

# Supporting Success Evening



# Who we are.

Miss French – KS4 Phase Leader – Academic Progress

Mrs Byrne – English

Miss Newman – Maths

Mr Murray – Exams + Science

Miss Mayfield – Learning Team – Revision Strategies



# Supporting Success in English

- You can revise for English and you definitely should be revising for English!
- English Language and English Literature – different approaches.
- English Language tests how well you apply your knowledge of reading and writing to unknown texts and tasks.
- English Literature is very content focused and so revision should be securing and using knowledge about the texts.
- Both need you to practise writing your knowledge!



# Supporting Success in English

## Revision calendar



## GCSEpod: Just 10 minutes a day!

	Your title	Your Link	Your notes should include:
Week 1	2/1 DNA: Plot Overview Acts 1 & 2	<a href="https://members.gcsepod.com/shared/podcasts/chapter/71677">https://members.gcsepod.com/shared/podcasts/chapter/71677</a>	Monologue Violence Attention Threat What happens? How has the group treated Adam?
	DNA: Plot Overview Acts 3 & 4	<a href="https://members.gcsepod.com/shared/podcasts/chapter/71678">https://members.gcsepod.com/shared/podcasts/chapter/71678</a>	What happens? How do the different characters react? How have the characters changed? How do you know? How does the play end?
	DNA: Setting	<a href="https://members.gcsepod.com/shared/podcasts/chapter/71686">https://members.gcsepod.com/shared/podcasts/chapter/71686</a>	Associations General What are the settings? Why have these been chosen?
	A Christmas Carol: Plot	<a href="https://members.gcsepod.com/shared/podcasts/chapter/62508">https://members.gcsepod.com/shared/podcasts/chapter/62508</a>	Miserly Warning Spirits Redemption Christmas What happens in 'A Christmas Carol'? Write the names of all the characters.
	A Christmas Carol: Scrooge	<a href="https://members.gcsepod.com/shared/podcasts/chapter/62503">https://members.gcsepod.com/shared/podcasts/chapter/62503</a>	Condemn Change Sympathy Characters



# Supporting Success in English

GCSEpod

English Literature / Prose

## A Christmas Carol by Charles Dickens

Share & Assign









Prose

English Literature 1 Titles - 25 Pods

A Christmas Carol by Charles Dickens - 25 Pods




-  A Christmas Carol: Plot Overview  
00:00 / 06:35
-  A Christmas Carol: Genre  
00:00 / 03:20
-  A Christmas Carol: Setting  
00:00 / 03:05
-  A Christmas Carol: Adaptations  
00:00 / 02:29
-  A Christmas Carol: Characters - Ebenezer Scrooge  
00:00 / 04:03
-  A Christmas Carol: Characters - The Ghosts of Jacob Marley and Christmas Past



