



Sixth Form Courses Overview 2027-28

A Levels, Vocational
Qualifications and Level 2
Pathways.



A Level Subjects

Biology

Business

Computer Science

Chemistry

Economics

English Language

English Literature

Film Studies

Fine Art

French

Geography

German

History

Law

Maths

Further Maths

Photography

Physics

Product Design

Psychology

Sociology

Spanish

Textile Design

COURSE CONTENT

In Year 12, you will learn about the smallest biological molecules, cells, immunity, how our organs exchange materials with the environment, and the genetic diversity of life. Year 12 students also undertake a 2-day field trip to Cranedale Field Studies Centre, to develop environmental sampling skills.

In Year 13, this is extended to look at energy transfer in organisms, how our body co-ordinates things, gene inheritance and expression, and how humans are now utilising our knowledge of DNA for future medical and industrial applications.

ASSESSMENT

The course is assessed through three external 2-hour examinations sat at the end of the course. Students are also assessed on their practical skills through observation, across 12 required practicals, resulting in the separate awarding of the practical endorsement.

Paper 1: 2 hours

- 35% of A Level: short answer and extended writing

Paper 2: 2 hours

- 35% of A Level: short/long answer and comprehension questions.

Paper 3: 2 hours

- 30% of A Level: structured questions, analysis of data, essay.

CAREER OPPORTUNITIES

A Level Biology is a highly regarded qualification, opening doors to all universities as well as employment. Biology specific courses and careers include: Medicine; Veterinary Science, Midwifery; Sports Science; Genetics; Biochemistry; Microbiology and immunology; Neuroscience; Marine Biology; Clinical Science.

WHY STUDY BIOLOGY AT TEMPLE MOOR?

- You will be supported through the course by dedicated subject experts with many years' experience as teachers, examiners and senior examiners.
- Teachers who provide high quality support and make time to help students.
- Academic outcomes consistently above national average over many years, including being rated as 16th best in the UK for student progress in Biology in 2017.
- Excellent lab facilities and resources to support the development of knowledge and practical skills.



Awarding Body:

AQA

Requirements:

- GCSE Grade 6 or above in Biology / Combined Science
- GCSE Grade 5 or above in Maths

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

An enriching 2-day field studies trip to Cranedale in North Yorkshire to experience some of the practical techniques first hand and apply your knowledge.

FURTHER INFORMATION

Biology is a fascinating and wide-ranging subject, impacting all of our lives, with recent significant advances showing promise in areas such as personalised medicine and gene editing. This is why it is one of the UK's most popular and highly regarded A-levels, leading on to higher education and employment opportunities within the field of biological sciences, of which the UK is a world leader, as well as other graduate careers.

DID YOU KNOW?

Health is the biggest employment area for Biology.

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COURSE CONTENT

The Pearson Edexcel Level 3 Advanced GCE in Business is structured into four themes and consists of three externally examined papers. Students are introduced to business in Themes 1 and 2 through building knowledge of core business concepts and applying them to business contexts to develop a broad understanding of how businesses work. Breadth and depth of knowledge and understanding, with applications to a wider range of contexts and more complex business information, are developed in Themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues.

Theme 1 - Marketing and People

Meeting customer needs | The market | Marketing mix and strategy | Managing people | Entrepreneurs and leaders

Theme 2 - Managing Business

Raising finance | Financial planning and managing finance || Resource management | External influences.

Theme 3 - Business Decisions and Strategy

Business objectives and strategy | Business growth | Decision-making techniques | Influences on business decisions | Assessing competitiveness | Managing change

Theme 4 - Global Business

Globalisation, global markets and business expansion | Global marketing, global industries and companies

ASSESSMENT

The qualification is assessed by three 2-hour terminal examinations.

Paper 1: Marketing, People and Global Business

Paper 2: Business decisions, activities and strategy

Paper 3: Investigating Business in a competitive environment (Pre-release case study).

CAREER OPPORTUNITIES

This qualification can lead onto careers in banking, accountancy and finance, marketing, retail management and human resources and is relevant for all job sectors. Business Studies allows students to move onto higher education courses in a variety of areas. Related university courses include Business, Accountancy and Finance, Marketing and Economics. Our students often move onto degree apprenticeships with students pursuing careers in businesses all over the country. The qualification will provide you with an excellent grounding for whatever career or academic route you choose to take post 18.

WHY STUDY BUSINESS AT TEMPLE MOOR?

Through studying Business A-level, you'll engage with the world of business through the study of current business developments and real-life business situations. Throughout the course we use up to date business case studies to enable students to engage



Awarding Body:

Pearson Edexcel

Requirements:

- GCSE Grade 5 or above in Business or Level 2 Merit or above in BTEC Business
- GCSE Grade 5 or above in English

with, explore and understand business behaviour and develop a critical understanding of what business is and does. You'll learn how management, leadership and decision-making can improve the performance of a business through the study of key topics like marketing, operations, finance and human resources. You'll also explore the interrelated nature of business activities and how they affect all types of business, be them large or small, UK based or internationally focussed or in the service or manufacturing industries.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

Trips and visits to different business organisations | Talks either in person or via Zoom from local entrepreneurs | Tutor 2 U exam booster workshop | University taster days

FURTHER INFORMATION

Students are encouraged to use an enquiring, critical and thoughtful approach to the study of business, to understand that business behaviour can be studied from a range of perspectives and to challenge assumptions. Students are encouraged to keep up to date with current business news.

DID YOU KNOW?

About 54% of small business owners have a bachelor's degree or higher. Small, Medium Enterprises account for 99.2% of the UK's business population and an estimated 61% of employment. 89% of small businesses are sole traders. Almost half of small businesses are operated from home.

CONTACT NAME FOR MORE INFORMATION

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Computer Science

A LEVEL

COURSE CONTENT

An overview of the units you will study over the two years is outlined below.

- **Component 01:** Computer systems
- **Component 02:** Algorithms and programming
- **Component 03:** Programming project

This course will develop your understanding of how computer systems work and are developed. This includes computer hardware, software, networks, data systems the law and ethics. You will also develop your programming skills and problem-solving skills. You will gain skills and experience in the development of a software product. This includes analysis, design, development and testing.

ASSESSMENT

You will be assessed by two external exams and one coursework assignment.

CAREER OPPORTUNITIES

The UK has a large and successful software development industry. This ranges between business systems, gaming, media products and online systems. There are a range of businesses that develop IT systems in Leeds such as Sky, the NHS and Rockstar Games.

Beyond programming there are a wide range of other careers opportunities in the wider IT industry. This may include database administration, project management and network infrastructure design.

Careers in the IT sector are truly international and provide excellent opportunities for travel.

WHY STUDY COMPUTER SCIENCE AT TEMPLE MOOR?

You will be taught by staff who have your learning needs at the heart of what they do. You will be shown the wide range of progression routes that this course allows and given an insight into the industry that have revolutionised how we live and work over the last 20 years.



Awarding Body:

OCR

Requirements:

- GCSE Grade 6 or above in Maths **OR**
- GCSE Grade 6 or above in Computer Science

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

The school enters a range of teams into the VEX robotics competitions. This enrichment activity will aim to provide students to apply their skills in a real-world scenario.

FURTHER INFORMATION

Further details about the course can be found here:

<https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/>

DID YOU KNOW?

The average wage in the UK IT sector is £55,000, the average wage is in the UK is £39,000. IT professionals with degrees earn much more on average.

CONTACT NAME FOR MORE INFORMATION

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COURSE CONTENT

An overview of the units you will study over the two years is outlined below.

Physical chemistry is the branch of chemistry concerned with the application of the techniques and theories of physics to the study of chemical systems. The topics covered are - atomic structure, amount of substance, bonding, energetics, kinetics, equilibrium, redox, thermodynamics, rates, electrochemical cells, acids and bases.

Inorganic chemistry is concerned with the properties and behaviour of inorganic compounds, which include metals, minerals, and organometallic compounds. The topics covered are - periodicity, group 2, group 7, period 3, transition metals, reactions of ions.

Organic chemistry is the study of the structure, properties, composition, reactions, and preparation of carbon-containing compounds. The topics covered are - alkanes, alkenes, alcohols, organic analysis, optical isomerism, aldehydes and ketones, aromatic chemistry, amines, polymers, amino acids proteins and DNA, organic synthesis, NMR, chromatography.

ASSESSMENT

3 Exams

Paper 1 : 2 hours - 35%

Covers: inorganic chemistry and half the physical chemistry with relevant practical skills

Paper 2: 2 hours - 35 %

Covers: organic chemistry and half the physical chemistry with relevant practical skills

Paper 3: 2 hours - 30%

Covers: Any content and practical skills using multiple choice, short and long questions

CAREER OPPORTUNITIES

Some students will go on to study chemistry-based degrees. Chemistry may lead to careers in Analytical chemistry, pharmacology, forensic scientist, chemical engineering, material science, toxicology, education. Any degree you apply for Chemistry will support as its such a valued academic subject.

An A level in Chemistry can open doors to careers beyond pure science, such as pharmaceutical sales, environmental policy advising, or patent law (with further study). It also provides strong analytical and problem-solving skills valued in finance, marketing, and business consultancy roles.

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Awarding Body:

AQA

Requirements:

- GCSE Grade 6 or above in Science
- GCSE Grade 5 or above in Maths

WHY STUDY CHEMISTRY AT TEMPLE MOOR?

We are incredibly passionate about Chemistry and every year at least one student goes on to study it at a good university. We are dedicated to supporting you to achieve the best you can and ensure we plan engaging lessons that support you in developing your knowledge and exam skills.

We are a well-resourced department and will ensure you complete your practical endorsement and are prepared for a labs based university degree.

WHY STUDY CHEMISTRY AT TEMPLE MOOR?

- Chemistry Olympiad
- Lecture visits
- CREST awards

FURTHER INFORMATION

You will have the chance to develop both a deeper understanding of chemical behaviour and your practical skills as a Chemist. As part of the practical component, you will be given opportunities to independently carry out multistep chemical synthesis.

"I chose chemistry because I find it really interesting, I started studying organic chemistry towards the end of year 11 and wanted to continue finding out more."

"I chose chemistry because I wanted to find out how the world around me works."

DID YOU KNOW?

To study medicine, dentistry or veterinary sciences at university you need to have a Chemistry A-level.

COURSE CONTENT

The Pearson Edexcel Level 3 Advanced GCE in Economics is structured into four themes and consists of three externally examined papers. Students are introduced to economics in Themes 1 and 2, in these themes students will be introduced to the nature of economics, how markets work and why markets fail.

Students will also consider the role of government and the UK economy. In Theme 3 and Theme 4 students will explore how businesses grow and compete, the labour market and how the government intervenes to make markets work better. Students will also explore international trade, inequality within and between countries, emerging and developing economies and the public finances. Students will also have an opportunity to consider the role and impact of the financial sector on the global economy.

