



MAIN SCHOOL PROSPECTUS 2026/27

Pursuing Excellence





Message from the Principal

Pursuing Excellence

Dear Parents, Carers and Students,

Choosing the right secondary school is one of the most important decisions a family makes. At Temple Moor High School, we are proud to offer an ambitious, caring and successful education in which every young person is known, supported and challenged to become the very best version of themselves.

Sustained success

Over the past decade, our school community has achieved sustained success. Improvements in attendance, behaviour and the quality of education have helped students from all backgrounds to achieve strong outcomes. We take great pride in this progress, but we are not complacent. We remain determined to improve further, raise expectations still higher and ensure that every student benefits from an exceptional education.

A broad, rich curriculum

Our students follow a broad, rich and carefully designed curriculum. They gain the essential and powerful knowledge they need to think deeply, make well-informed decisions and engage positively with the world around them. Alongside excellent teaching, we encourage curiosity, independence and a genuine love of learning.

High standards

We set high standards because we believe every child is capable of more. Students are encouraged to work hard, take responsibility and respond positively when things are difficult. With the right challenge and support, they grow in confidence, resilience and ambition, ready to succeed at school and in the next stage of their education, training or employment.

Life beyond the classroom

Life at Temple Moor extends far beyond the classroom. Through art, design, dance, performance, sport, visits, university experiences, apprenticeships, international opportunities and scholar programmes, students discover new interests and broaden their horizons. These experiences help them develop the character, cultural understanding and self-belief needed to lead rich, healthy and fulfilling lives.

Excellent pastoral care

Excellent pastoral care sits at the heart of our school. Strong relationships between students, staff and families help us identify and remove barriers quickly, so that every child can thrive. Our Personal Development curriculum develops reflection, resilience and ambition, while our close partnership with parents and carers ensures that young people receive consistent encouragement and support.

Part of Red Kite Learning Trust

As a forward-looking and outward-facing school, we are proud to be part of Red Kite Learning Trust. Working alongside schools that share our belief in professional generosity and collective improvement strengthens what we offer and creates even more opportunities for our students to excel.

Visit us at an Open Day

I hope this prospectus gives you a real sense of what makes Temple Moor such a special place. I warmly invite you to one of our Open Day events, meet our committed staff and fantastic students, and see our school in action. I am confident that you will find a school that will welcome, inspire and challenge - and where they will leave fully equipped to make the most of their future.

Matthew West
Principal



Visions, Values & Key Principles

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Vision

We believe in pursuing excellence in everything we do. By committing to this aspiration, and continual school improvement, we can provide the very best life chances, and next steps in students' learning at our school, both now and into the future.

Values

In order to fulfil this goal, we will work hard to:

- We are committed to promoting equality of opportunity, equity in our provision and an inclusive curriculum for all our learners.
- We are committed to working collaboratively with all stakeholders linked to the school, particularly, parents, carers, support agencies and our primary school partners. So ensuring a collective and shared responsibility to supporting our students in reaching their full potential.
- We are committed to developing partnership across the region, ensuring we can engage in the best practice from other schools, enabling our staff to become increasingly better at their craft and so present the best learning experiences for all our students
- We are committed to delivering inspirational teaching, learning and assessment that meets the needs of all our learners; leading to the best outcomes for our students.
- We are committed to maintaining the highest standards in behaviour, mutual respect and tolerance of others' views and beliefs, deeply rooted within a caring and considerate school community.
- We are committed to nurturing and modelling the qualities of initiative, resilience, critical thinking, seeking challenge and being reflective.

Key Principles

We are a confident and outward facing school, at the heart of the local community. Able to adapt well to the changing schools' and educational landscape; better prepared to meet the needs and aspirations of all our learners.

- Support and guide happy, confident, resilient and successful students
- Establish highly effective School Leaders and Governors
- Develop teachers willing to continually improve their everyday practice
- Actively engage with the local community, gaining their support in building an excellent school.

Expectations and Standards

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High expectations

Students are always supported to help them meet our high standards of behaviour and attendance. Equally, we understand that children moving to Temple Moor may have experienced different systems and expectations regarding their behaviour and attendance. In some cases, there may need to be a 'shift in thinking' to align with the high expectations that we set as a school.

