



Year 6

Transition Booklet

2026

Contents



| | |
|----------------------------------|------------|
| Welcome from the Principal | Page 3-4 |
| Introduction | Page 5-7 |
| Useful contact information | Page 8 |
| Virtual tour | Page 9 |
| The school day | Page 10 |
| Our curriculum | Page 11-12 |
| Home Learning | Page 13 |
| Values and character | Page 14-15 |
| SEND | Page 16 |
| School uniform | Page 17-18 |
| Everyday equipment | Page 19 |
| Getting to school | Page 20-21 |
| Free school meals | Page 22 |
| Catering | Page 23-24 |
| Internet payments | Page 25 |
| Attendance | Page 26-29 |
| Behaviour | Page 30 |
| Extra-curricular activities | Page 31-33 |
| Arbor- School/home communication | Page 34-35 |
| New Y7 Welcome Evening | Page 36 |
| Induction programme | Page 37-38 |
| Student Council | Page 39 |
| What can I do to help my child? | Page 40 |
| Key information to remember | Page 41 |

Welcome from the Principal



Dear Year 6 student and your family,

We can't wait to welcome you to Temple Moor.

Your next seven years here will be full of exciting opportunities and new experiences.

We're here to help you grow, learn, and become the best version of yourself.

Together, we'll work hard to help you achieve great results in your lessons and build skills that will help you in life. We want you to leave Temple Moor ready for your next adventure, confident, responsible, and able to make a positive difference wherever you go.

To make this happen, we all need to aim high and do our very best. This means you should try your hardest, come to school every day, be respectful and mature, and make the most of everything Temple Moor offers. When everyone does their bit, we become a strong and supportive school community, all working together for your success.

Parents and carers, Temple Moor has been rated 'Good' by Ofsted for over ten years, and our students continue to do well every year. We know our caring staff, exciting curriculum, and support systems help your child to succeed and feel happy at school.

We're proud to be a school where everyone learns, grows, and feels safe. Our teachers always push themselves to do their best, and they set high standards for everyone. You'll have interesting lessons and lots of support to help you reach your goals.

A big part of your success will come from teamwork between home and school. If your family supports our expectations for attendance, behaviour, uniform, and homework, together we can make sure you are ready to achieve your dreams.

It's important to be in school every day, and we expect everyone to aim for at least 95% attendance. Being here helps you learn more, make friends, and grow in confidence.



We know that when you have clear rules and support from home and school, you're more likely to succeed - both at Temple Moor and when you move on to your next steps. We promise to keep in touch with you and your family often, so everyone knows what's happening and how you're getting on.

Things will be a bit different from primary school, where you might have seen one teacher every day. At Temple Moor, you'll have lots of ways to stay connected, including your Phase Leader and Pastoral Officer, form tutors, parents' evenings, social media, the Arbor app, options evenings, newsletters, and more. We always listen to your feedback and want to help you feel part of our community.

We are grateful for the support and good humour of our existing parents and carers. We hope you will be there to support us as we work together to make Temple Moor even better for everyone.

Matthew West

Principal

Introduction



Welcome from the Transition Leader

Dear Students, Parents and Carers,

You are about to embark on an exciting adventure as you move from your primary school to secondary school, and we are excited to be welcoming you to Temple Moor High School community in the coming weeks and months. We understand that this can be a time where you might feel worried or anxious about the move to high school but please rest assured that we will support you in your move and you will soon get to know a wide range of staff and students who will help you on your journey.

Some of you may have seen me and other staff within your primary school over the last few weeks and months, as we start to get to know you and you get to know us. As part of your transition package there will be the opportunity to get involved with many activities both within your Primaries and also within Temple Moor. We have a dedicated transition team at Temple Moor who work to ensure that you feel supported in your move to high school, and that you know a few friendly faces when you officially start here in September.

We are looking forward to welcoming students to the transition days in the summer where students will have the opportunity to meet some of your new teachers, as well as become familiar with the school surroundings so that you feel confident in your new learning environment. These transition days will take place on **Wednesday, 8 and Thursday, 9 July 2026.**

Introduction



In addition to students spending time at school, we will also be holding several events which parents and carers can attend. These will help to provide you with some more information about transition and the process of moving to high school, and life at Temple Moor. There will also be some smaller drop-in sessions, where you can also book an appointment to meet a member of the transition team and discuss individual situations in more detail. We understand that this process can also be a worrying time for parents, and we value your engagement with us in the process of transition and across your child's school career.