Year 1 Study

Theme 1: Introduction to Markets and Market Failure

Theme 2: The UK Economy- Performance and Policies

Year 2 Study

Theme 3: Business Behaviour and the Labour Market

Theme 4: Global Perspective

ASSESSMENT

The assessment for A level comprises 3 separate written papers that covers topics from Year 12 and Year 13.

Students will be writing an externally set exam at the end of the two-year programme for A-level. This will include:

Paper 1 (Theme 1 & 4): Markets and business behaviour *Paper code: 9ECO/01 35% of the total qualification. 2 hours

Paper 2 (Theme 2 & 3): The national and global economy *Paper code: 9ECO/02 35% of the total qualification. 2 hours

Paper 3 (Theme 1-4): Microeconomics and Macroeconomics *Paper code: 9ECO/03 30% of the total qualification. 2 hours.

CAREER OPPORTUNITIES

Many students go on to study economics or a business-related course at university, some general, some focussed on a particular theme e.g. international business / environmental economics or combined degrees such as economics with maths or a modern language.

Post university employment rates for graduates with economic and/or business qualifications are very high. All employers value the qualification particularly firms in the following areas. Banking, insurance, accountancy, tourism, marketing, retailing, management and international business.

CONTACT NAME FOR MORE INFORMATION

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Awarding Body:

EDEXCEL

Requirements:

- GCSE Grade 5 or above in Business or Level 2 Merit or above in BTEC Business
- GCSE Grade 5 or above in English and Maths

WHY STUDY ECONOMICS AT TEMPLE MOOR?

Throughout the course, you will develop knowledge of the main economic trends over the past 25 years and be able to compare recent and historical economic events. The course will introduce you to different economic thinkers and how these thinkers have influenced economic policy and debate Economics is not simply all about numbers. It is the study of the world around us from a social, financial and cultural perspective, gaining an understanding of economic theories and interrelationships between macro and micro economic issues. Economics is a highly regarded academic field of study which can provide the underpinning knowledge, awareness and skills to progress to a wide range of further studies and professions.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

We are able to offer visits to the Bank of England and the Houses of Parliament.

FURTHER INFORMATION

Students are encouraged to use an enquiring, critical and thoughtful approach to the study of economics, to understand that economic behaviour can be studied from a range of perspectives and to challenge assumptions. An interest in the news and current affairs will be useful.

DID YOU KNOW?

The word "economics" comes from the Greek word "oikonomia," which means "household management." Economy sizes vary massively over the world, with the US leading the way for many years. Some businesses are worth more than entire economies. Microeconomics focuses on individual and business decisions, while macroeconomics looks at the whole economy.

English Language

A LEVEL

COURSE CONTENT

Language is integral to a person's identity and it inspires impassioned debate. Our course is a study of how we communicate through language in an ever-changing society. You will explore gender, technologies, geography and occupations as you analyse an array of texts. You will also develop your subject expertise through the exploration of key language frameworks and concepts. Importantly, you'll develop your critical thinking and understand how language shapes your experience of the world.

English Language places emphasis on your ability to explore texts critically, challenge theorists and conclude your own ideas. You will engage with real texts from the real world! The NEA offers an opportunity for you to conduct your own language investigation into an area of interest and produce creative texts.

ASSESSMENT

- 2 exam papers worth 80% of the final grade.
- An NEA file worth 20% of the final grade.

CAREER OPPORTUNITIES

Studying A level English Language will set you up to pursue further study or careers in fields where communication and critical thinking are vital. You'll get to explore history and politics, society and culture, human relationships and identities, and how we choose to live, all of which will give you knowledge and skills that are widely transferable.

You'll become an expert in reading, analysing and discussing written works and you'll also develop the skills to produce powerful writing in ways that engage and influence others. It is for these reasons that English Language is well respected by potential employers and can lead to a successful career in industries as broad as teaching, journalism, law, publishing, public relations, advertising, and a range of creative arts.

WHY STUDY ENGLISH LANGUAGE AT TEMPLE MOOR?

- You will be supported by a dedicated and friendly team of teachers who are highly knowledgeable and passionate about their subject, and who go the extra mile to ensure their students' success.
- We have fostered various links with local university lecturers who visit school to offer their expertise at different points in the course.
- The English department have a strong record of results for English Language A level.



Awarding Body:

AQA

Requirements:

- 5 GCSE passes, including a grade 5 in English Language

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

- We go on visits to local universities and guest speakers come into school to talk about their research.
- We take part in workshops with The Guardian newspaper where students are trained in developing their media literacy.

FURTHER INFORMATION

Read about the rich history of the English Language
<https://www.thehistoryofenglish.com/>

DID YOU KNOW?

67 out of 195 countries in the world have English as their official language.

CONTACT NAME FOR MORE INFORMATION

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English Literature

A LEVEL

COURSE CONTENT

In English Literature, you will study a range of texts from different periods and of diverse forms, analysing them either through the lens of tragedy or as varying expressions of social and political protest. In doing so, the literature acts as a gateway for helping you to engage with real-world issues, to improve your ability to debate such issues, to appreciate how different audiences react to stories in often quite conflicting ways, and to provide you with a deep and sustained understanding of English Literature as a tradition that is integral to who we are today.

In addition, you will have the opportunity to work independently on literature that interests you, learning how to read your favourite novels and poetry differently through the study of literary theory, so that you can appreciate anew literature from a feminist, Marxist, post-colonial or eco-critical perspective.

ASSESSMENT

2 exam papers (80%)

Paper One (40%) -you will study a range of tragedies from various historical periods, examining how different writers have used, innovated, and re-imagined the genre of tragedy. You will study Shakespeare, a selection of poems by John Keats, and Arthur Miller's, *Death of Salesman*.

Paper Two (40%) - you will study social and political protest writing, including a range of unseen plays and novels, William Blake's, *Songs of Innocence and Experience*, Margaret Atwood's novel, *The Handmaid's Tale*, and Khaled Hosseini's novel, *The Kite Runner*.

1 NEA file (20%)

For the NEA (20%), you will have the opportunity to carry out original research on and write about a novel and collection of poems of your choice, reading these texts through the lenses of feminism, Marxism, eco-criticism, or post-colonialism.

CAREER OPPORTUNITIES

Studying A level English Literature will set you up to pursue further study or careers in fields where communication and critical thinking are vital. You'll get to explore history and politics, society and culture, human relationships and identities, and how we choose to live, all of which will give you knowledge and skills that are widely transferable. You'll become an expert in reading, analysing and discussing written works and you'll also develop the skills to produce powerful writing and presentations in ways that engage and influence others. It is for these reasons that English Literature is well respected by potential employers and can lead to a successful career in industries as broad as teaching, journalism, law, publishing, public relations, advertising, and a range of creative arts.



Awarding Body:

AQA

Requirements:

- GCSE Grade 5 or above in English Literature

WHY STUDY ENGLISH LITERATURE AT TEMPLE MOOR?

- You will be supported by a dedicated and friendly team of teachers who are highly knowledgeable and passionate about their subject, and who go the extra mile to ensure their students' success.
- There are opportunities to go on theatre trips and we have fostered various links with local university lecturers who visit school to offer their expertise at different points in the course.
- Past students have been successful in studying English Literature and have gone on to do great things, whether that's at university or in the world of work.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

We will go on theatre visits to watch the set texts in performance. University visitors come to give guest talks, especially in relation to Shakespeare.

In Y12, we take part in a summer conference of local schools where we will listen to experts talk through their latest research on the texts we study.

FURTHER INFORMATION

Do some early research on Shakespeare, his plays, and his world <http://www.shakespeare-online.com/>

DID YOU KNOW?

William Shakespeare is credited with the invention or introduction of over 1,700 words that are still used in English today.

CONTACT NAME FOR MORE INFORMATION

Mr M Storey

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Film Studies

A LEVEL

COURSE CONTENT

In A Level Film Studies, you will explore cinema as a powerful art form and cultural medium. You will analyse a diverse range of cinema, including Classical and New Hollywood, contemporary British and American releases, global films, silent cinema, documentaries, and experimental film. By examining key elements such as cinematography, mise-en-scène, editing, sound, and performance, you will learn how films construct meaning, reflect social and political contexts, and engage audiences. Studying critical debates, ideological perspectives, and the director as an auteur will allow you to see how cinema shapes our understanding of the world.

You will also put theory into practice through hands-on creative production. Working independently, you can choose to make an original short film or write an industry-standard screenplay complete with a storyboard.

ASSESSMENT

2 exam papers (70%) and 1 non-exam assessment.

Paper 1 (35%) - assesses knowledge and understanding of six feature-length films through a comparative study of Classical and New Hollywood, alongside studies of contemporary American and British cinema.

Paper 2 (35%) - focuses on global filmmaking perspectives through the study of five feature-length films or equivalents across non-English language global films and documentaries.

Component 3 (30%) - a practical non-exam assessment where students independently produce either a four-to-five-minute short film or a short film screenplay with an accompanying storyboard.

CAREER OPPORTUNITIES

A Level Film Studies provides a strong foundation for higher education degrees in film production, screenwriting, media, and film analysis, while equipping students with critical thinking, research, and technical skills that are highly transferable to careers in journalism, advertising, marketing, and content creation. For students based in the Leeds area, the region serves as a major national media hub, offering exceptional local industry pathways through Channel 4's National Headquarters, BBC Yorkshire, and organisations like Screen Yorkshire. The local creative landscape features thriving independent production companies, digital agencies, and major studio facilities such as Versa Leeds Studios, creating growing demand for entry-level roles such as production runners, assistant editors, camera trainees, social media videographers, and junior content creators.



Awarding Body:

Eduqas

Requirements:

- 5 GCSE passes, including a Grade 5 or above in English Literature and/or English Language.

WHY STUDY FILM STUDIES AT TEMPLE MOOR?

You will be supported by a dedicated and friendly team of teachers who are highly knowledgeable and passionate about Film, both as an academic subject and as an artform in and of itself. We go the extra mile to ensure our students' success.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

- We will put on screenings of each of the movies we study.
- We will organise trips to local hubs of cinematic output
- Where there is demand, we will organise trips to London, notably to the British Film Institute

FURTHER INFORMATION

- Information about the A level course and its content can be found here: [AS and A Level Film Studies | Eduqas](#)
- It would be worth accessing the Sight and Sound website where you can access the UK's most well read and most well-respected film journalism and scholarship. [Sight and Sound - BFI | BFI](#)
- You can access some of the best independent British film on the BFI Player app here [See Something Different | Watch Independent Film](#). There is a free trial available if you're interested.

DID YOU KNOW?

The world's earliest surviving motion picture, the two-second Roundhay Garden Scene, was filmed in Leeds in 1888 by French inventor Louis Le Prince. He mysteriously vanished off a train shortly before he could showcase his revolutionary invention to the world.