Attendance, punctuality and personal conduct

We expect children to have excellent attendance and to be punctual in readiness for school each day. Children will be expected to show the highest levels of personal conduct and standards, which we know result in high achievement at Temple Moor. Having this 'can-do' attitude towards school life is epitomised by students, first demonstrating the values that we ask for and then making the most of the range of opportunities that Temple Moor has to offer.

Supporting student success

Our role in supporting this success, is to provide and maintain a culture of high expectation, teach students key skills, offer high support, and continually challenge every child to achieve their full potential. We listen to students and reward those who show a commitment to both reaching and maintaining these standards.

Pastoral support

We expect excellent levels of attendance and stress the importance of students being in school and on-time each day. We have strong systems in school to both monitor attendance, supporting families through any difficulties they may be experiencing, but also challenging when required. The role of our pastoral staff is to give young people the tools and strategies they need to succeed at school, and to meet our high standards. They are also there to offer them any support they may need with any challenges they may face, either inside or outside of school.

Home-school partnership

Maintaining an effective home-school relationship is crucial. We share the same expectations as families, that their child be comfortable in school; they must be safe and feel safe in a supportive learning environment. Student conduct and attitudes towards the learning process, both play a significant role in this and we expect the very highest standards in both respects from every one of our students. Staff constantly and consistently model habits and behaviours that we expect from our students, whilst being supported, valued, and trusted to do their jobs well. Similarly, to students, staff are also encouraged to be self-reflective and are provided with opportunities for development.





Supporting our Students

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Supporting every student

At Temple Moor High School, we understand that academic success is only possible when young people feel valued, supported and cared for. We are extremely proud that our school community is comprised of a wide range of students with a vast array of needs, and we strive to provide the best possible support for every student, regardless of their gender, ability, SEN status or socio-economic background.

Pastoral care

We have well over 1200 students in Years 7 to 11 and around 150 in our Sixth Form, yet our pastoral structure enables us to know every one of them as an individual. Each year group is led by a non-teaching Pastoral Officer who, alongside the individual Form Tutors, is responsible for the pastoral care, behaviour and attendance of their year group. The Phase Leader has a strategic overview of the curriculum and pastoral aspects of the schools, which helps to link our understanding of each individual student. Form Tutors meet with their tutees every day to ensure a smooth and consistent start to each day and, wherever possible, will remain assigned to the same form group throughout the five years.

Wellbeing and personal development

At Temple Moor, we recognise the whole child. Reflecting how we place a greater emphasis on how we support our students' wellbeing. Our Personal Development curriculum is carefully designed to ensure all students have the skills, knowledge and experiences that supports their independent and ability to make informed choices about their future. We have been proactive in securing specialist support in the form of Mental Health Practitioners (MHP) to complement our existing team of pastoral staff. This support extends to all students, through the curriculum and if required, on a personal basis.

Safeguarding and child protection

Child Protection is at the forefront of everything we do. Safeguarding has always been and continues to be a strength at Temple Moor. To ensure that our extremely high standards of practice are maintained, we carefully work with staff across the school to develop their capabilities. Trained Child Protection Officers are easily identifiable around school and all members of the school community are clear about the procedures, should a concern over a child be raised.

Additional family support

Additionally, we also have access to an Extended Services Team, consisting of Parent Support and Emotional Health and Wellbeing Workers (EHWB), to ensure that students and families are supported fully, when they need support; this often extends beyond the school day and between term times.

Character development

We also recognise the importance of developing student character. We make students aware of how to keep themselves emotionally, mentally, and physically well, whilst challenging them to be ambitious, resilient and reflective. We believe in well-structured and mapped out Personal Development and SEMH programmes, which include guest speakers, complementary assemblies and form time activities to ensure a breadth of knowledge and understanding. Students tell us that this helps them to make their own sound and sensible decisions throughout life.

Celebrating success

Finally, we also believe that it is important to recognise and reward students when they are doing well and making a positive contribution, both in lessons and other areas of school life. Our school rewards system includes both short and long-term aspects, such as praise assemblies, regular prize draws and visits to theme parks.