# Supporting Success in English

## Revision calendar

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
20/02	<p><b>Language: Paper 1</b></p> <p><u>Reading task 1</u> Read the 'Carrie' extract and then answer Paper 1 Q1&amp;2.</p> <p>Write one ATQWIE paragraph in response to question 2. Follow the link below to access the text.</p> <p><a href="#">2023HT4CalendarResourcesEnglish</a></p>	<p><b>Literature: Paper 1</b> <b>Macbeth &amp; A Christmas Carol</b></p> <p><u>Plot summaries</u> <a href="https://www.youtube.com/watch?v=qfnUg2_OFOY&amp;safe=active">https://www.youtube.com/watch?v=qfnUg2_OFOY&amp;safe=active</a> Watch the Animated Tales and then summarise the play in no more than 200 words.</p> <p><a href="https://members.gcsepod.com/shared/podcasts/chapter/62508">https://members.gcsepod.com/shared/podcasts/chapter/62508</a></p> <p>Watch the plot overview pod and then summarise the novella in no more than 200 words.</p>	<p><b>Language: Paper 1</b></p> <p><u>Writing task 1</u> Login to GCSEpod. Go to English language/writing/creative writing/Descriptive Writing: The basics.</p> <p><a href="https://members.gcsepod.com/shared/podcasts/title/11410/70322">https://members.gcsepod.com/shared/podcasts/title/11410/70322</a></p> <p>Write the first two paragraphs of a story set in a lonely or isolated place. Include:</p> <ul style="list-style-type: none"> <li>The 5 senses;</li> <li>the word 'marooned' in a metaphor or simile.</li> </ul>	<p><b>Literature: Paper 1</b></p> <p>Who are Macbeth and Lady Macbeth? Watch the GCSE pod below and make notes on the characters of Macbeth and Lady Macbeth <a href="https://members.gcsepod.com/shared/podcasts/title/11734/72452">https://members.gcsepod.com/shared/podcasts/title/11734/72452</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/title/11734/72453">https://members.gcsepod.com/shared/podcasts/title/11734/72453</a></p> <p>Having watched the GCSE pods, who do you think is most evil between the two characters? Explain your reasons in the form of 1 IMQETC paragraph.</p>	<p><b>Language: Paper 1</b></p>  <p>Write one sentence to 'hook' your reader based on the image above. Launch them into the action and create questions to spark their curiosity. Use a 'last word, first word' sentence. <i>I thought it must have been a lie, or some sort of prank to get my hopes up. I never thought they'd actually work.</i></p>	<p><b>Literature: Paper 2</b> P&amp;C Poetry: Compare how Owen and Armitage explore conflict in 'Exposure' and 'Remains'? Write down and explode one quotation from each poem. Use your Quotation Bank to add further ideas. Watch GCSE pod: <a href="https://members.gcsepod.com/shared/podcasts/title/10565/64915">https://members.gcsepod.com/shared/podcasts/title/10565/64915</a></p>	Rest





# Supporting Success in English

## Language Example

Monday

Language: Paper 1

Reading task 1

Read the 'Carrie' extract and then answer Paper 1 Q1&2.

Write one ATQWIE paragraph in response to question 2. Follow the link below to access the text.

[2023HT4CalendarResourcesEnglish](#)

### English Language reading task 1 w/c 20th February 2023

It is war-time and Carrie and her brother Nick have been sent away from their home in London, as evacuees, to live in the safety of a village in Wales with Mr Evans and his sister. Here, after their first night, they meet Mr Evans.

#### Source A

He wasn't an Ogre, of course. Just a tall, thin, cross man with a loud voice, pale, staring, pop-eyes, and tufts of spiky hair sticking out from each nostril. Councillor Samuel Isaac Evans was a bully. He bullied his sister. He even bullied the women who came into his shop, selling them things they didn't really want to buy and refusing to stock things that they did. 'Take it or leave it,' he'd say. 'Don't you know there's a war on?'

He would have bullied the children if he had thought they were frightened of him. But although Carrie was a little frightened, she didn't show it, and Nick wasn't frightened at all. He was frightened of Ogres and spiders and crabs and cold water and the dentist and dark nights, but he wasn't often frightened of people. Perhaps this was only because he had never had reason to be until he met Mr Evans, but he wasn't afraid of him, even after that first, dreadful night, because Mr Evans had false teeth that clicked when he talked. 'You can't really be scared of someone whose teeth might fall out,' he told Carrie.

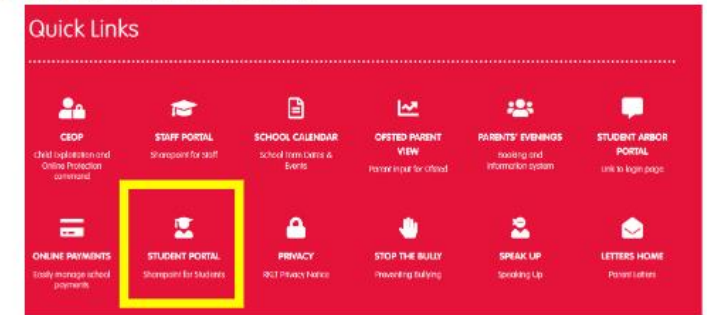


# Supporting Success in English

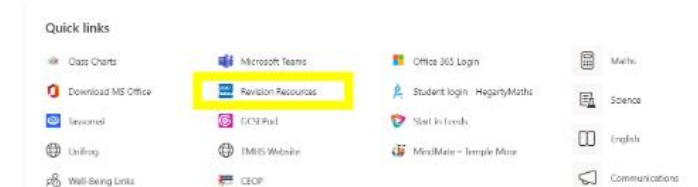
## Online Resources

[Temple Moor High School & Sixth Form - Red Kite Learning Trust - Home \(tmhs.co.uk\)](https://www.tmhs.co.uk)