CONTACT NAME FOR MORE INFORMATION

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COURSE CONTENT

For the A Level Fine Art qualification, you will study 2 different components:

Component 1: (60% of the final A Level grade): consisting of a portfolio of work and a written document.

Component 2: (40% of the final A Level grade): consisting of a portfolio of work and an exam.

Throughout the course you will gain knowledge and understanding of how to research different art techniques, experiment with a variety of art materials and produce art that is personal and original. You can work in skills such as drawing, painting, printmaking, photography, Photoshop and produce three-dimensional artwork using materials like wood, card, Perspex and wire. When studying Fine Art, you can work in both digital and non-digital art techniques.

You will learn about historical artists and their work and how art and design produced today has a connection to everything around us. You will be guided on the potential career opportunities connected to art and will be taught what it's like to work in different sectors of the art and design industry.

ASSESSMENT

You will be assessed on both component 1 and component 2. Your work is initially assessed by the Temple Moor Art teachers before final assessment by the Pearson exam board.

CAREER OPPORTUNITIES

Studying Fine Art could help you to pursue a career in areas such as advertising, marketing, interior design, crafts, product design, makeup artist, hair dressing, publishing, animation, web design, illustrator, video games design, visual effects in film & theatre set design.

WHY STUDY FINE ART AT TEMPLE MOOR?

- Dedicated staff who will support you in ensuring you achieve the highest grade possible.
- Engaging lessons, which are focused on developing your artistic knowledge and skills, as well as developing your understanding of the art and design industry.
- Students who study Fine Art year on year achieve great results and have successfully gained university places on many different creative courses.



Awarding Body:

Pearson Edexcel

Requirements:

- GCSE Grade 5 or above in Fine Art or Photography
- GCSE Grade 4 or above in English

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

Y12 Fine Art students have the opportunity to go to London to visit such museums and galleries as the Design Museum and Tate modern.

FURTHER INFORMATION

Further information on the different careers available within art and design can be found on the following websites:

<https://www.studentartguide.com/articles/art-careers-list>

<https://theartcareerproject.com/careers/>

<https://www.prospects.ac.uk/job-profiles/browse-sector/creative-arts-and-design>

DID YOU KNOW?

There are over 3 million creative jobs in the UK alone: over 11.8% of the total employment in the country. With the internet, creativity now has an instant world-wide market.

CONTACT NAME FOR MORE INFORMATION

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COURSE CONTENT

An overview of the units you will study over the two years is outlined below:

Theme 1: Changes in the French society including: the modern family, education and the world of work.

Theme 2: Politics and Artistic Culture in the French speaking world including: Music, Media and Festivals.

Theme 3: Immigration and French multicultural society including the positive impact and the challenges of immigration.

Theme 4: Occupation and Resistance including France during World War Two.

Throughout the course you will develop your language, communication and presentation skills. You will expand your knowledge of current world events and gain a more developed understanding of different cultures and beliefs.

A focus of the course will be to learn how to analyse literature and cinema through the study of a French novel and film. In addition, you will research and present a topic of your choice and interest from the French speaking world.

ASSESSMENT

You will be assessed in 3 exams at the end of Year 13.

Paper 1: Listening, reading and translation into English.

Paper 2: Written response to a book and film and translation into French.

Paper 3: Speaking.

CAREER OPPORTUNITIES

A Level French is a highly regarded qualification, opening doors to all universities as well as employment. Many universities allow you to combine your French studies with another subject. Possible careers include: journalism and media, teaching, tourism, marketing and advertising, interpreter, translator and various sectors of global corporations.

WHY STUDY FRENCH AT TEMPLE MOOR?

- You will be supported through the course by dedicated subject experts with many years experience of teaching.
- Engaging lessons which are focused on developing your language knowledge and skills.
- Weekly support from a foreign language assistant to improve your spoken French.
- Great results which enable successful next steps to university, apprenticeship or employment.



Awarding Body:

Pearson Edexcel

Requirements:

- GCSE Grade 6 or above in French

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

- Students work with our foreign language assistant or an MFL undergraduate outside of lessons not only to develop their French language skills, but also to develop their cultural knowledge.
- The opportunity of a Linguastars Residential at Leeds University is offered every June. This is a free residential for Year 12 language students to experience what it is like to study languages at university.

There are consistent opportunities for students to take part within some Key Stage 3 lessons.

FURTHER INFORMATION

Further information on the different careers available with French or working in France can be found on the website. <https://targetjobs.co.uk/careers-advice/career-ideas/working-france>

DID YOU KNOW?

Jobs in languages usually earn between 5% and 20% more per hour.

CONTACT NAME FOR MORE INFORMATION

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COURSE CONTENT

The AQA A level Geography course covers a range of physical geography topics such as Coasts and Hazards as well as human topics including Changing places and Global systems and global governance. In the topic Water and Carbon Cycles you will study carbon budgets and assess the various strategies to mitigate and adapt to the enhanced greenhouse effect which is the campaigning Greta Thunberg has promoted in recent years.

For the topic Global Systems and Global Governance, you will study the impact of global events on world trade, the consequences of trade blocs, and the threats and management of Antarctica. A significant part of the course is the Non-Examined Assessment (coursework). For this, students are able to write their own question to investigate, providing it has links to the Geography A Level specification.

In the past, students have investigated the factors that affect: Can Elland Road be classed as a great place?, What are the social, economic and environmental impacts of the RERF in south Leeds?, Is The Springs responsible for crime rates increasing in east Leeds? and How does air pollution vary around Manchester airport?

ASSESSMENT

Paper 1 Physical Geography 40% of final grade - examination 2 and a half hours

Paper 2 Human Geography 40% of final grade - examination 2 and a half hours

Non examined Assessment (Fieldwork investigation) 20% of final grade, marked by teachers, moderated by AQA.

CAREER OPPORTUNITIES

Jobs directly related to Geography include Commercial surveyor, Town planner, environmental consultant and social researcher. Jobs where Geography would be useful include International Aid Worker, Landscape Architect, Logistics Manager, Tourism Officer and Transport Planner.

Specific examples of jobs include:

Economic and Financial Consulting - £43,607 | Goods Procurement buyer - £35,854 | Environmental Data Scientists - £30,134 | Research Assistant in Energy Demand - £32,153 | Data Analyst - £39,094

FURTHER INFORMATION

<https://www.aqa.org.uk/subjects/geography/a-level/geography-7037/specification>



Awarding Body:

AQA

Requirements:

- GCSE Grade 5 or above in Geography

WHY STUDY GEOGRAPHY AT TEMPLE MOOR?

What our students say about the course:

- "Love the relevance of the subject. Each topic you can apply to your own life, making it more interesting..."
- "Geography allowed me to become more aware of the natural processes that occur around our world..."
- "I found topics like Global Systems interesting because we covered current events such as the Suez Canal blockage and the impact upon world trade..."
- "I really enjoy the links to current affairs and global politics...."

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

Iceland February 2027 – 4 days/3 nights touring southern Iceland. Students will visit the bridge between continents, Sólheimajökull glacier, Skógafoss waterfall and the Secret Lagoon. Currently there is one space remaining.

Students will be able to visit London, giving you the opportunity to visit regeneration sites such as the London Docklands and the Olympic Park as well as visiting the Natural History Museum to view the Natural Hazards exhibit.

DID YOU KNOW?

In 2025, our yr 11-13's visited Sicily. We experienced a 3.7 magnitude earthquake and departed, flying past an erupting Mt Etna, the day after we had been to the main crater. The expedition included a cable car up Mt Etna and a 4x4 jeep, closer to the peak, where we sat on the hot rock to warm up in the -7 degrees air temperatures.

CONTACT NAME FOR MORE INFORMATION

Mr M Noonan

noonanm@tmhs.rkft.co.uk

COURSE CONTENT

An overview of the units you will study over the two years is outlined below.

Theme 1: Social Development in Germany including: the environment, education and the world of work.

Theme 2: Politics and Artistic Culture in the German speaking world including: Music, Media and Festivals.

Theme 3: Immigration and German multicultural society including the positive impact and the challenges of immigration.

Theme 4: The Reunification of Germany including Germany before and after reunification.

Throughout the course you will develop your language, communication and presentation skills. You will expand your knowledge of current world events and gain a more developed understanding of different cultures and beliefs. A focus of the course will be to learn how to analyse literature and cinema through the study of a German novel and film. In addition, you will research and present a topic of your choice and interest from the German speaking world.

ASSESSMENT

You will be assessed in 3 exams at the end of Year 13.

Paper 1: Listening, reading and translation into English.

Paper 2: Written response to a book and film and translation into German.

Paper 3: Speaking.

CAREER OPPORTUNITIES

A Level German is a highly regarded qualification, opening doors to all universities as well as employment. Many universities allow you to combine your German studies with another subject. Possible careers include: journalism and media, teaching, tourism, marketing and advertising, interpreter, translator and various sectors of global corporations.

WHY STUDY GERMAN AT TEMPLE MOOR?

- You will be supported through the course by dedicated subject experts with many years experience of teaching.
- Engaging lessons which are focused on developing your language knowledge and skills.
- Weekly support from a foreign language assistant to improve your spoken German.
- Great results which enable successful next steps to university, apprenticeship or employment.



Awarding Body:

Pearson Edexcel

Requirements:

- GCSE Grade 6 or above in German

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

- Students work with our foreign language assistant or an MFL undergraduate outside of lessons not only to develop their German language skills, but also to develop their cultural knowledge.
- The opportunity of a Linguastars Residential at Leeds University is offered every June. This is a free residential for Year 12 language students to experience what it is like to study languages at university.
- We are hoping to run a trip to Germany in 2026/27 to enable students to develop their speaking skills.
- There are consistent opportunities for students to take part within some Key Stage 3 lessons.

FURTHER INFORMATION

Further information on the different careers available with German or working in Germany can be found on the website. <https://targetjobs.co.uk/careers-advice/career-ideas/working-germany>.

DID YOU KNOW?

Jobs in languages usually earn between 5% and 20% more per hour.

CONTACT NAME FOR MORE INFORMATION

Mrs C Greenfield

greenfieldc@tmhs.rklt.co.uk

COURSE CONTENT

An overview of the units you will study over the two years is outlined below:

Theme 1: Germany & West Germany 1918-89. Building on GCSE study, this unit explores Germany from the Weimar Republic to reunification, examining Nazism, the Second World War, the Cold War and the restoration of democracy. Students also investigate historical interpretations of Hitler's role in causing the Second World War.

Theme 2: The rise and fall of fascism in Italy 1911-46. This unit examines the collapse of democracy in Italy, the rise of Mussolini's Fascist regime, and the impact of war on Italian society, culminating in the downfall of Fascism in 1946.