WORK

ORATION

SUCCESS

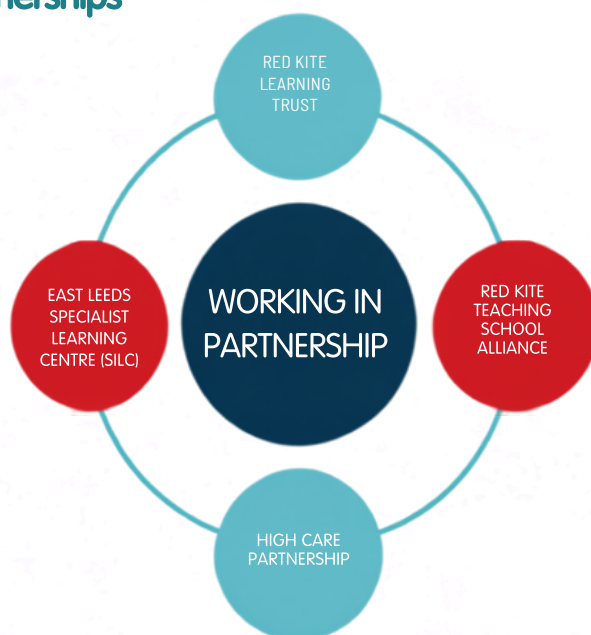
Working in Partnership

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Red Kite Learning

Temple Moor High School is part of the Red Kite Learning Trust (RKLT). A Multi Academy Trust (MAT) made up of four secondary schools, eleven primary schools and one through school. The school utilises this partnership to help drive up standards through the development and training of school leaders; professional learning opportunities for staff; access to school-to-school support; shared services and expertise in quality assurance, HR, finance and school improvement.

Our key partnerships



Red Kite Teaching School Alliance

Furthermore, the school also enjoys the benefits of being part of the Red Kite Teaching School Alliance (RKTSa), collaborating with over 20 partner schools, across West and North Yorkshire. This enables us to share in best practice and build relationships with like-minded schools, in solving common school improvement priorities. It also provides access to initial teacher training opportunities and continuing professional development for all staff.

High care partnership

We also continue to work well, in partnership, with the High Care Partnership, which is run in conjunction with the East Leeds Specialist Inclusive Learning Centre (SILC). This partnership allows for up to 40 students, requiring high care due to physical and neurological disabilities, to be educated in a mainstream setting. Through the state-of-the-art facilities at Temple Moor, staffed by highly trained staff from the East SILC, these East SILC and Temple Moor students are able to access the full variety of lessons in a vibrant and stimulating environment.

Extended services team

Finally, the school employs an Extended Services Team on behalf of the local community of schools. This provides access to CAMHS; educational psychologists; mental health professionals; family support workers etc., for our most vulnerable learners. Because of this partnership, we are able to support young people and families experiencing significant barriers to learning beyond the classroom.

Transition from Primary to Secondary

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Starting secondary school

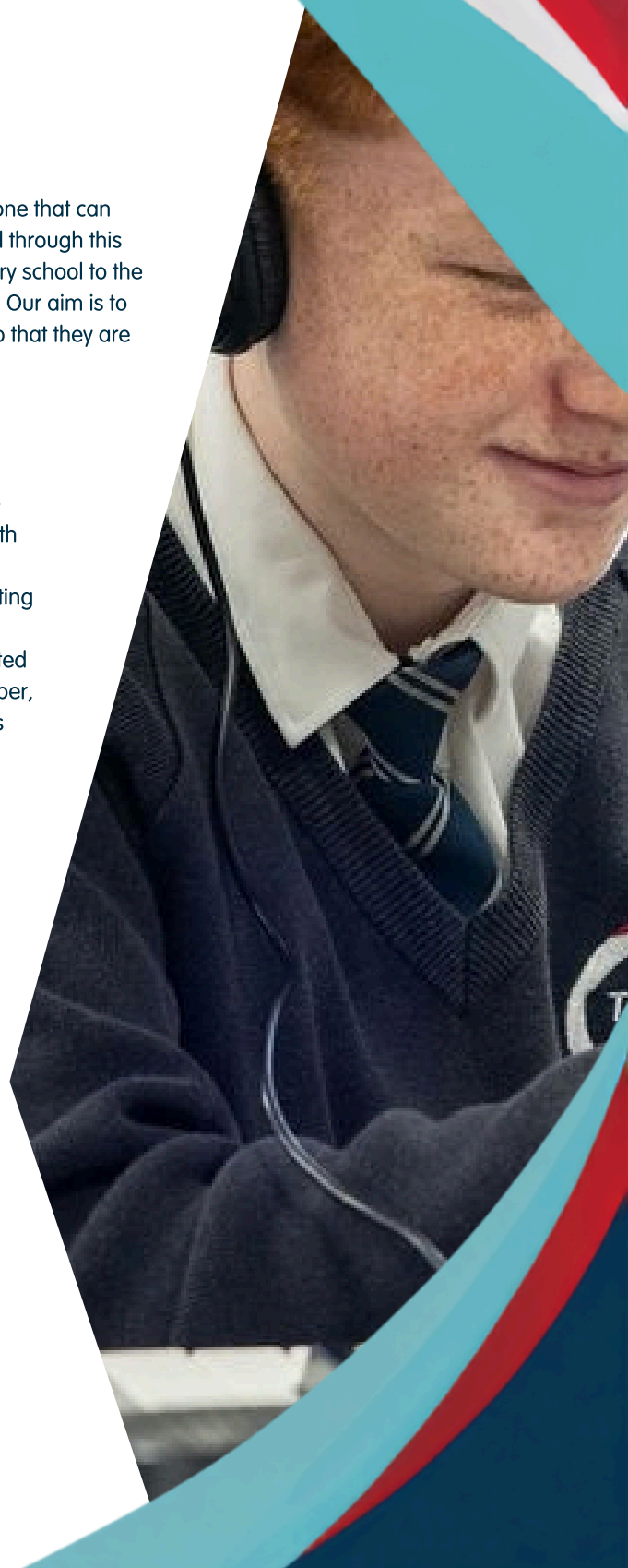
Transition between primary and secondary school is both an exciting time and one that can bring challenges. At Temple Moor, our transition experience supports your child through this time. We understand that moving from the familiarity of a relatively small primary school to the new challenges of a large secondary school can take a period of readjustment. Our aim is to support families through this change, making children feel welcome and safe so that they are able to flourish in Year 7 and beyond.