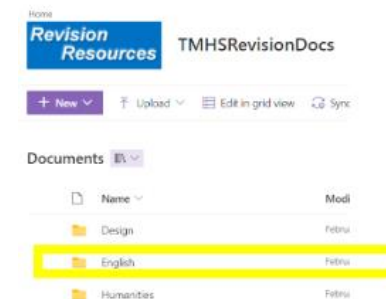
1. Go to [tmhs.co.uk](https://www.tmhs.co.uk).
2. Scroll down the page.
3. Select 'Student Portal'.



4. Select 'Revision Resources'.



5. Select 'English'.





# Supporting Success in English

[Temple Moor High School & Sixth Form - Red Kite Learning Trust - Home \(tmhs.co.uk\)](http://tmhs.co.uk)

## Online Resources

Video lessons

Performance

Text

Home

Revision  
Resources

TMHSRevisionDocs

+ New ▾

↑ Upload ▾

📄 Edit in grid view

🔗 Share

Documents > English > Y11 Revision > **DNA**



Name ▾

Mc



QuotationExplosions

No



DNA Full TEAMS Performance.mp4

No



DNA Scanned Text.pdf

No



DNA-Dennis-Kelly-Knowledge-Organiser.d...

No



How to make notes using GCSEpod.pptx

No



# Supporting Success in English

- Know your texts: Macbeth, DNA, A Christmas Carol, Power & Conflict Poetry, Unseen Poetry.
- Use GCSEpod to secure your knowledge.
- Learn the structures for your answers.  
ATQWIE. SQICSQI. IMQETCC.
- Learn the sentence starters.
- Know the questions and learn the key content for each.
- Practise writing what you know. You need to replicate the format in which you will be tested.
- Read.
- Daily revision.

Ask for guidance. We've done this (really well) lots of times before. Talk to us!



# Supporting **your** success in Maths

## The BIG question

**How do I revise for Maths?**

**There are so many ways to do this!**

**The next few slides identify the most impactful ways for you to revise for Maths**



# Supporting **your** success in Maths

The most impactful way...

## **Practice questions**

By continually practicing:

- different questions
- different topics
- calculator skills

you will naturally:

- become better in the subject
- improve your confidence in the subject
- improve your grade



# Supporting **your** success in Maths

## Hegarty Maths

hegartymaths Choose lesson Search HegartyMaths

Revise My tasks 2

Fix Up 5 MemRI

### Fix Up 5

Fix Up 5 no.	Score	Time	Date completed
3	3/5	2mins	10:50 Tue 7th Dec 21
2	5/5	1min	14:36 Tue 30th Nov 21
1	4/4	1min	12:59 Tue 5th May 20

0 Questions fixed up this year in 0.0hrs

Continue

My current streak 3

My best streak 9

[Click here to learn about our Fix Up 5.](#) Page 1 of 1



# Supporting **your** success in Maths

## Hegarty Maths

hegartymaths

Choose lesson

Search HegartyMaths

Revise

My tasks 2

My scores

Joe JB

Fix Up 5

MemRi

Continue quiz

Weekly goal

Complete a MemRi quiz today to unlock your next stamp

54





# Supporting your success in Maths

## Maths Genie



### GCSE Revision

#### Grade 1

Videos	Exam Questions	Exam Questions Booklet	Solutions
<a href="#">Addition and Subtraction</a>	<a href="#">Exam Questions</a>	<a href="#">Addition and Subtraction</a>	<a href="#">Solutions</a>
<a href="#">Multiplication and Division</a>	<a href="#">Exam Questions</a>	<a href="#">Multiplication and Division</a>	<a href="#">Solutions</a>
<a href="#">Time</a>	<a href="#">Exam Questions</a>	<a href="#">Time</a>	<a href="#">Solutions</a>