Theme 3: Rebellion and disorder under the Tudors, 1485-1603. Students study the political, religious and social changes of the Tudor period, focusing on the major rebellions and challenges faced by Tudor monarchs over more than a century of rule.

Theme 4: Coursework (Non-examined Assessment); Students independently research a historical topic of their choice, analysing different historical interpretations before producing an extended essay.

ASSESSMENT

The coursework element will be handed in for the Easter before the exams, leaving time to prepare for your examinations, of which there are 3 all of which assessed through extended writing:

Paper 1: Germany - 2 hours and 15 minutes, with 3 questions, covering both a depth and breadth in topics and a question focusing on interpretations.

Paper 2: Italy - 1 hr and 30 minutes, with 2 questions, this covers a depth in the Italy topic and a question focusing on sources from the time.

Paper 3: Tudor Rebellions - 2 hours and 15 minutes, with 3 questions, covering both a breadth and depth in topics, and a question focusing on the value of a source.

CAREER OPPORTUNITIES

History can provide a gateway into many industries, this can include teaching, law, journalism, heritage and civil service; as it provides a great number of skills in which employers value:

- Independently research | Analyse extended writing | Present arguments | Show written skill | Negotiate and come to a judgement.

WHY STUDY HISTORY AT TEMPLE MOOR?

At Temple Moor, students achieve excellent A Level outcomes, with 89% of grades awarded at A*-B in the most recent examinations. Small class sizes, personalised support and the



Awarding Body:

Pearson Edexcel

Requirements:

- GCSE Grade 5 or above in History
- GCSE Grade 5 or above in English

opportunity to pursue an independent coursework topic help students progress successfully to university, apprenticeships and employment.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

There are consistent opportunities to take part within some key stage 3 lessons and especially within the History Clubs that exist for KS3 & KS4. More recently the opportunities have centred around:

- A visit to Hampton Court Palace, where students got to experience the living quarters and lifestyles of the Tudor monarchs, as well as attending a purposeful seminar on the Mid Tudor Crisis.
- We will try to run a trip to Berlin for students from years 11-13, whereby students will gain knowledge of the Weimar Republic, Nazi era and challenges in Cold War societies.

FURTHER INFORMATION

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>

DID YOU KNOW?

There are many famous people who are History graduates working in a range of industries. This includes:

Joe Biden, the former President of the USA | Louis Theroux, a famous documentary filmmaker | Sacha Baron Cohen, an actor and comedian, most famous for Ali G and Borat.

CONTACT NAME FOR MORE INFORMATION

Mr M Audsley

audsleym@tmhs.rklt.co.uk

COURSE CONTENT

Year 12

Paper 1: The Legal System & Criminal Law

This component introduces learners to the legal system and to the concept of liability through an introduction to criminal law.

The component is split into two sections, Section A: the legal system which includes the role of lay people, legal professionals, civil courts and funding and Section B: Criminal law, including fatal and non-fatal offences, property offences and defences.

Paper 2: Law Making & The Law of Tort

This component introduces learners to law making and to the concept of liability through an introduction to the law of tort.

This component is also split into two sections, Section A: law making and Section B: the law of tort. Areas of study include negligence, vicarious liability, occupiers liability, torts connected to land and defences.

Year 13

Paper 3: The Nature of Law & Human Rights Law

This component will enable learners to extend their study of law. They will explore and consider in detail the nature of law and extend their legal knowledge through the study of human rights. Topics covered in this area include justice, society, morality and technology.

ASSESSMENT

This is a 2 year linear course in which students will sit three two hour external exams. Each paper is out of 80 marks.

CAREER OPPORTUNITIES

All the skills developed on the A Level Law course are highly sought after by higher education and employers whether or not you choose to pursue a legal career.

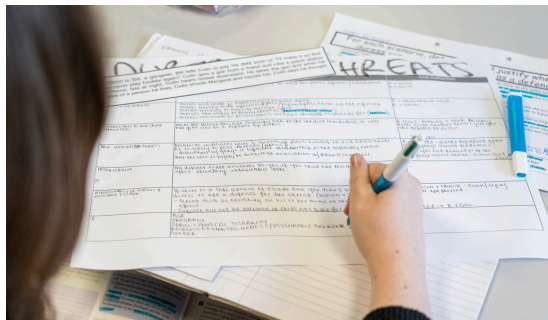
Students wishing to continue their legal studies after A Levels can opt for a university degree or work-based apprenticeship. Both of these routes can lead to the qualifications required to become a solicitor, barrister or legal executive.

Other popular careers include the police, teaching, social work, business and accounting.

WHY STUDY LAW AT TEMPLE MOOR?

The Law Curriculum at Temple Moor helps to develop the Fundamental British values of students and provides a strong grounding and basis for you to become an informed citizen.

- You will develop skills of analysis, critical thinking and evaluation, as well as being able to apply the law to a wide variety of fictional scenarios.
- You will be given lots of help support from our highly experienced and dedicated teachers.



Awarding Body:

OCR

Requirements:

- GCSE Grade 5 or above in English

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

We have had the opportunity to work with local magistrates to share their knowledge about the legal profession, who are invited into school. As well as this, students have been given the opportunity to visit the Magistrates Court to see how the legal profession works in real life. Many of our students have made connections with local firms as part of their work experience.

FURTHER INFORMATION

For more information on this course visit:
<https://www.ocr.org.uk/Images/315216-specification-accredited-a-level-gce-law-h415.pdf>

DID YOU KNOW?

In the UK, the legal industry has the highest paying starting salaries of all professions.

CONTACT NAME FOR MORE INFORMATION

Ms R Buckley
buckleyr@tmhs.rklt.co.uk

COURSE CONTENT

You will gain confidence by using your maths skills, together with the conventions of mathematical communication to find and explain order and patterns, to model real-life situations and to construct sound solutions to problems. You will learn to think differently as your perspective of the world changes progressively.

Throughout the course, you will study the three areas below:

Theme 1: Pure Mathematics: Functions and Algebra, Trigonometry, Calculus and Vector Geometry

Theme 2: Statistics: Measures and Presentation, Probability, Distributions, Hypothesis Testing

Theme 3: Mechanics: Kinematics, Forces, Newton's Laws of Motion

ASSESSMENT

Written examination (100%) - assessed at the end of the course.

Comprising three 2-hour papers, each worth 100 marks and one third of the overall grade.

Paper 1: Pure Maths 1

Paper 2: Pure Maths 2

Paper 3: Statistics and Mechanics

CAREER OPPORTUNITIES

Studying A Level Maths can lead onto degree courses including: Mathematics, Engineering, Sciences, Computer Science, Aviation Technology with Pilot Studies and Medicine.

A Level Maths is ideal for students considering careers in Mathematical/Scientific research, Engineering, Aviation, Dentistry, Medicine, Finance, Statistics, Law, Management and many more in which the skills of mathematicians are sought keenly.

WHY STUDY MATHS AT TEMPLE MOOR?

You will be taught by dedicated experienced teachers who already know you and will support you in ensuring you achieve highly. Lessons focused on developing genuine and deep understanding of the concepts which underpin your ability to solve problems. A course organised with systems in place to support your development as an increasingly independent learner, resulting in your readiness for university study, apprenticeship, or employment.

Good results which are consistently above national average.



Awarding Body:

Edexcel

Requirements:

- GCSE Grade 6 or above in Maths

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

We will be looking to repeat our trip to Bletchley Park, the historic World War 2 centre for code-breaking, which now serves as an educational museum and heritage centre where, through interactive sessions, you will gain insight into how your maths is used in coding and computing.

We will be looking to facilitate our students' participation in the Advanced Mathematics Support Programme Regular Problem-solving Classes.

FURTHER INFORMATION

Sound command of higher GCSE algebra skills is essential, alongside:

- A genuine enjoyment of the subject
- An inquisitive mind and a desire to know the truth
- Good organisation

DID YOU KNOW?

Mathematics is the most popular A Level subject in the country.

CONTACT NAME FOR MORE INFORMATION

Mr S Parkes

parkess@tmhs.rklt.co.uk

Further Maths

A LEVEL

COURSE CONTENT

Through studying another full A Level in Maths, you will see the world from a different perspective as you stretch the limits of your mind through investigating imaginary numbers and become adept at manipulating algebra as if it were mathematical Plasticine. Join the elite group of true 'mathemagicians'.

Throughout the course, you will study the three areas below:

Theme 1: Core Pure Mathematics: Complex Numbers, Matrices, Further Algebra and Functions, Proof, Further Calculus and Differential Equations, Hyperbolic Functions, Polar Coordinates

Theme 2: Decision: Sorting, Algorithms, Graph Theory, Shortest Path problems

Theme 3: Further Mechanics: Momentum and Impulse, Work, Energy and Power, Elastic Strings and Springs, Elastic Collisions.

ASSESSMENT

Written examination (100%) - assessed at the end of the course.

Comprising four 90 minute papers, each worth 75 marks and 25% of the overall grade.

Paper 1: Core Pure Maths 1

Paper 2: Core Pure Maths 2

Paper 3: Currently Decision Maths 1

Paper 4: Currently Further Mechanics 1

CAREER OPPORTUNITIES

Studying A Level Further Maths can lead onto degree courses including: Mathematics, Engineering, Sciences, Computer Science, Aviation Technology with Pilot Studies and Medicine.

Further Maths is ideal for students considering careers in Mathematical/Scientific research, Engineering, Aviation, Dentistry, Medicine, Finance, Statistics, Law, Management and many more in which the skills of mathematicians are sought keenly.

WHY STUDY FURTHER MATHS AT TEMPLE MOOR?

Dedicated experienced teachers who know you already and will support you in ensuring you achieve highly. Lessons focused on developing genuine and deep understanding of the concepts which underpin your ability to solve problems.

Good results, above national average.



Awarding Body:

Edexcel

Requirements:

- GCSE Grade 7 or above in Maths

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

We will be looking to repeat our trip to Bletchley Park, the historic World War 2 centre for code-breaking, which now serves as an educational museum and heritage centre where, through interactive sessions, you will gain insight into how your maths is used in coding and computing.

We will be looking to facilitate our students' participation in the Advanced Mathematics Support Programme Regular Problem-solving Classes.

FURTHER INFORMATION

An insatiable hunger for mathematical discovery is essential.

DID YOU KNOW?

Statistically, students who study Further Maths are likely to get a higher grade for A Level Maths than they would have had they not chosen it.

CONTACT NAME FOR MORE INFORMATION

Mr S Parkes

parkess@tmhs.rklt.co.uk

Photography

A LEVEL

COURSE CONTENT

For the A Level Photography qualification you will study 2 different components:

Component 1: (60% of the final A Level grade): consisting of a portfolio of work and a written document.

Component 2: (40% of the final A Level grade): consisting of a portfolio of work and an exam.