While you look forward to some of our upcoming events, we would highly recommend that you follow our social media pages and keep up to date with the 'New Students' area on the Temple Moor website. This will provide up to date information in the run up to September.

I look forward to being on this exciting journey with you and welcoming you into Temple Moor.

Key Dates

| | |
|-----------------|---|
| 21 May 2026 | SEND Parents Evening – 3:00 pm – 5:00 pm |
| 4 June 2026 | New Y7 Welcome Evening 5:00 pm Primary School A-R 6:00 pm Primary Schools S-Z |
| 8 – 9 July 2026 | New Year 7 students attend Temple Moor High School |

Mr Duba
Associate Assistant Principal



Introduction



Welcome from the Phase Leader

Hello to all Year 6 students, parents and carers,

My name is Mr Sutton, and I will be your Phase Leader at Temple Moor High School.

My role for this exciting stage of your lives is to ensure your transition from primary to secondary school is as smooth, exciting, engaging and all round as amazing as possible!

Over the course of your transition, and early stages of your time at Temple Moor, I will be here to support you, both pastorally and academically.

I will support you in building your confidence and resilience and help you overcome any concerns which might stop you from reaching your full potential. This will involve upholding our school values, which will enable you to be an effective Temple Moor citizen, and an outstanding member of society.

I will make sure the lessons you experience each day are engaging, thought-provoking and challenging to help you progress as an individual, and as a member of our school community.

I am greatly looking forward to welcoming you to Temple Moor High School!

Mr Sutton
Phase Leader Y7



Useful Contact Information



Temple Moor High School
Field End Grove
Selby Road
Leeds
LS15 0PT

Reception - Tel: 0113 390 0770

Website: [Temple Moor High School & Sixth Form - Red Kite Learning Trust - New Students \(tmhs.co.uk\)](http://www.tmhs.co.uk)

Twitter: @TempleMoorHigh
@TempleMoorSport

Facebook: [Temple Moor High School and Sixth Form | Facebook](https://www.facebook.com/TempleMoorHighSchoolandSixthForm)



School Email: info@tmhs.rklt.co.uk

Education Leeds Admissions Team:

0113 222 4414

Leeds Revenues and Benefits Service:

0113 222 4404

Rawcliffes Uniform:

0113 249 4025 / [Temple Moor High School - Search by School \(rawcliffesleeds.co.uk\)](http://www.rawcliffesleeds.co.uk)

The Uniform Shop: 0113 235 1256 / [Temple Moor High School - Search by School \(uniwears.co.uk\)](http://www.uniwears.co.uk)

Virtual Tour



We know that many of you will have attended our Open Day when considering your options for high school, some of you will also have family members who have attended Temple Moor, or who currently attend, and you may be familiar with the school layout.

For other children, we know that the simple things can often cause the most anxiety when moving school. Using our 'Virtual Tour' you will be able to make your way around the school and have a 360 view of the corridors and different learning areas. This will allow you to have a 'walk around' the school and investigate the building before you arrive. Don't worry if you haven't visited us before there will be staff and other students on hand to help you find your way around!

[Virtual Tour](#)



The School Day



The school is open from 8:05 am for students, with breakfast available to be purchased from the dining room.

The school day will formally start at 8:25 am, and end at 3:05 pm on a Monday – Thursday and at 2:35 pm on a Friday. Students are expected to arrive to school by 8:20 am, before the start of the day, to allow them to be punctual to their registration group. Please note that the student gates are locked at 8:20 am, any student arriving after this time is considered to be late and must sign in via the main reception.

The structure of the school day allows students to take part in a school wide reading programme and curriculum enrichment opportunities, to supplement subject based lessons. A 20-minute form period at the start of the day will be used in support of our character and values curriculum, with students then undertaking 5 one-hour lessons, and either a 30-minute reading or enrichment period at the end of the day.

Students have two breaks during the school day. The morning break is 20 minutes in length and the lunchtime break is 30 minutes in length.