#### Grade 8/9

Videos	Exam Questions	Exam Questions Booklet	Solutions
<a href="#">Quadratic Simultaneous Equations</a>	<a href="#">Exam Questions</a>	<a href="#">Quadratic Simultaneous Equations</a>	<a href="#">Solutions</a>
<a href="#">Transforming Graphs <math>y=f(x)</math></a>		<a href="#">Transforming Graphs <math>y=f(x)</math></a>	<a href="#">Solutions</a>
<a href="#">Proof</a>	<a href="#">Exam Questions</a>	<a href="#">Proof</a>	<a href="#">Solutions</a>
<a href="#">Completing the Square</a>	<a href="#">Exam Questions</a>	<a href="#">Completing the Square</a>	<a href="#">Solutions</a>
<a href="#">The Nth Term of a Quadratic Sequence</a>	<a href="#">Exam Questions</a>	<a href="#">Quadratic Sequences</a>	<a href="#">Solutions</a>

**Every topic!**  
**Every grade!**  
**Video support!**  
**Every exam question asked on that topic!**  
**Every question has a full solution!**



# Supporting **your** success in Maths

If you...

## **Practiced questions**

...on just these two websites

...printed out the questions to complete

...watched the videos to support you

you will naturally:

- become better in the subject
- improve your confidence in the subject
- improve your grade



# Supporting Success in Science

## Biology

**Paper 1** : Cell Biology; Organisation; Infection and response; and Bioenergetics.

**Paper 2** : Homeostasis and response; Inheritance, variation and evolution; and Ecology.

## Chemistry

**Paper 1** : Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

**Paper 2** : rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.

## Physics

**Paper 1** : Energy; Electricity; Particle model of matter; and Atomic structure.

**Paper 2** : Forces; Waves; and Magnetism and electromagnetism (triple – Space)



# Supporting Success in Science

GCSEpod


1. Watch the pods and make revision Resources

2. Complete the check and challenge


Combined Science / 4.8/Guiding Spaceship Earth towards a sustainable future

## 4.8.1/Carbon chemistry





Share & Assign



Methane	1	carbon atom
Ethane	2	carbon atoms
Propane	3	carbon atoms
Butane	4	carbon atoms
Pentane	5	carbon atoms

 4.8/Guiding Spaceship Earth towards a sustainable future  
Combined Science 1 Titles - 7 Pods

4.8.1/Carbon chemistry - 7 Pods

-  Introduction to Organic Chemistry  
00:00 / 04:25
-  Allotropes of Carbon  
00:00 / 04:03
-  Crude Oil  
00:00 / 04:08
-  Alkanes  
00:00 / 03:54



# Supporting Success in Science

## Required practical revision

[www.focuselearning.co.uk](http://www.focuselearning.co.uk)

**Username:**

student@templemoor35915

**Password:**

53jfw6ra



The screenshot shows the Focus eLearning website interface. At the top right, there is a "Log me out" link with a right arrow icon. The header displays the "Focus eLearning" logo and the school name "Temple Moor High School". The main section is titled "Science Resources" and includes a "View Pack Sitemap" link and a search bar with the placeholder text "Search the resources..." and a "Search" button. Below the search bar, there are eight resource icons arranged in a 2x4 grid:

- Science Diagrams Designer:** An icon showing a red "NEW" banner, a syringe, and a flask.
- Biology Required Practicals:** An icon showing a green, textured surface resembling plant cells.
- Chemistry Required Practicals:** An icon showing a portion of the periodic table with elements like Ni, Cu, Zn, Pd, Ag, Cd, Pt, Au, and Hg.
- Physics Required Practicals:** An icon showing a bright light source with multiple colored rays (red, orange, yellow, green, blue, violet) emanating from it.
- A Level Biology Required Practicals:** An icon showing a blue, glowing, spherical structure with internal components.
- A Level Chemistry Required Practicals:** An icon showing a black background with a glowing yellow hexagonal pattern.
- A Level Physics Required Practicals:** An icon showing a green, glowing, grid-like structure.
- Physics Equations:** An icon showing a yellow triangle with the letters "V", "I", and "R" inside it.