Throughout the course you will gain knowledge and understanding of how to research different photographic techniques, experiment with ICT and edit images to produce photographic work that is personal and original. On this course, you will produce photoshoots both in lessons and out on location. You will learn to manipulate images using Photoshop to industry standards.

You will develop an understanding of historic photographic techniques and how photography today influences the world around us. You will be guided on the potential career opportunities connected to photography and taught what it is like to work in different sectors of the photographic industry.

ASSESSMENT

You will be assessed on both component 1 and component 2. Your work is initially assessed by the Temple Moor Art teachers before final assessment by the Pearson exam board.

CAREER OPPORTUNITIES

Studying photography could help you to pursue a career in areas such as photojournalism, freelance photography, studio photography, commercial advertising, fashion photography, sports photography, or a career as a TV or film camera operator, RAF photographer, forensic photographer, videographer, stills photographer, photo re-toucher, video editor and VFX artist.

WHY STUDY PHOTOGRAPHY AT TEMPLE MOOR?

- Dedicated staff who will support you in ensuring you achieve the highest grade possible. Engaging lessons, which are focused on developing your photographic knowledge and skills, and as well as developing your understanding of the digital photographic industry.
- Students who study Photography achieve great results, year on year and have successfully gained university places on many different creative courses.



Awarding Body:

Pearson Edexcel

Requirements:

- GCSE Grade 5 or above in Fine Art or Photography
- GCSE Grade 4 or above in English

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

Y12 Photography students have the opportunity to go to London to visit such museums and galleries as the Design Museum and Tate Modern.

FURTHER INFORMATION

Further information on the different careers available within photography can be found on the following websites:

<https://www.leeds-art.ac.uk/>

<https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/textile-design>

DO YOU KNOW?

- There are over 3 million creative jobs in the UK alone: over 11.8% of the total employment in the country.
- Almost half (47%) of the people working within the Creative Industries are self-employed.
- Creative jobs are future proof, with 87% classed as no-to-low risk of automation.

CONTACT NAME FOR MORE INFORMATION

Mr P Cashon

cashonp@tmhs.rklt.co.uk

COURSE CONTENT

Physics is the study of how our universe works, its rules and mechanics and the scientific discoveries which lie behind great discoveries. Throughout the course you will build your critical thinking and problem solving skills which are key life skills employers will look for.

Across the two year course, you will study the following topics:

Year 12:

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity

Year 13:

- Further mechanics and thermal physics
- Fields and their consequences
- Nuclear physics

There is also an optional topic whereby students can choose to study from the following:

- Astrophysics
- Medical physics
- Engineering physics
- Turning points in physics
- Electronics

ASSESSMENT

The A Level is assessed through three exam papers at the end of Year 13. These are broken down as follows:

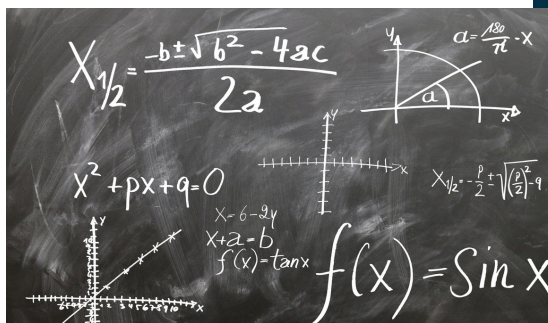
Paper 1: (34%) - 2 hour paper assessing units 1-5 and periodic motion

Paper 2: (34%) - 2 hours paper assessing units 7-8 and thermal physics (with multiple choice, short and long answer questions)

Paper 3: (32%) - 2 hours assessing practical skills and data analysis, plus an option section

CAREER OPPORTUNITIES

Physicists are highly sought after in a wide variety of fields, due to their skills in problem solving, data analysis, and the application of abstract ideas. Career options could include Geophysics, Seismology, Nuclear physics, astrophysics, energy, and engineering. An A level in Physics can also lead to careers in finance, data analysis in sport, or engineering management, where analytical thinking and problem-solving skills are highly valued. Many students also pursue roles in technology consulting, project management, or even law, often supported by further study or training.



Awarding Body:

AQA

Requirements:

- GCSE Grade 6 or above in Science
- GCSE Grade 5 or above in Maths

WHY STUDY PHYSICS AT TEMPLE MOOR?

We are incredibly passionate about Physics and every year we send students to study engineering at top universities. We are dedicated to supporting you to achieve the best you can and we ensure we plan engaging lessons that support you in developing your knowledge and exam skills. We are an incredibly well-resourced department and will ensure you complete your practical endorsement and are prepared for a labs-based university degree in a way that cannot necessarily be done at other sixth form centres.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

- VEX robotics challenge - teams of students work together to design, build and program a robot to complete a specific engineering task which is presented in the form of a game.
- Physics Olympiad and CREST awards.
- CREST awards

FURTHER INFORMATION

What students say about the course: "I chose A Level Physics because I want to be a pilot, so it just made sense. I have already had a great experience learning physics for GCSE at Temple Moor, so I knew the teaching would be fun and engaging."

DO YOU KNOW?

If you are thinking about studying Maths, then Physics and Maths go hand in hand, so studying both will help.

CONTACT NAMES FOR MORE INFORMATION

Mr S Murray

Murrays@tmhs.rklt.co.uk

Mrs S Klim

Klims@tmhs.rklt.co.uk

Product Design

A LEVEL

COURSE CONTENT

You will investigate historical, social, environmental and economic influences on design and technology, whilst enjoying opportunities to put your learning into practice by producing outcomes of your own choice. You will learn through a mix of independent research, evaluation, sketches, development of ideas and practical skill to enhance your understanding and knowledge to produce effective outcomes!

You will gain a real understanding of what it means to be a designer alongside the knowledge and skills which are sought by higher education and employers.

You will develop the ability to draw on and apply a range of skills and knowledge from other subject areas (such as Art, History and Business Studies) to inform your design decisions through the application or development of technology.

ASSESSMENT

Component 1: Design and Technology in the 21st Century.

Written examination: 3 hours - 50% of qualification

The examination includes a mix of structured and extended writing questions assessing the knowledge and understanding of:

- Technical principles
- Designing and Making principles, along with their ability to, analyse and evaluate wider issues in design and technology

Component 2: Design and Make Project

Non-exam assessment: approximately 80 hours - 50% of qualification

- A sustained design and make project, based on a brief developed by the student, assessing the ability to:
 - identify, investigate and outline design possibilities
 - design and make prototypes
 - analyse and evaluate design decisions and outcomes, including for prototypes made by themselves and others

CAREER OPPORTUNITIES

Career opportunities are endless in the creative industry and include Furniture designer, Architect, Engineer, CAD Technician, Interior designer, Graphic designer, Industrial designer, 3D designer, prototype designer and inventor.

WHY STUDY PRODUCT DESIGN AT TEMPLE MOOR?

Product Design at Temple Moor offers a unique experience for pupils to explore total freedom to be creative during the design process. Pupils are encouraged to be ambitious in all aspects of design and manufacturing. It offers a great incite of what it is like to be a designer and sets pupils up for a career in the creative industry.



Awarding Body:

WJEC (EDUQAS)

Requirements:

- GCSE Grade 5 or above in Product Design **OR**
- Level 2 Merit or above in BTEC Construction

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

Y12 Product Design students have the opportunity to go to London to visit such museums and galleries as the Design Museum and Tate modern.

FURTHER INFORMATION

https://www.eduqas.co.uk/qualifications/design-and-technology-as-and-a-level/#tab_overview

DID YOU KNOW?

1 in 20 workers are employed by the design industry, the 2nd biggest industry in the UK.

CONTACT NAMES FOR MORE INFORMATION

Mr C. Longfellow

longfellowc@tmhs.rklt.co.uk

COURSE CONTENT

Year 12

We will begin the year with the basic foundations to help you thrive throughout the 2 year course by covering the key approaches we can take to understanding human behaviour, and the different methods we can use to carry out and conduct research. We will then go on to look at neuropsychology and how our brain can influence behaviour, followed by how we form attachments at a young age and how our memory works. We will finish Yr12 looking at social influence, considering why people obey and conform.

Year 13

In the second year we will delve into mental illness, considering the explanation and treatments for phobia, OCD, depression and schizophrenia. We will learn about the psychology of relationships and why we choose the partners we do, as well as explanations for aggressive behaviours. Finally we will consider the key debates within psychology and where each of our topics lies in regards to these debates.

ASSESSMENT

You will be assessed by three external exams, each account for one third of your A-level.

The three exams last 2 hours and consist of a range of multiple choice, short answer and extended writing questions on each topic area.

CAREER OPPORTUNITIES

Psychology will help you to develop a range of skills that will benefit you whatever you decide to do in the future, including: analytical thinking; improved communication; problem solving; planning and conducting scientific investigations; analysing and interpreting data; critical reasoning skills.

An understanding of the human mind is useful in a number of careers, just a few of which include: Marketing; Business development; Accountancy; Human resources; Forensic psychology; Occupational therapy; Clinical psychology; Nursing; Teaching.

WHY STUDY PSYCHOLOGY AT TEMPLE MOOR?

- "The course is highly applied to the real world and students are able to apply their knowledge of theories and research within the subject to their own life experiences."
- "We have dedicated and highly experienced staff with many years of teaching and examining experience."
- "Lessons are fun, practical and always interesting, aided by our booklets which make learning easy, clear and organised."



Awarding Body:

AQA

Requirements:

- GCSE Grade 5 or above in English or Psychology
- GCSE Grade 4 or above in Science and Maths

There is no requirement to have studied Psychology at GCSE.

Some student quotes about Psychology:

- "Psychology requires a lot of dedication and a willingness to learn but once you realise how fun it is to know how your own brain works, you'll forget it's even learning!"
- "Psychology is the most interesting subject I do. The knowledge and information we learn is extraordinary."

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

Each year we run a trip to the Tutor2U exam boosters in Yr13 where students get an opportunity to experience workshops and resources run by examiners from the AQA exam board offer tips and tricks to help our students succeed in their exams.

FURTHER INFORMATION

Many universities request science A Level's to complete certain courses and Psychology is accepted as a science by many universities.

For more information on the benefits of studying A Level Psychology and how it can help you in the future visit:

<https://uk.indeed.com/career-advice/finding-a-job/why-study-a-level-psychology>

DID YOU KNOW?

Psychology is one of top 3 most popular degree choices in the UK.

CONTACT NAMES FOR MORE INFORMATION

Mrs L Brook

brookl@tmhs.rklt.co.uk

COURSE CONTENT

Studying Sociology, you will allow you to develop a deeper understanding of society and the processes that shape individuals' behaviour. You will learn how to apply sociologist theory and research sociological evidence.

During the course you will develop the ability to debate ideas and communicate them in writing.