Monday - Thursday

| | |
|----------------|---------------|
| Registration: | 8:25 – 8:45 |
| Period 1: | 8:45 - 9:45 |
| Period 2: | 9:45 – 10:45 |
| Morning break: | 10:45 – 11:05 |
| Period 3: | 11:05 – 12:05 |
| Period 4: | 12:05 – 13:05 |
| Lunch: | 13:05 – 13:35 |
| Period 5: | 13:35 - 14:35 |
| Period 6: | 14:35 – 15:05 |

Friday

| | |
|----------------|---------------|
| Registration: | 8:25 – 8:40 |
| Period 1: | 8:40 - 9:35 |
| Period 2: | 9:35 – 10:30 |
| Morning break: | 10:30 – 10:50 |
| Period 3: | 10:50 – 11:45 |
| Period 4: | 11:45 – 12:40 |
| Lunch: | 12:40 – 13:10 |
| Period 5: | 13:10 - 14:05 |
| Period 6: | 14:05 – 14:35 |

The school building is much bigger than a primary school and it may take a few minutes from leaving one lesson to arriving at the next. This isn't something to worry about. Staff give a reasonable amount of time, around 5 minutes initially, to get to the lesson. Early in the term, staff will also help Year 7 find their classrooms.

Our intent is to offer students a broad, balanced, and inclusive curriculum, which caters for their needs and supports them in fulfilling their ambitions. Alongside the development of deep knowledge in these subjects, we also aim to foster in students a love of learning, the skills they need to be successful and an understanding of how they can be healthy, safe, and well-rounded citizens.

To this end, we have carefully designed our curriculum with a strong emphasis on academic subjects which develop powerful knowledge, whilst also placing significant value and time into the development of the arts and foundation subjects. This means that over the course of a fortnight, students in Year 7 will have the following timetable:

English – 6 hours per fortnight

Maths – 6 hours per fortnight

Science – 6 hours per fortnight

Geography – 4 hours per fortnight

History – 4 hours per fortnight

A Modern Foreign Language – 4 hours per fortnight

Music – 2 hours per fortnight

Performing Arts – 2 hours per fortnight

Design Technology – 3 hours per fortnight

Graphic Arts and Photography – 3 hours per fortnight

Core PE – 3 hours per fortnight

Personal Development – 2 hours per fortnight

Religious Education – 2 hours per fortnight

Computer Science – 2 hours per fortnight.

Read to Succeed -3 hours per fortnight (run as 30-minute sessions during Period 6)

Enrichment activities – 2 hours per fortnight (run as 30-minute sessions during Period 6)

Personal development – this is a subject which encompasses statutory content around Citizenship, PSHE, Fundamental British Values, Careers and Relationships and Sex education (RSE).

Our Curriculum



Enrichment Experiences - Our curriculum also places great value on extra-curricular activities as a mechanism of enriching the taught curriculum, allowing students to deepen their understanding, see the applications of their studies, promote enjoyment, as well as fostering relationships, health, skills and broader interests.

Temple Moor prides itself on offering a wide and varied suite of extra-curricular activities through the extensive number of clubs, sports teams and performances that our staff run after school, throughout the year. Students can opt for two enrichment activities per term.

All students in school participate in two chosen enrichment activities per term, as part of a 30-minute lesson introduced following the extension of our school day in 2022. Within these areas are many clubs, including STEM Club, Gaming Club, Performance & Music Clubs, Journalism, “Up for Debate” debating society, Eco Warriors and Science Club, to name but a few. Details can be found on our website: <https://www.tmhs.co.uk/for-students-parentscarers/enrichment/>

Regular extra-curricular activities are also supplemented by curriculum trips, over the five/seven years that students are with us, to enrich and consolidate their taught curriculum. These trips may include field studies trips, trips to watch theatre plays, exchange visits, trips to sporting venues and rewards trips

Part of our extracurricular offer is to provide students with a broad and balanced extra-curricular PE program, which is divided between Winter/Summer sports. We encourage students to try new sports. Regardless of whether you are an expert or novice, we will tailor the sessions for you.

Home Learning



Home learning is an important part of students' studies, as it supplements and reinforces the learning which takes place in school. Research shows it can accelerate progress by 6 months.

Our home learning expectations are as follows.

English, Maths and Science- 20 min per week.

MFL, History, Geography- 20 mins per fortnight.

Other subjects- less frequently but set when appropriate to support the curriculum.

We use an online learning platform called Sparx for English and Maths home learning. Account details will be provided in September, as well as a run through on how to use these platforms.

All other home learning will be set on Class Charts where students will clearly be able to see homework that has been set and its due date. Parents/carers will also receive log in details to allow you to track what home learning your child receives.

If a student does not complete their homework and receives 10 negatives comments for this over a ten-week period they will be referred to Study Support, which runs after school one day a week. The member of staff who runs this session will support students to catch up on their missed homework.

Student and parent/carer Class Charts account details will be given out in September.



