Key Stage 5 results commentary

Our 2023 results demonstrate the progress made by students during their Post 16 studies in A-level, Applied General and Tech Level qualifications. A-Level attainment (grade quality) remained similar to 2022 and 2019's results for students who completed their studies here, with 2023's results coming despite reductions in the proportions of grades awarded nationally. Level 3 Value Added (which indicates progress since KS4 outcomes) cannot be calculated for 2023 or 2022, due to students having no externally validated KS4 data. However, A-level VA in 2019 was -0.17, which was in-line with national average, but this is based upon the improved KS4 starting points in 2017 for the school. Biology, English Language, History, Product Design, French, Spanish and Art all made positive contributions to this score. In 2018, the VA figure was positive.

Temple Moor's Applied General qualifications have consistently been above national average over many years and our strength in delivering these courses continued in 2023, despite a small drop in average grade awarded. We anticipate that this will be above national, once published in October, as it was in 2022 and 2019. Whilst Value added is not calculated for 2022 and 2023, our **value added score in 2019 was +0.22, which was above national average** and showed further improvement on our 2018 score. The average grade within these subjects has typically been around a Distinction over recent years, which illustrates that teaching is enabling students to work at the top end of the grading system. Particular strength can be seen in Health and Social Care, which has enabled a key cohort of students to add significant value to their qualifications and to access Higher-Level Apprenticeships and University.

The new Tech Level courses have performed strongly in 2023 and 2022 (although both cohorts had small numbers, in relation to attainment with the average grade of Distinction and Distinction +. Mathematical studies was very successful in 2022 and 2023, and numbers studying this course have risen significantly over recent years. The completion and attainment score for 2019 was also above the nat. average. For September 2023, we are looking at launching two T-level courses.

Progress to Higher Education and other pathways

Critically, our entrance figures into Higher Education remain consistently strong. Temple Moor has developed a strong reputation with Higher Education providers and each year we see a high proportion of our students leave to pursue degree programmes. This includes some of the country's leading research institutions, the Russell Group Universities.

	2023 Provisional	2022	2021	2020	2019
Number of students who applied to go to Higher Education from whole cohort	33	45	56	47	37
Number of students who got in through firm choice	24	28	31	36	26
Number of students who got in through insurance choice	3	14	21	7	4
Number who were successful through clearing	4	N/A	0	1	2
Deferred entry for 1 year	1	4	0	1	5
Took up apprenticeship	TBC	11	6	14	7
Russell Group Universities	4	6	14	22	7
Overall entrance figures to Higher education from cohort	31	43	53	43	32

Sixth form resit English and Maths

Students who fail to gain a grade 4 at GCSE are required to undertake a Post 16 English/Maths qualification. The results of the re-sit GCSE groups (all of whom had grades below a 4 from Year 11) are as follows:

	Number of 2023 students	2023 results	2023 NA	2022 results +	2022 NA	2019 results	2019 NA
English	0		TBC	2.00		0.60	0.13
Maths	3	0.33	TBC	0.71		0.83	0.08

This data shows that Temple Moor continues to consistently be over the national average, by more than half a grade, for those students resitting English and Maths whilst studying their Level 3 subjects. 2022's progress figures were excellent for both English and Maths. This continues a similar, above average trend over the previous three years.

Student destinations

Students who leave Temple Moor do so highly skilled and qualified for their next steps. This is demonstrated by the number of students moving onto Higher Education and Apprenticeships but also by the school's low NEET figures (Not in education, employment or training) in recent years. Other students have progressed onto employment rather than further training or Higher Education.

The Year 11 cohort are currently being supported into Further Education or Apprenticeships and provisional indications indicate that we have only 3 students from the departing Year 11 who are currently categorised as NEET and whom we are continuing to support. Applications from Y11 to join our sixth form have more than doubled in recent years. We also currently have one Year 13 student who we are awaiting confirmation from as to their destination.

Summary

The results within this briefing document evidence the dedication of our students and staff, and are the reward for student's hard work as they now move on to their next life stages in education, employment and training. They also demonstrate the strong progress our learners make whilst they are with us, in comparison to other providers, despite the challenges presented due to COVID-19 over recent years.

We are extremely proud of the accomplishments of all of our departing students and wish them all every future success to build on the successes experienced whilst at Temple Moor. We look forward to welcoming departing Year 11 students back to our Sixth form.

Matthew West
Principal