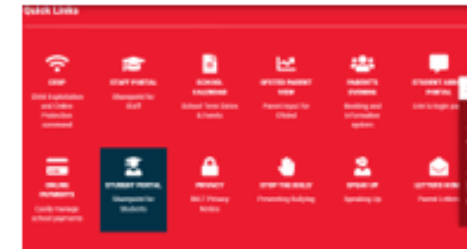
# Supporting Success in Science

## Online Resources

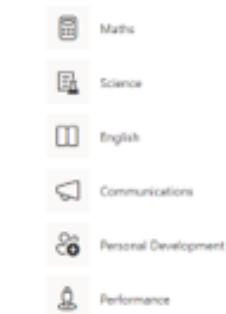
[Temple Moor High School & Sixth Form - Red Kite Learning Trust - Home \(tmhs.co.uk\)](https://www.tmhs.co.uk)

- PIXL resources
- Mind maps
- Practice exam questions

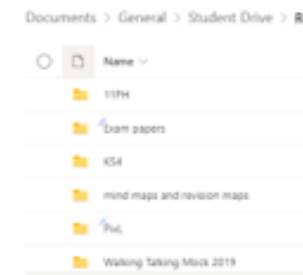
1. Select student portal from the school website



2. Select science from the tabs



3. Select revision and the relevant folder





# Supporting Success in Science

- Know which content is in each paper.
- Use GCSEpod to secure your knowledge.
- Learn the command words and key terms
- Use past exam questions and mark schemes
- Review all the required practical techniques
- Daily revision of 10 minutes.

Ask for guidance. We've done this (really well) lots of times before. Talk to us!





	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning							
Afternoon							
Afterschool							
Evening							



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning						Swimming 6:30 – 8:30	
Afternoon							1pm Physics Magnetism (magnetic fields, electromagnets) BBC Bitesize Exercise Book Flash Cards
Afterschool	3.30pm English Paper 1 Methods (language and structure) Flashcards		Gymnastics	3.30pm English Literature Knowledge Splat DNA – (characters, quotes) GCSE Pod Flash cards	3:30pm Biology – Cells (structure, division, transport) GCSE Pod Exercise Book Practise a question		
Evening		6.00pm Maths Algebra (formulae and equations) Seneca Learning Hegarty	6.00pm Biology – Bioenergetics (photosynthesis, respiration) BBC Bitesize GCSE Pod Mindmap	5.00pm Chemistry – Chemical Changes (reactions, electrolysis, titrations) BBC Bitesize Mindmap	Evening Off		4:30pm Maths Problem Solving (graphical, statistical, number) BBC Bitesize Practise questions



# REVISION STRATEGIES FOR YOUR OPTIONS SUBJECTS



# REVISION STRATEGIES – AN OVERVIEW

## What strategies can you use?

- Flashcards
- Mind maps
- GCSEPod
- Seneca Learning
- Past Exam Papers

These strategies  
have been  
suggested by your  
subject teachers as  
the best to use.

# FLASHCARDS

- Includes a question on one side and the answer on the other.
- Could have equations, chemical symbols, quotes on etc.
- Can be used with other people (parents/cares, siblings) as revision.
- Can take places as they are small so easy to carry.
- Can create your own from pieces of card or buy packs such as this one which was £2 from B&M.