Areas covered during the course:

- Education with Methods in context - Is the education system fair? You will invest yourself in sociological theory and research to debate key questions about education.
- Families and the household - Has childhood improved in the last decade? You would look at the structure of families within society and how this has changed over time.
- The Media: Does the media create all or our social norms? You will look at who creates and owns the Media and who has control over the news stories we see.
- Beliefs - How does religion influence society? You will look at different types of religious organisations, the relationship between different religious and social groups and the nature of religion in the modern world.
- Crime and Deviance - Why do people commit crimes? Investigating the social distribution of crime as well as patterns in crime and how they occur.
- Theory and Methods - How should we conduct research? You will look at different types of research and how research is conducted.

ASSESSMENT

You will be assessed by three external written exams, each account for one third of your A-level.

The three exams each last 2 hours. These exams will assess your knowledge of all of the topics and content covered over the two years.

CAREER OPPORTUNITIES

Studying sociology can lead to a wide range of career paths including social work, roles within the police, teaching careers, youth work, probation & prison services, the civil service, journalism, law, forensic science, lecturing, social research, science-related careers, politics and welfare and policy development roles.

Additionally, sociology equips you with highly sought-after skills which are widely recognised by higher education institutions and employers including critical thinking, argumentation, analysis, independent research/thinking and evaluation. Sociology students become holistic thinkers who can empathise, debate and lead discussions on a range of societal issues.



Awarding Body:

AQA

Requirements:

- GCSE Grade 5 or above in English.

WHY STUDY SOCIOLOGY AT TEMPLE MOOR?

Lessons are fun and engaging, delivered by enthusiastic and confident staff who can aid you in achieving at A-Level. You will be provided with a wide range of resources, specially made information booklets, past exam practise and revision materials which will help you to be organised, efficient and productive with your learning. The course is highly applied to the real world and students are able to apply their knowledge of theories and research within the subject to their own life experiences.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

Each year we run a trip to the Tutor2U exam boosters in Yr13 where students get an opportunity to experience workshops and resources run by examiners from the AQA exam board offer tips and tricks to help our students succeed in their exams.

FURTHER INFORMATION

For more information on the benefits of studying A Level Sociology and how it can help you in the future visit <https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/introduction>

DID YOU KNOW?

Sociology is often defined as the scientific study of society.

CONTACT NAMES FOR MORE INFORMATION

Mrs L Brook

brookl@tms.rklt.co.uk

COURSE CONTENT

An overview of the units you will study over the two years is outlined below:

Theme 1: Changes in the Spanish society, including: the modern family, education and the impact of tourism in Spain.

Theme 2: Politics and Artistic Culture in the Spanish speaking world, including: Music, Media and Festivals.

Theme 3: Immigration and Spanish multicultural society, including the positive impact and the challenges of immigration.

Theme 4: The Franco dictatorship and the transition to democracy, including the civil war and the rise of Franco.

Throughout the course you will develop your language, communication and presentation skills. You will expand your knowledge of current world events and gain a more developed understanding of different cultures and beliefs.

A focus of the course will be to learn how to analyse literature and cinema through the study of a Spanish novel and film. In addition, you will research and present a topic of your choice and interest from the Spanish speaking world.

ASSESSMENT

You will be assessed in 3 exams at the end of Year 13.

Paper 1: Listening, reading and translation into English.

Paper 2: Written response to a book and film and translation into Spanish.

Paper 3: Speaking.

CAREER OPPORTUNITIES

A Level Spanish is a highly regarded qualification, opening doors to all universities as well as employment. Many universities allow you to combine your Spanish studies with another subject. Possible careers include: journalism and media, teaching, tourism, marketing and advertising, interpreter, translator and various sectors of global corporations.

WHY STUDY SPANISH AT TEMPLE MOOR?

- You will be supported through the course by dedicated subject experts with many years experience of teaching.
- Engaging lessons which are focused on developing your language knowledge and skills.
- Weekly support from a foreign language assistant to improve your spoken Spanish.
- Great results which enable successful next steps to university, apprenticeship or employment.



Awarding Body:

Pearson Edexcel

Requirements:

- GCSE Grade 6 or above in Spanish

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

- Students work with our foreign language assistant or an MFL undergraduate outside of lessons not only to develop their Spanish language skills, but also to develop their cultural knowledge.
- The opportunity of a Linguastars Residential at Leeds University is offered every June. This is a free residential for Year 12 language students to experience what it is like to study languages at university.
- We are hoping to run a trip to Spain in 2026/27 to enable students to develop their speaking skills.
- There are consistent opportunities for students to take part within some Key Stage 3 lessons.

FURTHER INFORMATION

Further information on the different careers available with Spanish or working in Spain can be found on the website.
<https://targetjobs.co.uk/careers-advice/career-ideas/working-spain>

DID YOU KNOW?

Jobs in languages usually earn between 5% and 20% more per hour.

CONTACT NAME FOR MORE INFORMATION

Mrs C Greenfield

greenfieldc@tmhs.rklt.co.uk

Textile Design

A LEVEL

COURSE CONTENT

The textile design course involves developing an ability to produce innovative designs using both traditional and digital media that are eventually created using fabric. Textiles design will give you the opportunity to research and further explore a topic or theme of your choice.

You will learn about past and present artists and designers who use a vast range of textiles design, surface pattern, garment construction, interior design and CAD/CAM. You will research and experiment within your chosen pathway in detail through sketchbook exploration and final outcomes. You will learn from practitioners and this will guide your process and allow you to produce one-off compositions to be displayed within an exhibition setting.

ASSESSMENT

Component 1: (60%) - coursework consisting of a portfolio of artwork, photography, informal annotations, and a research document of between 1000-3000 formally written words.

Component 2: (40%) - an externally set task where, from a set starting point, a portfolio of work is produced, followed by 15 hours of controlled assessment.

CAREER OPPORTUNITIES

There are approximately 3 million creative jobs in the UK. The creative industries, inclusive of design and fashion are some of the largest growth areas and creative people now have an instant world-wide market, including an increase in creative higher-level apprenticeship opportunities.

After completion of the A-Level Textiles course you can undertake a foundation course at establishments including Leeds Arts University. Alternatively, you can enrol onto BA (Hons) undergraduate courses such as Fashion Branding, Textiles Design, Performance Costume, Fashion Design, Fashion Journalism, Interior Design, Printed Textiles and Surface Pattern, Interior Design and many more.

WHY STUDY TEXTILE DESIGN AT TEMPLE MOOR?

At Temple Moor the teachers that deliver this course have excellent subject knowledge and will guide and support you through your personal projects. Miss Harris & Miss Carter have both had experience working within the industry & therefore understand specialist areas within Textiles, Fashion & Design. Over the years we have also had external speakers in to present to the class to build knowledge on the industry and links to future



Awarding Body:

Pearson Edexcel

Requirements:

- GCSE Grade 5 or above in Fine Art **OR**
- Level 2 Merit or above in BTEC Textiles
- GCSE Grade 4 or above in English

careers. In the past we have had John Lewis styling & Patrick Grant from the sewing bee. Over the next academic year, we are going to London to gain inspiration visiting the Design Museum and have also organised a Burberry workshop. We have close links to Leeds Arts University and support students with their next steps post 16, and have previously visited the University and spoken to student ambassadors.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

Y12 Textile Design students have the opportunity to go to London to visit such museums and galleries as the Design Museum and Tate modern.

FURTHER INFORMATION

An ability to work independently, meet deadlines, be self-motivated, take creative risks and to show originality is essential.

DID YOU KNOW?

- The government estimates that creative industries generated £126bn which added to the economy and employed 2.4 million people in 2022.
- Design is the second biggest industry to work in within the UK.

CONTACT NAME FOR MORE INFORMATION

Mrs. R. Palliser
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Vocational Qualifications

BTEC Business

Criminology

Dance

Digital Media

Drama

Health and Social Care

Medical Science

Music

Sport

BTEC Business

VOCATIONAL QUALIFICATION

COURSE CONTENT

The BTEC qualification is a vocational course that has been designed to meet the needs of students, employers and higher education. It provides a range of skills and opportunities for future employment and educational study. The course is unit based, involving studies in a range of tasks and activities linked to business and enterprise. It is assessed through a mixture of both coursework and exams.

Students will study four units covering a variety of topic areas:

Unit 1 – Exploring Businesses (Internal coursework unit)

Unit 2 – Developing a Marketing Campaign (External)

Unit 3 – Personal & Business Finance (External)

Unit 8 – Recruitment and Selection Processes (Internal coursework unit)

ASSESSMENT

You will undertake a mixture of internally and externally assessed units which includes a practical element, through the completion of coursework. A BTEC verifier externally verifies all internally moderated units. External units are assessed by an examination. Unit 2 is a pre-release case study, unit 3 is a 2-hour examination.

All individual units are graded as Pass, Merit or Distinction. It is also possible to achieve a Distinction* for the overall qualification.

CAREER OPPORTUNITIES

- This qualification can lead onto careers in banking, accountancy, marketing, retail management and Human Resources and is relevant for all job sectors. Business Studies allows students to move onto higher education and the subject compliments many other areas of study.
- Related university courses include Business, Accountancy and Finance, Marketing and Economics. Our students also often move onto degree apprenticeships, with students pursuing careers all over the country.
- BTEC Level 3 qualifications receive UCAS points just like A Levels. Even if you decide not to pursue a career in business, the qualification will provide you with an excellent grounding for whatever career or academic route you choose.

WHY STUDY BTEC BUSINESS AT TEMPLE MOOR?

The BTEC Business course is taught in 4 units and uses real world business case studies, linking with local industry to enable students to engage with, explore and understand the world of business and develop a critical understanding of what business is and does. The course is designed for students who are interested in the world of business and enjoy learning practically



Awarding Body:

BTEC/Pearson

Requirements:

- Level 2 Pass in BTEC Business/Enterprise
- GCSE Grade 4 or above in English

with a mixture of coursework and examinations. We also offer a supportive team of experienced business teachers.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

- Trips and visits to different business organisations
- Talks either in person or via Zoom from local entrepreneurs including marketing specialists
- Tutor 2 U exam booster workshop
- University taster days

FURTHER INFORMATION

Practical business skills are developed through each of the individual units where students are expected to undertake extensive research into real businesses and keep up to date with current business news. Methods of research include students being visited by local firms, using libraries and obtaining primary data as well as carrying out secondary market research.

DID YOU KNOW?

There are approximately 582 million entrepreneurs on earth and small businesses make up for 90% of all global companies, with 5.51 million small businesses currently operating in the UK.

The number of small businesses in the UK has increased by 66% since 2000.