The Year 6 transition experience

We will provide a transition experience for all Year 6 children moving to Temple Moor, this will typically involve children having the opportunity to spend time with key members of staff in their primary school, such as their Pastoral and Phase Leader, as well as spending time within the Temple Moor school building, meeting their form groups, taking part in a range of lessons and meeting teaching staff from around school. We hope this helps to reduce some of the nerves associated with starting secondary school and helps to build confidence ahead of September, ensuring that students start Temple Moor in September as confident individuals who are ready to learn.

Working with parents

With parents, clear communication is crucial during this time. At Temple Moor we hold a 'New Parents Evening' during the summer term to support both students and parents. At this event there is the opportunity to hear specific details about the transition process; about the time children will spend in school as part of their transition before Summer, and school expectations. Moreover, this event also serves as an important time to ask any questions and talk with key members of staff. The school website's 'New Students' area contains messages from key staff, transition activities, and a wealth of important information, that parents can access, to help support the transition process from home. There is also the opportunity to informally join us during coffee mornings/afternoons in the Summer term to help those parents who have unanswered questions.





Student Learning Experience

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The learning journey

Throughout our students' learning journey, from Year 6 induction to Year 13 final exams, we are committed to maximising their opportunities both inside and outside the classroom. Their experience at Temple Moor is designed to develop their knowledge, skills and personal qualities, ensuring that their achievements allow them to thrive, so that they can play active roles in society after they leave us.

Engaging every learner

While the essential qualifications in Maths and English are a fundamental and integral part of all learning, our priority is to engage and challenge every individual, to nurture their talents, interests and aspirations. We want our children to be excited by learning, understand their place within the world, be independent in pursuing what makes them curious and to ask questions of themselves and others. Through our dedicated specialist teachers, we help build on children's learning foundations to develop knowledge, understanding and the confident application of this. Teachers work with children to understand their starting points, allowing us to develop curricula and strategies to best support them in making rapid progress as they develop as learners and young adults.

A climate for learning

The climate for learning at Temple Moor actively encourages children to develop the skills and learning qualities to be successful at traditional academic learning, such as Geography and French, as well as more vocational subjects like Health and Social Care. All of our children have the opportunity and support to grow, develop academically and challenge themselves to progress, in preparation for their next steps beyond school – whatever these may be.

A rich curriculum

Our rich curriculum ensures children experience a breadth of arts subjects housed in specialist drama and dance studios, design and practical rooms, as well as getting active in the fitness suite, or on the sports pitch.

Character development

We also want our students to leave with the values and character traits which will allow them to be successful, active citizens in modern Britain. Underpinning this is a focus on the development of the character of each individual. The personal development curriculum runs across all year groups and promotes character and values which are essential in being well informed, kind, tolerant and well-rounded members of society.