Options subjects these work well for:

- **Geography**
- **Languages – use for vocabulary and speaking (question on the front, answer on the back)**
- **History**
- **Computer science**



# FLASHCARDS - EXAMPLE

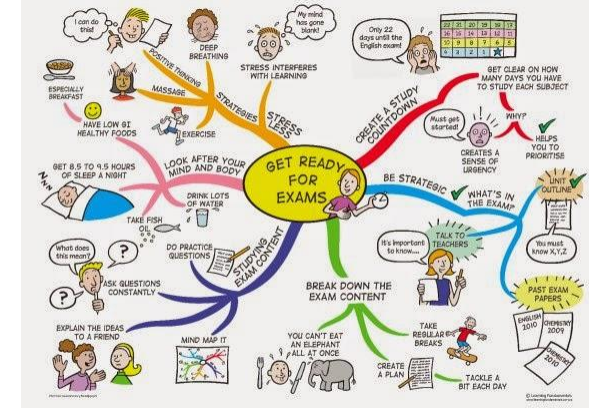


English example:

- Quote on the front
- Explode the quote on the back

# MINDMAPS

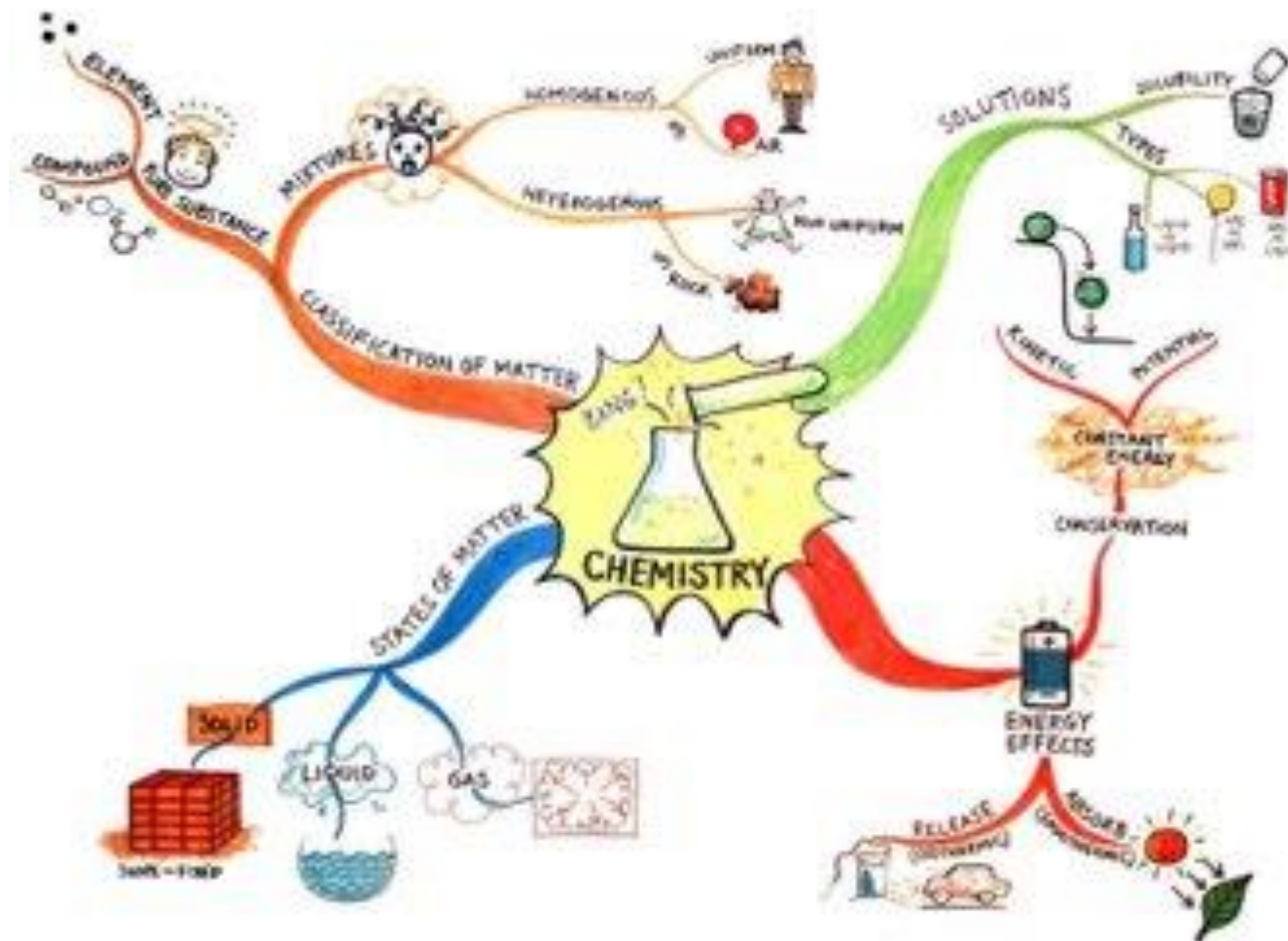
- A4/A3 card or paper with key content about a specific topic.
- Can use dual coding and include images on your mind map.
- Short, snappy pieces of information to not overload.
- Key facts and figures – only the really important information.
- Can have these visible in your house e.g. on your bedroom wall (ask for permission first).