CONTACT NAME FOR MORE INFORMATION

Mrs L. Barker

barkerl@tmhs.rklt.co.uk

Criminology

VOCATIONAL QUALIFICATION

COURSE CONTENT

Year 12

Unit 1 – Changing Awareness of Crime (internal controlled assessment)

In Changing Awareness of Crime, learners develop an understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. You will examine campaigns for change and have the opportunity to plan and design your own campaign for change relating to an unreported crime in an unseen brief.

Unit 2 – Criminological Theories (external exam sat in Year 12)

Criminological Theories enables learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1. Learners explore the difference between criminal behaviour and deviance and the theories behind why people commit crime.

Year 13

Unit 3 – Crime scene to courtroom (internal controlled assessment)

Crime Scene to Courtroom provides learners with an understanding of the criminal justice system from the moment a crime has been identified to the verdict. You will study real life cases in order to gain an understanding of the criminal justice system and develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.

Unit 4 – Crime and Punishment (external exam sat in Year 13)

In Crime and Punishment, learners apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy

ASSESSMENT

This is a two year course which consists of 4 mandatory units; 2 assessed externally and 2 internally assessed.

Unit 1 – Changing Awareness of Crime (Internal) - 25%

Unit 2 – Criminological Theories (external) - 25%

Unit 3 – Crime Scene to Courtroom (internal) - 25%

Unit 4 – Crime and Punishment (external) - 25%

CAREER OPPORTUNITIES

Studying Criminology equips you with the skills and knowledge required to access higher education courses in fields such as: Criminology, Law & Criminal Justice, and Psychology.



Awarding Body:

WJEC

Requirements:

- GCSE Grade 4 or above in English Literature or Language

Additionally, the qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. Probation officer, Social worker, Cyber intelligence officer or Youth offending team officer.

WHY STUDY CRIMINOLOGY AT TEMPLE MOOR?

- Criminology is a fascinating subject and a really popular and growing course.
- You will be given lots of help support from your teachers to help you achieve your best, both in the internal assessments and exams.
- You will have the opportunity to extend your learning with practical activities such as fingerprinting and mock crime scene analysis.

FURTHER INFORMATION

Please be aware this qualification is under review by the DfE and is subject to being withdrawn from delivery by September 2027. We are awaiting further guidance from the DfE.

DID YOU KNOW?

More than 100 universities now offer over 800 undergraduate programmes involving criminology.

CONTACT NAME FOR MORE INFORMATION

Mrs L. Brook

brookl@tmhs.rklt.co.uk

COURSE CONTENT

The course is made up of 4 units:

Unit 1: Investigating Practitioners' Work – In this unit you will look at 3 performances for 2 practitioners and a theme. You will investigate and critically analyse the contextual influences on your selected practitioners and performance work with a focus on how these relate to the theme identified in the set task.

Unit 2: Developing Skills and Techniques for Live Performance – You will explore technical performance skills with a focus on developing and demonstrating skills and techniques in at least two performance styles within a selected discipline.

Unit 3: Group Performance Workshop – You will explore and integrate creative, physical and performance skills and techniques, working collaboratively to create a performance in response to a given stimulus.

Unit 22: Movement in Performance – You will explore the components of Dance: Actions, Space, Dynamics & Relationships and will create and develop a performance piece using a stimulus.

The qualification is equivalent to one A levels (60 credits for your UCAS points).

ASSESSMENT

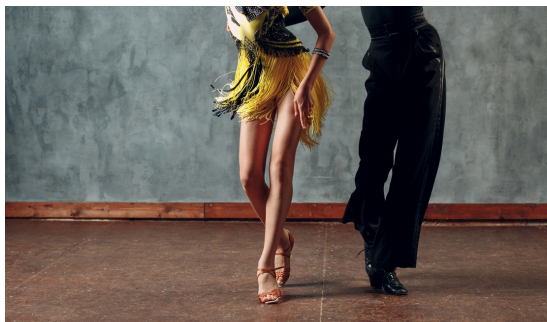
- The whole course is based on externally marked exams, internally assessed work, practical observations, written coursework and project-based work.
- There are two externally assessed units and two internally assessed units.
- Three units are predominantly practical based with one unit predominantly theory based.

CAREER OPPORTUNITIES

- Dancer
- Choreographer
- Dance Teacher
- Dance Movement Psychotherapist
- Community Arts Worker

WHY STUDY DANCE AT TEMPLE MOOR?

Studying dance at Temple Moor will allow you to study 2 other subjects alongside it. It will allow you to study something you enjoy and time away from theory-based subjects. You will be a creative learner who will develop skills in teamwork and independent practice led by a specialist dance teacher who will enhance your choreographic and performance skills alongside your wider contextual knowledge of dance.



Awarding Body:

Edexcel/Pearson

Requirements:

- Level 2 Pass in BTEC Level 2 **OR**
- GCSE Grade 4 or above
- Relevant dance experience such as attending dance classes

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

- Dance competition team (Competing in Dance Live!)
- Performance Showcases
- School Productions
- Trips e.g. Performance Paris trip, trips to the theatre
- Supporting with younger students in dance extra-curricular

FURTHER INFORMATION

The optional unit on the course may be changed or we can adapt the units to suit the individual strengths of the students on the course.

DID YOU KNOW?

You will have the opportunity to be a part of the school showcases and be invited to any performances-based trips.

CONTACT NAME FOR MORE INFORMATION

Mrs A. Douglas

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Digital Creative Media

VOCATIONAL QUALIFICATION

COURSE CONTENT

The study of Digital Media is an engaging and highly relevant area. Media literacy is vital in the Information Age. Cambridge Technical in Digital Media is a challenging course, which supports you on your journey to university, apprenticeship or a career.

The course content is current and developed alongside universities, employers and industry specialists to ensure that you gain the right combination of knowledge, understanding and skills required for the 21st century. An interest in Art, Comics, Film, Television, and Photography is essential.

This course seeks to ensure that students understand how the media industry develops media products for a wide range of target audiences. You will learn about how the media industry identifies what media products will be successful, ensures that the audience knows about the product and makes the product available via digital or traditional methods of distribution.

You will gain skills in the use of a range of media production tools used to develop digital images and sound. The coursework assessments will involve creating products for use by an identified target audience.

ASSESSMENT

You will undertake two externally examined units throughout the two years. An overview of the units you will study over the two years is outlined below.

Unit 1 - Media Products (externally assessed)

Unit 2 - Pre-Production and Planning (externally assessed)

Unit 3 - Create a Media Product (internally assessed)

Unit 16 - Creation and use of Sound in Media (Internally assessed)

Unit 20 - Advertising Media (internally assessed)

CAREER OPPORTUNITIES

This course equips you with the knowledge and skills needed to prosper in the digital media sector of which there are many related jobs available, and many related courses on offer at universities. Careers include: Games Designer, Film and TV production, Advertising and Social Media. Production of digital media products is a requirement of almost every business, so there is a huge demand for a skilled and digitally literate workforce; particularly in Leeds, which is the largest centre outside London for the digital and creative industries, with hundreds of digital companies based here, including Channel 4 and Sky.



Awarding Body:

OCR

Requirements:

- No entry requirements

WHY STUDY DIGITAL MEDIA AT TEMPLE MOOR?

You will be taught by two specialist teachers who have a track record of success. Your lessons draw strongly on examples from the film, TV and music industries. You will be working with industry standard software to produce high quality products for your career portfolio.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

We have opportunities to hear from industry experts throughout the course.

FURTHER INFORMATION

Details of each unit can be found on the OCR website.
<https://www.ocr.org.uk/qualifications/cambridge-technicals/digital-media/units/#level-3>

DID YOU KNOW?

The UK has a large and thriving media industry ranging from film and TV, music and advertising to gaming and social media. These industries provide a wide range of well-paid jobs that are applicable to people with a wide range of talents and skills.

CONTACT NAME FOR MORE INFORMATION

Mr. M. Bryant

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COURSE CONTENT

The course is made up of 4 units:

Unit 1: Investigating Practitioners' Work – In this unit you will look at 3 performances for 2 practitioners and a theme. You will investigate and critically analyse the contextual influences on your selected practitioners and performance work with a focus on how these relate to the theme identified in the set task.

Unit 2: Developing Skills and Techniques for Live Performance – You will explore technical performance skills with a focus on developing and demonstrating skills and techniques in at least two performance styles within a selected discipline.

Unit 3: Group Performance Workshop – You will explore and integrate creative, physical and performance skills and techniques, working collaboratively to create a performance in response to a given stimulus.

Other units you may study: We currently offer Variety Performance, but this may change to best suit the cohort. Unit 18: Interpreting Classical Text for Performance | Unit 19: Acting Styles | Unit 20: Developing the Voice for Performance | Unit 21: Improvisation | Unit 28: Variety Performance

The qualification is equivalent to one A levels. (60 credits for your UCAS points)

ASSESSMENT

- The whole course is based on externally marked exams, internally assessed work, practical observations, written coursework and project-based work.
- There are two externally assessed units and two internally assessed units.
- Three units are predominantly practical based with one unit predominantly theory based.

CAREER OPPORTUNITIES

- Actor
- Director
- Drama therapist
- Drama teacher
- TV Presenter

WHY STUDY DRAMA AT TEMPLE MOOR?

Studying drama at Temple Moor will allow you to study 2 other subjects alongside it. It will allow you to study something you enjoy and time away from theory-based subjects and express your creative side. You will have the opportunity to develop skills in both group and independent practice led by a specialist drama teacher who will enhance your devising and performance skills alongside your wider contextual knowledge of drama.



Awarding Body:

Edexcel/Pearson

Requirements:

- Level 2 Pass in BTEC Level 2 **OR**
- GCSE Grade 4 or above
- Relevant drama experience such as attending drama classes

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

- Performance Showcases
- School Productions
- Supporting with other aspects of productions/shows such as assistant director, technical support, backstage.
- Trips e.g. Performance Paris trip, trips to the theatre
- Supporting with younger students in drama extra-curricular

FURTHER INFORMATION

The optional unit on the course may be changed or we can adapt the units to suit the individual strengths of the students on the course.

DID YOU KNOW?

You will have the opportunity to be a part of the school showcases and be invited to any performances-based trips.

CONTACT NAME FOR MORE INFORMATION

Miss A. Hewson

hewsona@tmhs.rklt.co.uk

Health and Social Care

VOCATIONAL QUALIFICATION

COURSE CONTENT

An overview of the units you will study over the two years is outlined below.

Unit 1: Human Lifespan and Development (Externally assessed exam)

Develop knowledge about physical, intellectual, social, and emotional development across an individual's lifespan (PIES) | Understand biological, psychological, and sociological theories associated with human lifespan and development such as Chomsky (language acquisition) and Bowlby (attachment theory) | Explore positive and negative influence of factors on development e.g., genetic inheritance, exposure to pollution and lifestyle factors (nutrition, smoking, drugs etc).