Curriculum

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A broad and balanced curriculum

As part of our vision of pursuing excellence, we strongly believe in offering a broad, balanced and inclusive curriculum. A curriculum which caters for our students' needs and supports them in fulfilling their ambitions, whilst also fostering a love of learning, the skills to be successful and an understanding of how they can be healthy, safe, and well-rounded citizens.

Planned and evaluated by specialists

Our curriculum has been planned by our specialist subject teams, carefully sequencing learning to support the acquisition of detailed knowledge, build a clarity of understanding of the links between concepts, and relate the importance of each subject to its role in the modern world. This successful curriculum approach is underpinned by high quality teaching, intelligently designed low stakes assessment, and an emphasis on fostering positive learning behaviours from students.

Each curriculum area is regularly evaluated and adapted, considering the needs of the students, so that they are fully prepared for their next stages of education. Using our experience and expertise, we continue to identify students' needs and make adaptations, throughout their learning journey with us.

Key stage 3

Temple Moor runs a three-year Key Stage 3 (KS3) Programme. KS3 acts as a foundation to develop students' knowledge, understanding and skills, in readiness for their GCSE studies. At KS3, all students study English, Maths, Science, a Modern Foreign Language, History, Geography, Art and Photography, Design Technology (Product Design, Food Technology and Textiles), Performing Arts (Music, Drama and Dance), RE, Computing, Leadership through PE, and PSHE/Citizenship.

The extended school day

In response to our students' needs and ambitions, we have an extended school day, four days a week, to provide dedicated time for reading, enrichment and support programmes. Research highlights reading as a master skill for accessing education, improving vocabulary, supporting wellbeing and strengthening future employability. Curriculum enrichment enables students to participate in a broad range of experiences and opportunities that complement the main curriculum, while also developing learning qualities and the social aspects of learning. This time also allows students who need additional support to access our SEND Hub, mental health support and targeted tutoring where required.

Year 9: starting key stage 4

In Year 9, students are offered the opportunity to expand their curriculum by selecting and beginning one of their Key Stage 4 options. Amongst the diverse options offered, some students are offered the opportunity to choose GCSE separate sciences (Triple Science) and Psychology. Their Key Stage 4 option will run alongside their continuing Key Stage 3 courses, with all students maintaining the full breadth of KS3 subjects they study until the end of Year 9.

Years 10 and 11

Year 10 and 11 follow the core subjects of GCSE English Language and English Literature, GCSE Maths, GCSE Combined Science (or Biology, Chemistry and Physics for those studying Triple Science) and Core PE, complemented by three further options choices in which they specialise (alongside the option they started in Year 9). Students can choose from a diverse range of GCSE and Technical Award qualifications, unrivalled amongst other local schools, to suit their ambitions. The strong KS3 foundations we have put in place also mean that we have a greater proportion of students studying the English Baccalaureate suite of facilitating subjects at Key Stage 4, than is the case locally and nationally.

Extracurricular Activities

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Our curriculum also places great value on extracurricular activities as a mechanism of enriching the taught curriculum, allowing students to deepen their understanding, see the applications of their studies, promote enjoyment and foster relationships, health, skills, and broader interests.

Temple Moor prides itself on offering a wide and varied suite of enrichment activities through the extensive number of clubs, sports teams, and performances that our staff run as part of our "Enrich and Support" period, twice weekly for all year groups. All students are expected to participate in two chosen extracurricular activities each week, as part of the extended school day, with new clubs chosen termly by Key Stage 3 students, to enable them to broaden their horizons and interests.

Five areas to choose from

Students can opt for two extracurricular clubs per term, from the following categories:

My Mind

Clubs and activities linked to both mental wellbeing as well as intellectual pursuits.

My Body

Activities which promote physical health and wellbeing, across a range of sports and performance clubs, including several teams which participate in local and regional competitions.

My Creativity

Activities and clubs which promote creativity, independence of thought and innovation.

My Future

Activities and clubs which develop employability and/or skills in life, contributing to students' personal development.

My Community

Projects and challenges which broaden students' perspectives and enable them to play an active role within the school and wider community.

Clubs, teams and trips

Within these areas are many clubs, including: STEM Club; Drama, Dance and Music Clubs; "Up for Debate" debating society; Learn Sign Language; Chess Club; and Sports teams, to name but a few. At Key Stage 3, students would opt for two clubs to attend per term, with the expectation that they rotate their choices to experience clubs from different categories across the school year.