At Temple Moor, we want our young people to take responsibility for themselves, their learning and their future so that they are successful and well-rounded individuals. We need to prepare our learners for life beyond education but also instill confidence that they can overcome any barriers they may face in the classroom and in their examinations. Building values and character by developing personal qualities allows students to develop their skills for life and in dealing with a range of situations they will face in the future.

We identified four values that we want our students to develop and demonstrate in all aspects of their school life. These are:

- Character
- Ambition
- Respect
- Endeavour

Both Key Stage 3 and Key Stage 4 students follow a carefully planned form program that enriches and develops our students. This in turn supports students academically, their role within society in developing the skills needed to be active citizens. Additionally, it supports our students' wellbeing and coping mechanisms, including how to support their peers. Form time presents an excellent opportunity to explore the qualities and reflect upon individual development in each of the areas.



Values and character



Quality Time also takes place in all lessons at Temple Moor. Quality Time is a minimum of ten minutes in each period of the school day, across all subjects, whereby the teacher allows students to take ownership and independence of their own learning. During Quality Time, students will complete a range of challenging tasks, both written and practical. Examples may include, but are not limited to, extended writing, planning, reading, analysis, or assessment.

These carefully planned activities, which are completed independently, encourage students to 'think ahead' so that they are prepared and able to access the work without being reliant upon the teacher.



Here at Temple Moor, we pride ourselves on being an inclusive school, where every young person can flourish and meet their full potential. We recognise that the relationship with parents/carers is key, and we look forward to working with you to support transition and beyond. We know that for parents/carers and students, the move to high school can be a source of real anxiety, so we will do all we can to answer questions, provide additional support and help every young person feel welcome and valued.

Our aim is to ensure every student receives high quality teaching that meets their needs and helps the journey towards independence. Encouraging students to be curious and keen to explore new opportunities is pivotal to our SEND ethos.

Temple Moor has excellent facilities to support a wide range of learners, including well-resourced provision for visually impaired students and fully accessible teaching spaces, including facilities for physiotherapy. We are incredibly fortunate to share our school with the East SILC High Care Partnership, and this allows our settings to work closely together to bring a fully inclusive culture to our school.

Alongside experienced Teaching Assistants, we have two Neurodiversity Practitioners, an Emotional Literacy Support Assistant (ELSA), SEND Support Practitioner, EAL Coordinator, specialised Higher Level Teaching Assistant's (HTLA's) and specialist Teaching Assistants to support our students with hearing and vision impairments.

We consider it a privilege to work with our SEND learners in school and look forward to sharing the high school journey with you.

Mr Duba
SENDCO

School dress, or uniform, identifies the students with the school. It helps to establish acceptable common standards amongst our students. It is practical and compares favourably in price with alternative wear. We have always enjoyed strong parental support for this policy, and we expect this to continue.

Please click [here](#) to view the full school uniform policy.

Our School Uniform

- Navy blue V necked jumper with stitched Temple Moor logo
- School tie with stitched Temple Moor logo
- Pe – Navy blue short sleeved logo top or navy blue long sleeved logo top

The following items are expected but are not required to be branded and generic items can be purchased from any supplier.

- Black school shoes – not trainers (must also be closed toe)
- White collared shirt
- Grey trousers (**no skirts permitted**)
- PE - Black or blue shorts or jogging bottoms, as per student preference
- PE – Black or blue football socks
- PE - Football boots (no need to buy these for September, your child's PE teacher will let their class know when they will be playing rugby/football).
- PE – Sports/running trainers

School Uniform



The following items are optional for parents.

- PE ¾ zip jumper with the stitched/printed Temple Moor logo
- BTEC/GCSE Sport t-shirt (offered for purchase to those students who register for this examination class)
- PE – Akora branded shorts, leggings and tracksuit bottoms
- PE – Mouthguards and shin pads for contact sports
- PE – Non-branded base layer (worn underneath PE uniform)

Expectations for jewellery and personal appearance (considering the requirement described above to avoid discrimination in line with the Equality Act 2010)

- Students are only permitted to wear wristwatches (no SMART watches), no other jewellery is allowed.

Our school uniform is available to purchase from Rawcliffes and The Uniform Shop either in store or online.