Unit 2: Working in Health and Social Care (Externally assessed exam)

- Understand different systems within the body such as the respiratory, cardiovascular, nervous and musculoskeletal systems | Understand different disorders and how they impact the body, for example coronary heart disease, cancer, diabetes and strokes.

Unit 3: Principles of Health and Social Care Practice (Internal coursework)

- Understand the key principles of health and social care practice which allow health care professionals to meet the needs of service users | Explore how organisations, legislation and guidance help inform good practice in health and social care.

Unit 5: Promoting Health Education (Internal coursework)

- Understand how education can positively impact the health and wellbeing of the nation | Explore key issues and priorities for health and the factors that affect health and wellbeing | Understand approaches to health education campaigns and their impact on health and wellbeing. Link to real campaigns such as a change4life and Stoptober.

ASSESSMENT

There will be 2 externally examined units which will be a mix of long and short answer questions and 2 internally assessed units which will be coursework based. Your overall grade will be calculated by adding each unit grade together so you must work consistently throughout the course.

CAREER OPPORTUNITIES

Studying Health and Social Care can lead into a wide variety of career opportunities. The NHS is the biggest employer in the UK. Alongside Health care roles a qualification can lead into social work, caring, teaching and many more. In addition, a Level 3 qualification can support you in enrolling onto a higher-level apprenticeship.



Awarding Body:

BTEC/Pearson

Requirements:

- Grade 4 or above in English and Science
- If studied, Level 2 Pass or above in Level 2 Health and Social Care

WHY STUDY HEALTH AND SOCIAL CARE AT TEMPLE MOOR?

- A dedicated team of staff will support you in ensuring you achieve the highest grade possible. Engaging lessons, which are focused at supporting your career development and engagement as well as your knowledge and skills to be utilised in health and social care.
- We have great results, year on year students achieve highly and have successful next steps to university, apprenticeship or employment.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

There are opportunities to visit local universities to experience the courses they offer in terms of further education in Health and Social Care. For example, going to Leeds University to take part in a variety of workshops based on careers such as adult nursing, social care and midwifery.

FURTHER INFORMATION

Further information on the different careers available within the NHS can be found on their website:

NHS England: <https://www.england.nhs.uk/about/working-for/>

DID YOU KNOW?

There are over 350 different job roles just within the NHS (it's not just nursing)

CONTACT NAME FOR MORE INFORMATION

Miss H. Matthews

Matthewsh@tmhs.rklt.co.uk

COURSE CONTENT

The course contains three mandatory units and one optional unit, supporting students to tailor their learning to their interests and career aspirations. The mandatory units cover essential topics including:

Human Biology: Understanding the structure and function of the human body.

Medical Research: Learning about research methodologies and their applications in medical science.

Clinical Practice: Gaining practical skills and knowledge required for clinical settings.

The optional unit offers deeper exploration into specialised areas of medical science, such as pharmacology, genetics, or medical imaging, providing students with the opportunity to focus on specific interests within the field.

ASSESSMENT

4 Units.

Unit 1 and 2: Exam based and compulsory.

Unit 3 and 4: Coursework based.

CAREER OPPORTUNITIES

The BTEC AAQ in Medical Science will support applications for Sports Therapy, Pharmaceutical Science, Biomedical Sciences, Paramedical Science, Physiotherapy, Nursing, and Psychology along with other health related courses. There is a very wide range of employment opportunities and further vocational training following successful completion of this course.

WHY STUDY MEDICAL SCIENCE AT TEMPLE MOOR?

Students will get a well-rounded science education that goes beyond GCSE level. This course helps you build the work-ready skills employers value, like problem-solving and both interpersonal and intrapersonal skills. You'll also develop transferable skills such as self-management and effective learning, alongside gaining proficiency in digital collaboration and communication.



Awarding Body:

Pearson

Requirements:

- Grade 4 in Combined Science, Maths and English

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

This course offers a rich array of enrichment opportunities beyond the classroom, including extensive hands-on laboratory work with specialist equipment, gaining practical skills vital for the field. Students benefit from guest speakers who are healthcare professionals, alongside potential trips to university labs, hospitals, and research institutions, providing crucial real-world insights.

FURTHER INFORMATION

This is a brand-new course. The first exams will not be until summer 2026.

DID YOU KNOW?

The knowledge and skills gained through studying the Medical Science course are beneficial to learners wanting to continue their studies within a scientific or health related field such as Physiotherapy or laboratory work within healthcare industries and degrees in the same area.

CONTACT NAMES FOR MORE INFORMATION

Mr A Farrell

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Mrs S. Longhurst

longhursts@tmhs.rklt.co.uk

Mr P. Turner

turnerp@tmhs.rklt.co.uk

COURSE CONTENT

The course is made up of 4 Units.

Unit 1: Practical Music Theory and Harmony (Internally Assessed)

In this unit you will develop knowledge and understanding of music theory and harmony and apply your understanding in practical scenarios. This unit will give you a working knowledge of musical theory and harmony, and the fundamental skills essential for progression to higher education courses, including degrees in music and music for media. It will also prepare you for a variety of careers in the music and media industries.

Unit 2: Professional Practice in the Music Industry (Externally Assessed). You will explore what it is that makes someone a professional in the music industry. You will gain an understanding of what is meant by the term 'professional practice' as well as what it means to be a freelancer working in the music industry. The unit emphasises the importance of continual self-development in a rapidly changing sector when competing for roles in the industry.

Unit 3: Ensemble Music Performance (Externally Assessed). You will work as part of a musical ensemble and develop your skills and techniques in rehearsal and performance. You will become part of a musical group and will develop your ensemble skills by taking part in rehearsals. As an ensemble, you will be given a list of songs from which you must choose three. You will then learn, rehearse and perform these songs to an audience. You will also provide a presentation on how you used different techniques, stylistic and musical elements in the musical parts you performed.

Optional Units (This will be decided upon depending on the cohort:

Unit 6: Solo Performance (Internally Assessed) **OR**

Unit 5: Music Performance Session Styles (Internally Assessed)

The qualification is equivalent to one A level. (60 credits for your UCAS points).

ASSESSMENT

- The whole course is based on externally marked exams, internally assessed work, practical observations, written coursework and project-based work.
- There are two externally assessed units and two internally assessed units.
- Three units are predominantly practical based with one unit predominantly theory based.

CAREER OPPORTUNITIES

This qualification can lead onto careers such as:

Professional Musician | Instrumental or Classroom Teacher | Technician | Music Therapist | Events Management | Producer



Awarding Body:

Edexcel/Pearson

Requirements:

- GCSE Grade 4 or above in Music **OR**
- Level 2 Pass or above in BTEC Music
- Relevant music experience, such as playing an instrument.

WHY STUDY BTEC MUSIC AT TEMPLE MOOR?

Studying Music at Temple Moor will allow you to study 2 other subjects alongside it.

You will find out about various aspects of the music industry and music theory alongside the practical elements of the course, which will support your progress into a future career within the industry.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

We offer a wide variety of enrichment opportunities for Music including:

- Instrumental Lessons (Drums, Vocals, Guitar, Bass, Piano, Woodwind)
- Performance Showcases
- School Productions
- Trips e.g. Performance Paris trip
- Supporting with younger students in music extra-curricular
- Running your own music event at a local venue

FURTHER INFORMATION

The optional units on the course may be changed or we can adapt the units to suit the individual strengths of the students on the course.

DID YOU KNOW?

You will have the opportunity to be a part of various performance such as school showcases, productions, external performances and be invited to any performances-based

CONTACT NAME FOR MORE INFORMATION

Ms L Johnson

johnsonl@tmhs.rklt.co.uk

COURSE CONTENT

Further to the skills you would have gained at Key stage 4, the Extended Certificate looks further into more specific areas of the Sporting Industry.

This qualification is not just about being able to play sport; it will provide learners with the skills, knowledge and understanding to progress into employment, either directly or through an Apprenticeship or a Level 3 Tech Level qualification in the sport and physical activity sector. Apprenticeships that this qualification could lead to include Fitness Instructor, Coach or Leisure Attendant. Job roles that learners could go on to include Assistant Sports Coach, Assistant Fitness Instructor or Leisure Assistant.

These units will give learners knowledge and understanding of the short and long term effects of sport and physical activity on the body systems and how participation can benefit health and wellbeing. Learners will also learn how to select appropriate sports or physical activities for people to participate in depending on their needs which includes their age; their ability; any disabilities, injuries or illnesses; their cultural background and their likes and dislikes before going on to develop skills in delivering safe, inclusive and enjoyable sport and physical activity sessions.

ASSESSMENT

Unit 1 – Body Systems and the effects of physical activity (exam)

Unit 2 – Sports Coaching and activity leadership (coursework)

Unit 3 – Sport Organisation and Development (exam)

Unit 17 – Injuries and Sport rehabilitation (coursework)

Unit 18 – Practical Sport (Practical/coursework)

CAREER OPPORTUNITIES

This qualification can lead to Advanced Level apprenticeships in Coaching, Leisure Management and Exercise and Fitness or to job roles such as Fitness Instructor, Activity Leader or a Leisure/Recreation Assistant.

It could also provide a route into Higher Education on a sport-related programme such as Sport and Physical Education, Sport Science, Sport Coaching and Development or Sport and Leisure Management.

Career aspirations may include; Sports Physiotherapist, Sports Journalist, Fitness or PT instructor, Health and Wellbeing Coach, Nutritionist, Armed Forces, Sports Coach, Teacher.



Awarding Body:

OCR Cambridge Technical

Requirements:

- GCSE Grade 4 or above in PE or Level 2 pass in CNAT Sport
- GCSE Grade 4 or above in English and Maths
- Willing to perform practically throughout the course as will be assessed in various units.

WHY STUDY BTEC SPORT AT TEMPLE MOOR?

We have a dedicated team of staff will support you in ensuring you achieve the highest grade possible. Small class sizes which allow for more personalised 1 to 1 support. Engaging lessons, which are focused at supporting your career development as well as your knowledge and skills to be utilised in the sport industry.

WHAT ENRICHMENT OPPORTUNITIES DOES THIS SUBJECT OFFER?

The course offers other enrichment experiences on top of the course itself. These include;

- personalised sports kit for representation in coaching and performance sessions
- coaching and officiating qualifications for specific sports; first aid training and qualifications
- OAA trips all of which will support your career development and necessary skills set needed in your next steps.

FURTHER INFORMATION

Further information on the different careers available within the Sports Industry can be found on their websites:

<https://www.uksport.gov.uk/jobs-in-sport>

<https://nationalcareers.service.gov.uk/job-categories/sports-and-leisure>

[Careers in the Football & Sport Industry - UCFB](#)

<https://www.england.nhs.uk/about/working-for/>

CONTACT NAME FOR MORE INFORMATION

Mr D Coates

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Level 2 Pathways

Digital Systems and Data

Education and EY Foundation

English Language Resit

Maths Resit

