

Whole school (Y7-13) Disadvantaged Strategy

The disadvantaged strategy is based upon distributed leadership for improving outcomes for this cohort of students whereby every member of staff in school takes responsibility for ensuring strategies are implemented consistently.

1. Quality First Teaching

- Staff know who their disadvantaged students are
- Staff provide high quality AFL for all students
- Staff are strategic in their checking for understanding/ questioning and feedback- prioritising disadvantaged students for verbal and written feedback.
- High quality CPD and Quality Assurance

2. Improving Literacy

- Reading programme
- X3 30-minute sessions a week
- Targeted reading support for students with below expected reading ages
- Fresh start
- Use of Bedrock and Lexia to support intervention

3. Improving numeracy

- Targeted form groups in Y11
- Targeted Y7 –11 programme-Axiom Maths
- Sparx Maths (use of period 6 for students who cannot access)

4. Removing Barriers

- Attendance- key aim to improve the attendance of disadvantaged students by every member of staff supporting the whole school attendance strategy,

- Support for uniform/equipment
- Clear and consistent behaviour system that allows for a calm and supportive learning environment
- Reintegration and support programme
- Access to 'My Performance Learning'
- Access to internal support for mental health and behaviour.
- Access to cluster support for students and families

5. Raising aspiration and supporting access to enrichment

- Period 6
- University and college visits/careers input
- Theatre/curriculum linked trips
- Trips abroad

https://d2tic4wvo1iusb.cloudfront.net/staging/documents/pupil_premium_menu_of_approaches_v1.0.0.pdf

<https://educationendowmentfoundation.org.uk/using-pupil-premium?token=max46ZReriV-PFudXbRrU93SJh4cJ9a&x-craft-preview=c34449fc09514309b01271a411ae183eb9bd487d56598f11650b659c5696daa2flveeihfmu>