Rawcliffes Uniform: 0113 249 4025 / [Temple Moor High School - Search by School \(rawcliffesleeds.co.uk\)](http://rawcliffesleeds.co.uk)

The Uniform Shop: 0113 235 1256 / [Temple Moor High School - Search by School \(uniwears.co.uk\)](http://uniwears.co.uk)

Everyday Equipment



Students must have the following equipment:

- Pencil case
- 2 black ball-point pens
- 2 HB pencils
- Eraser
- Pencil sharpener
- A pair of compasses
- Protractor
- Glue stick
- Ruler
- Red and green ball-point pens
- Scientific calculator
- A bag big enough to carry the equipment and books they require.
- Coloured biros and highlighters

Home Learning is set on Class Charts for you to view, some of which may require students to produce documents in Microsoft (Word, Excel, Power Point) to be printed. These can be accessed for free via students' school Microsoft accounts, details of which will be sent home in September. If your child does not have access to a printer at home school printers located in the Library are available before/after school and during break times.



Getting to school



Students are to enter school via the entrances on Field End Road or Pinfold Road.

Students are not permitted to use the main reception entrance until after 8:20 am when the side gates will be locked.

Field End Road – Referred to as the PE gate.



Pinfold Road – Referred to as the Technology gate.



Getting to school



On Foot: Many of our students live within a mile of Temple Moor High School and use this to their advantage by taking the healthy option and walking to school. Being aware of the dangers associated with busy road networks, like Selby Road, and practicing good road safety is the key to enjoying this practical transport method.

Cycle: A growing number of children cycle to school, taking advantage of the bicycle sheds at the back of school. Students will need to bring their own lock, and we encourage them to exercise cycle safety when using/crossing the roads. Students should wear a helmet wherever possible and have lights fitted to their bicycles.

By Car: Parents and carers may drop their children off at school. Parents and carers are not permitted to use the school car park but can drop off children at the student entrances on Field End Road and Pinfold Road.

By Bus: The number 40, 19 and 19A provided by First Buses drop off near to the school. Timetables can be found by visiting. <https://www.wymetro.com/> Please think about practicing this journey before your child starts school, so that the route is familiar.



Free School Meals



If you are the parent, foster parent, network family carer or guardian of children at school, and you are on a low income, you could be entitled to free school meals.

Your children are entitled to free school meals if you receive:

- income support
- income based Job Seeker's Allowance
- income based Employment and Support Allowance
- Child Tax Credit with an annual income of less than £16,190
- the guaranteed element of the State Pension Credit
- the guaranteed element of Pension Credit
- support under Part VI of the Immigration and Asylum Act 1999
- **Universal Credit (no cap as of September 2026)**

If you think your child may be eligible for FSM, please use the link below where you will find details on how to apply.

<https://apply.cloudforedu.org.uk/ofsm/pp-rklt>

You may be aware that from 1st April 2026 any existing FSM claimant will have this reassessed as they move to secondary school, whereby their child entitlement may terminate at end of primary school. The local authority will contact any parents where their child's entitlement changes.

How does FSM work in school?

Each week Leeds City Council informs us who is eligible for FSM, and we update our records.

Students eligible for FSM can use their entitlement at second break to purchase a hot meal deal or a sandwich meal deal. Students are also entitled to breakfast available before school or at first break.

Students do not need to alert the catering staff to the fact that they are a FSM student, the catering system will already show this information.

One of the most frequently asked questions we get while on our visits to primaries is about the food options at Temple Moor. The school has its own catering service which offers a range of exciting, yet healthy options at the beginning of the day and at school break times. Your child can buy a cooked meal, sandwiches, and pasta pots or can bring a packed lunch.

Our catering team have an excellent reputation for their freshly cooked and varied meals with both staff and students. Water fountains are located around the school providing students with free, fresh water throughout the day.

Our aim is to provide all students with a varied and balanced diet, and we offer students a 'Meal Deal' which includes meal of the day and a drink or piece of home baking. A sandwich deal is also available and would include a sandwich, juice drink or a piece of home baking. We have also introduced sub roll sandwiches, wraps and hot panini's which are available at second break.

Breakfast is available before the start of school, serving cereals, toast, baguettes, fruit and much more. At first break students have another opportunity to purchase food, options include breakfast items, sausage rolls, pizza slice and bagels.

Hot and cold food can be purchased from the main Dining Room as well as the Atrium Café and Snack Box.

Please see the next page for an example of our menus.