Regular extracurricular enrichment activities are also supplemented by curriculum trips over the five/seven years students are with us, to enrich and consolidate their taught curriculum. These trips may include: field studies trips; trips to watch theatre plays; exchange visits; trips to sporting venues, and rewards trips.





Careers, Progress and Next Steps

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Throughout a student’s time at Temple Moor we aim to raise aspirations, challenge stereotypes and encourage students to consider a wide range of destinations and careers.

Our CEIAG programme

We recognise the vital role of high-quality Careers Education, Information, Advice and Guidance (CEIAG) in preparing young people for their future. Our programme is designed to raise aspirations, challenge stereotypes and ensure all students are ambitious, informed and able to access a wide range of career opportunities. Our CEIAG provision is structured to ensure both education and personal guidance work together to create meaningful impact for all learners.

A progressive, impartial programme

We are committed to delivering a progressive, inclusive and impactful CEIAG programme that equips students with the knowledge, skills and experiences required to make well-informed decisions about their next steps and to successfully transition into further education, employment or training. Our careers strategy is underpinned by the Gatsby Benchmarks and focuses on ensuring students benefit from personalised and impartial guidance, high-quality employer encounters, real experiences of workplaces and a clear understanding of education and training pathways.

Inclusive and targeted

Importantly, we ensure that provision is inclusive and targeted, with particular attention given to disadvantaged and vulnerable learners, so that all students can access and benefit from the full careers programme.

Careers in the curriculum

Careers education is delivered through the Personal Development programme and embedded across the curriculum, ensuring students develop the knowledge, skills and understanding required to make successful choices and manage future transitions. Curriculum areas utilise platforms such as Unifrog to provide up-to-date labour market information, highlight career pathways and demonstrate the relevance of learning to future opportunities.

Beyond the classroom

Beyond the classroom, we provide a range of meaningful encounters and experiences, including regular engagement with local employers and industry professionals, opportunities for work experience and workplace exposure, encounters with Further and Higher Education providers and co-curricular activities designed to develop employability skills and broaden aspirations.



Sixth Form

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Temple Moor High School is a vibrant, thriving and successful community of individuals that Sixth Form are proud to be part of. Sixth Form is a fantastic opportunity for students to continue their education at Temple Moor, with staff who they have built a strong relationship with and have already supported them throughout their first five years of education with us. The Sixth Form Team support students onto a range of pathways such as apprenticeships, University or employment. We are a Sixth Form that puts the individual student at the heart of all we do, in order to support their success in the future.

Challenge and support

Every student will be challenged and supported to reach their potential through high quality teaching, bespoke learning and tailored advice and guidance. Progression from our Sixth Form is led by experienced experts keen to enable all to reach their potential. At Temple Moor we recognise that the labour market landscape is changing and will continue to change, still further, over the coming years, as a result, staff continue their training and development to ensure they are in the best position to support students on to their desired pathway. We have experience of successfully supporting students onto a number of Post 18 progression routes such as Oxbridge and Russell Group Universities, Degree or Higher-Level Apprenticeship, University or employment of choice.

At Temple Moor we are rightly proud of the academic success of our Sixth Form students. We inspire and support our students to be striving for excellence in all that they do. We are proud of the results our students achieve through their commitment and hard work, while receiving the support and guidance to allow them to succeed.

Choice and flexibility

Our Sixth Form curriculum has been designed to provide a wide range of choice, so that subjects and courses suit different students' needs and aspirations. These are revised every year to meet the needs of the students in that academic year. Through an extensive guidance process, we tailor the curriculum to the needs of students, whilst also keeping abreast of national trends and 'new' courses. We offer accredited academic and vocational courses which can lead to secure Post 18 progression routes.

More than exams

There is more to Sixth Form than exams and we aim to develop our students to have well placed confidence in their future by enriching their time with us. There is a myriad of opportunities for our sixth formers to get involved in through volunteering in supporting our younger students with reading and enrichment programmes. Continual Professional Development, Duke of Edinburgh and enrichment opportunities, provide students with the opportunities to contribute to the school and wider community, as well as building work-based skills required for life.

Wellbeing

The wellbeing of our students is vital if they are to fulfil their dreams. We appreciate the level of challenge that Level 3 study places on our students and continue to offer structured pastoral guidance and care to help them and help themselves to become confident, independent and happy people.