Options subjects these work well for:

- **PE**

# MINDMAPS - EXAMPLE



# GCSEPOD



- Online method.
- Short videos – Pods – that you can watch.
- Linked specifically to your exam board e.g. AQA/Edexcel.
- Teachers can set questions for you to answer once you have watched the pods.
- You can use this independently – you don't have to wait for your teacher to set you work on it.

Options subjects these work well for:

- **Geography**
- **Product Design**
- **Computer Science**



# SENECA LEARNING



- Online free resource.
- You can add courses (your option choices) to your account and personalise these to match your exam board (AQA/Edexcel etc).
- You can revise a topic and complete mini questions throughout to check your understanding.
- There is an app available on smart phones meaning you can revise on the go!

Options subject this work well for:

- **Languages**
- **History**



## OTHER METHODS – SUBJECT SPECIFIC

- **Enterprise** – past exam papers (Ask Mr Scott/Mrs Lockwood for specific ones to use).
- **PE** – The EverLearner – you should all have logins for this. If not, speak to your PE teacher.
- **Languages** - Quizlet for vocabulary revision.

Quizlet





# QUESTIONS

- If you have any questions, please feel free to speak to me at the end.
- Additionally, you can also speak to the teachers of your option subjects for extra guidance.



# Final Revision Tips



Try breaking it up into chunks and creating a daily timetable

so you know what you want to study when. This can make revision feel less overwhelming and much more manageable.



Be realistic about what you can achieve in a day

An unrealistic revision plan won't help you and will put you under unnecessary stress.



Make sure you take regular breaks from studying

Your brain cannot concentrate for hours at a time.



Not everyone studies the same way

Some people prefer to read, others find it helpful to make notes or draw diagrams, while others prefer to talk things through. Do what works for you.



Focus on you and don't compare yourself to others

It can be really stressful when you think everyone is doing better than you, spending more time on revision than you, or just not stressing out as much as you. But we're all different and that's ok. Remember, your friends don't have their results guaranteed – life is unpredictable – and they might well be feeling just as worried as you are.



# Support and Interventions

P6 sessions are timetabled for core and option subjects.

## Half Term Sessions:

- Science- Monday 13th February
- English – Wednesday 15th February
- Product design– Wednesday 15th February

## English Morning Intervention

- Tuesdays 08:00-08:25



# Concessions for Exams

Candidates will be eligible for special consideration if they have been fully prepared and have covered the whole course but performance in the examination, or in the production of coursework affected by adverse circumstances beyond their control.

- temporary illness or accident/injury at the time of the assessment;
- bereavement at the time of the assessment
- domestic crisis arising at the time of the assessment;
- serious disturbance during an examination
- participation in sporting events or other events at an international level at the time of the assessment



# Concessions for Exams

Candidates will not be eligible for special consideration if preparation for, or performance in the examination is affected by:

- long term illness or other difficulties during the course affecting revision time, unless the illness or circumstances exacerbate what would otherwise be a minor issue at the time of the assessment
- bereavement occurring more than six months before the assessment, unless there are on-going implications.
- domestic inconvenience, such as moving house, lack of facilities, taking holidays at the time of the assessment
- the consequences of disobeying the centre's internal regulations



# Wellbeing and Self Care

For example, if you're worried about exams, you may feel like you need to spend all of your time revising.