Please make us aware of any allergies or dietary requirements your child has via this link. <https://forms.office.com/e/gxY3yzgkA0>

Example menus



Atrium Lunch Menu:

| | | |
|-----------|----------------------|----------------------|
| Monday | Hot Dogs | Tomato & Basil Pasta |
| Tuesday | Chicken Burger | Meatball Pasta |
| Wednesday | Pizza & Chips | Tomato Pasta |
| Thursday | Chicken Tikka Masala | Tomato Pasta |
| Friday | Peppercorn Chicken | Margherita Pizza |

Dining Hall Week 1 Lunch Menu:

| | | | |
|-----------|----------------------------|-------------------------------------|------------------|
| Monday | Smoky Style Baked Chicken | Pasta Bolognaise | Veggie Calzone |
| Tuesday | BBQ Chicken Tray | Tomato & Mozzarella Pasta | |
| Wednesday | Grilled Chicken Skewers | Chicken Skewers | Veggie Samosa |
| Thursday | Roast Gurney | Hot Sweet Potato & Black Bean Curry | |
| Friday | Crunchy Peppercorn Chicken | Margherita Pizza | Peppercorn Pizza |

Dining Hall Week 2 Lunch Menu:

| | | | |
|-----------|----------------------------|------------------------------------|------------------|
| Monday | Meat 'n' Cheese | Chicken Tikka Masala | |
| Tuesday | Chicken Skewers | Veggie Samosa | |
| Wednesday | Chicken Tikka Masala | Chicken Tikka Masala | Veggie Samosa |
| Thursday | Yakitori Pulling Bando | Chicken Tikka Masala Pulling Bando | |
| Friday | Crunchy Peppercorn Chicken | Margherita Pizza | Peppercorn Pizza |

Dining Hall Week 3 Lunch Menu:

| | | | |
|-----------|-----------------------------|-----------------------------|-----------------------------|
| Monday | Chicken & Cheese Sandwiches | Beef & Rice Skewers | Beef & Rice Chicken Nuggies |
| Tuesday | Chicken Curry | The Great British Curry Pie | Meatless Cottage Pie |
| Wednesday | Beef 'n' Hot Au | Pasta Bolognaise | |
| Thursday | Beef & Meat | Veggie Calzone | |
| Friday | Crunchy Peppercorn Chicken | Margherita Pizza | |

Internet Payments



Temple Moor High School operates a cashless system, which uses pin numbers to access each individual account. Each student will be set up with their own account which can be used to purchase school meals.

Your child's online account enables parents to pay for school trips, music lessons and school meals online. ALL payments must be submitted through your online account, cash/cheques are no longer accepted. **The system we use is Arbor Pay.**

Similar systems have already been installed in many schools nationally, bringing several important benefits:

- Simple to use web interface.
- Payments are made through RBS so they are secure and reliable.
- Parents can view their payment history online.
- Reduce risk of students losing cash.

Your Arbor Pay account will be accessible via your Arbor Parent account, details on how to access Arbor can be found on page 34.



Attendance



There has been a proven correlation between attendance and academic success and at Temple Moor High School we do everything we can to support you in ensuring that your child attends school every day and on time.

Registration is electronic and completed at every lesson.

Absence due to genuine ill health is unavoidable, but all other forms of absence are strongly discouraged. Where possible, appointments with doctors and dentists should be made out of school hours as they should any other appointment your child needs to attend.

If an appointment needs to be made in the school day, then students should attend school around this. A whole or half day for a 30-minute appointment is not acceptable. We will require proof of the appointment to authorise the absence, such as a screenshot or copy of the appointment letter, which can be emailed to our attendance team tmhsattendance@tmhs.rklt.co.uk

Time lost in term-time cannot be made up for and will adversely affect your child's progress. Without exception, no holidays during term time will be authorised for students. The taking of term-time holidays leads to a fixed penalty notice issued by the Local Authority.



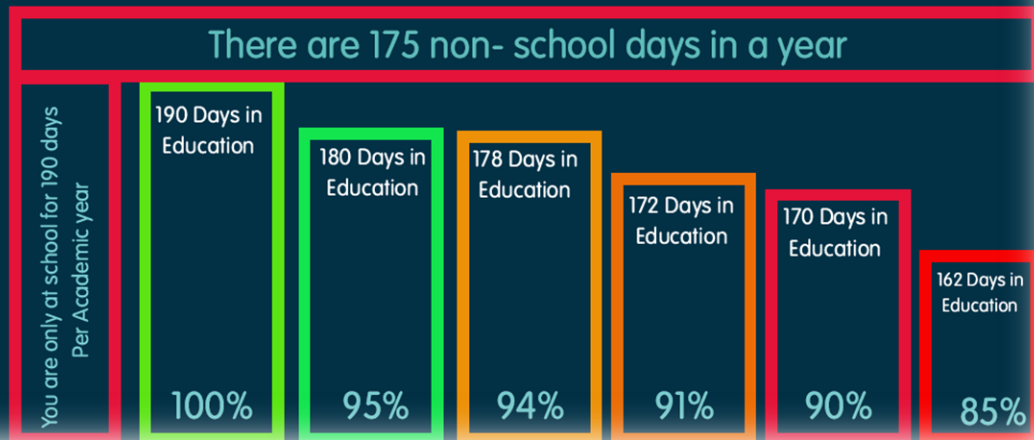
Absence notification:

Parents are asked to inform school of their son's/daughter's absence as early as possible on the first day of absence by contacting school either by sending a message via Arbor, calling the school on 0113 390 0770 option 1, or emailing tmhsattendance@tmhs.rklt.co.uk before 8:15 am and following the simple instructions. Please continue to do this for any following days' absence. A current home, work and mobile telephone number should be provided, as well as a current email address. If we are not notified of an absence, then a text message and telephone call home is automatically made.



There are 365 days in a year

You only attend school on **190** of those days.
You have **175** days of weekends and holidays.
You should only be absent from school due to genuine illness.



Punctuality:

Students are expected to be in school for a form time start of **8:20 am**. Any student arriving late before 9:00 am will be issued with a 20-minute detention for the next school day. Any student arriving late after 9:00 am will be issued with a 40-minute detention the next school day. The school gates are open from **8:05 am** and will be locked at **8:20 am**. Any student arriving after this will need to sign in through the main reception. Punctuality is an essential life skill, and we are trying to encourage students into positive routines that will support their learning and progression throughout life.

The school will continue to follow the advice from the Government in relation to the legislation regarding attendance. We will keep all parents up to date with any alterations to the school week that may influence attendance.

For further information on our attendance and punctuality policy, please use the link below to our website: <https://www.tmhs.co.uk/school-life/attendance/>



Leaving the school premises



All students in Years 7 to 11 must stay on the school site all day. Parents wishing their son/daughter to leave school for any reason during school hours should provide a note that can be shown and signed by the attendance office. Students then report to the attendance office where they will be 'signed out' by a member of the attendance team, all of whom have been instructed not to allow any student to leave the school unless they have the appropriate authorisation.

Students then report to the attendance office where they will be 'signed out' by a member of the attendance team, all of whom have been instructed not to allow any student to leave the school unless they have the appropriate authorisation.

If a student becomes ill or injured during the school day and needs to go home, they must be collected by a parent or carer. For their safety, students must not leave the school premises under any circumstances without permission, and their departure must always be properly recorded. It is therefore essential that parents and carers ensure the school has up-to-date emergency contact telephone numbers at all times.



At Temple Moor, we have high expectations of all of our students at all times. The staff at Temple Moor will treat all students with courtesy and respect and expect students to treat staff and each other with that same courtesy and respect.

We expect students and parents to work with us as we share the same aims: for our students to be happy and successful. We have always maintained strong relationships with parents and carers; this is particularly important in ensuring students face the consequences of making poor decisions and/or demonstrating poor behaviour. We expect parents and carers to support the school in ensuring students complete any sanctions imposed by the school in the event of students making poor choices. Students who struggle with poor decision making will of course always be given help and guidance in order that they can meet our standards of behaviour.

Students are expected to comply at first time of asking with requests from staff and our expectations extend to the journey to and from school. While a student is travelling to or from school and/or wearing our uniform, they are expected to meet our high standards of behaviour.

Below are our non-negotiable expectations for all students:

- Be **Friendly** and **Polite**.
- Be **Punctual** to school and lessons.
- Put **Litter** in a bin.
- Bring your **Equipment** including your **Planner, pen, pencil, ruler, sharpener, rubber and glue stick**.
- Wear **Uniform** correctly.
- Accept **Consequences** for own behaviour.
- Give your **Name** when requested to do so by a member of staff.
- Move and behave **Safely** around school.
- Work to the **Best** of your ability.
- Understand that **Banned** items e.g. jewellery, fizzy drinks, mobile phones will be confiscated.
- Complete homework on time and to the best of your ability.

Extra-Curricular Activities



At Temple Moor High School, we are delighted to offer our students a broad and balanced extra-curricular PE program, which is divided between Winter/Summer sports. We encourage students to try participating in as many of the clubs as possible. Regardless of whether you are an expert or novice we will tailor the sessions for you.