While it is of course important to revise, if you don't take the time to look after yourself by doing things like eating and sleeping well, and you don't give yourself time to unwind by doing something you enjoy like gaming or seeing your friends, you will find it harder to revise.

**We are not machines – we all need a break sometimes!**

There's nothing selfish about looking after yourself, and actually doing so will make you better able to do the other things you need to do.

**Remember, you can't pour from an empty cup.**



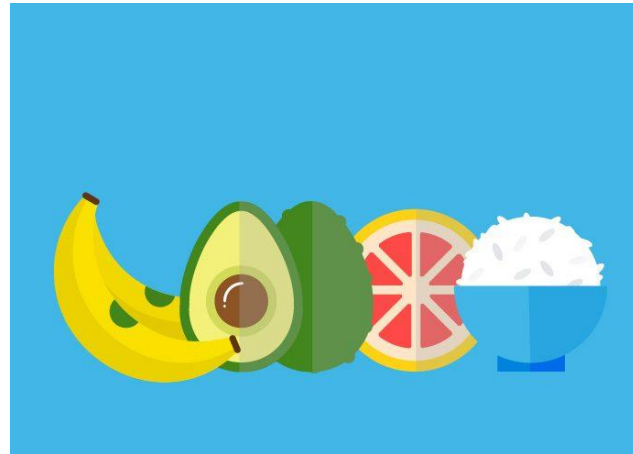
# Pre-Exam Essentials

## Good Night's Sleep



A good night's sleep helps with concentration and focus the following day. It even allows the brain to store and organise information more effectively – crucial stuff when exams are approaching.

## Healthy Eating



What we eat affects how well our brain works. In one study, those who ate only junk food for 5 days found it harder to solve problems than those who ate a range of food.

## Exercise



Exam benefits of exercise include the fact that it helps to use up stress hormones, releases stress-busting chemicals, and helps us sleep better at night.

# The Night Before...

## Checklist:

- Pack your bag and pencil case. Make sure your clothes and shoes are out ready.
- Set an alarm – make sure you have enough time to get ready calmly and if you know you like to hit the snooze button set your alarm a little bit earlier
- Do only some bit sized revision early on
- Ensure your evening is relaxing maybe take a bath or do a relaxation technique
- Limit your use of social media
- Have an early night
- Make sure you have something in for breakfast that releases energy slowly like Weetabix, porridge or muesli





# Exam Stress

## Dealing with exam stress

It is normal to feel a bit worried about exams, especially if you're under pressure from school or family. Exam stress can cause you to feel anxious or depressed, and this might affect your sleeping or eating habits.

If you recognise any of these feelings, or are worried that exam pressure is taking over your life, you are not alone, and there are things you can do:



Let your trusted friends and family know if you are struggling

so they can be there to support you, encourage you and offer a listening ear. You don't have to go through this alone. Keeping it all in will only make things worse in the long run, so don't be afraid to open up.



Ask for help. Think about all the practical support you need

and be honest with yourself about it. You are allowed to ask for help. Talk through your concerns with your teacher/tutor who can let you know what support your school, college or uni can offer you. They will have spoken to lots of students before who are going through similar things.



Try finding a study group, or start your own

Working through problems with other students can be a nice way to keep your social life going and boost your morale.

# Top Tips in the Exam

1. Breathe.
2. Work out your timings – how long should you spend on each question?
3. Use all of your allocated time. If you are not sure of something, move on and come back to it. Focus on what you do know, the rest will come.
4. If you have a mind-blank, and it happens to us all, don't give up. Take a few moments, make some notes on what you do know.
5. Don't stop writing. It is not only a test of your knowledge, but a test of your stamina and endurance. Don't give up.



# MY CIRCLE OF CONTROL

I WILL FOCUS ON WHAT I CAN CONTROL



## THINGS THAT ARE OUT OF MY CONTROL

What other people do	Things from the past	Other people's choices
What other people say	How other people feel	The weather

You are  
important!

You are in control.

You can make a  
difference.