Clubs will run every night between Tuesday-Thursday. As you can see from the timetables, we cover a large range of sports including some sports which are not currently taught in the core PE curriculum. In addition to this, we are holding a biannual foreign sports tour. Over recent years we have been lucky enough to take some of our students to Malaga, Gibraltar and Porto to take part in football/netball training sessions and tournaments.

We have previously offered sporting trips to UK-based locations, for example, The Wimbledon Tennis Championships. Wembley Stadium/Stamford Bridge/Etihad stadium tours. Along with trips to the European Indoor Athletics Championships, Yorkshire CCC and the Netball World Cup.



Example Sport Extra–Curricular Activities



Example Winter timetable -

| Monday | Tuesday | Wednesday | Thursday |
|--------|--|---|---|
| | Boy's Football Field All years | Boys Rugby Field Y7,8,9 | Girl's Football Field All years |
| | Fitness Club Fitness Suite All years | Netball Club Sports Hall All Years | Fitness Club Fitness Suite All years |
| | Table Tennis Club Sports Hall All years | Rowing Club Fitness Suite All years | |
| | | Fitness Club Fitness Suite All years | |



Example Sport Extra–Curricular Activities



Example Summer timetable -

| Monday | Tuesday | Wednesday | Thursday |
|---------------|---|---|---|
| | Tennis Muga All years | Rounders Field All years | Athletics Field All years |
| | Volleyball Field All years | Fitness Club Fitness Suite All years | Fitness Club Fitness Suite All years |
| | Basketball Sports Hall All years | Rowing Fitness Suite All years | Badminton Sports Hall All years |

Extra-curricular is not solely Sport related, we have many other established clubs which provide students with a range of opportunities to develop both their interests and their skills. Clubs that you are likely to see are Science club, Maths, Music, Dance, Enterprise and Drama. Further to this we are currently developing our offer for extra-curricular so that students will be able to access a wider range of subjects and interests and really invest in themselves outside of the curriculum.

Arbor – Connecting parents, students and school



We believe that the relationship between school and home has a huge impact on the success of our students and with that in mind we have implemented an app that will allow that two-way communication at the touch of a button.

You may already be familiar with Arbor from your child's primary school but once this app is downloaded you will have access to all the information relating to your son/daughter, including attendance, behaviour, letters, exam timetables, key dates and reports.

You will be able to message the school as well as pay for any trips, equipment and top up your child's catering account.

We recommend that you create your parent account now as we will use this means of communication to keep you up to date with the transition process and information for September.

Parent Portal (via web browser)

To create your account, you just need to set a password.

- Go to <https://login.arbor.sc>
- Enter your email address
- Click 'Forgot your password?' to finish setting up your account.

Parent App

We strongly recommend that you download the Arbor app as you will receive alerts when a message has been sent to you, compared to when you receive an email.

Search for 'Arbor Parent' in your app store to download the app to your device.

First Time Logging In

Click the links below to read information regarding logging in for the first time, as well as an overview on the features you will find on the Parent Portal.

Arbor – Connecting parents, students and school



[First time logging in guide](#)

[Being a guardian for multiple children- switching students](#)

If you have any issues logging in, please read through the following troubleshooting guide BEFORE contacting school, as many of the issues are solved by following the steps in this guide.

[Log in issues – troubleshooting guide](#)

If you do have any issues logging in, please contact Mrs Pickering info@tmhs.rklt.co.uk providing us with the following information:

- Student Name
- Your name and email address



New Y7 Welcome Evening

Thursday, 4 June 2026



New Y7 Welcome Evening we will be held on Thursday, 4th June 2026 between 5:00 pm – 7:00 pm. This is an exciting opportunity as we can welcome you into school and discuss the transition process for students starting with us in September. We will be holding two sessions as below.

- **5:00 pm Primary School A-R**
- **6:00 pm Primary Schools S-Z**

The evening will allow you to hear addresses from key staff within school, including Mr. West (Principal), Mr. Duba (SENDCo), and Mr. Sutton (Phase Leader). We also value this as an opportunity for you to hear from students at Temple Moor, so they can talk to you about the school and work to help alleviate any anxieties students might be feeling.

Following a short talk, you will be able to speak to staff and explore several different stands which will encompass many elements of school life. These include;

- Attendance
- Extra-Curricular Clubs
- Uniform
- Enrichment
- Stop the Bully
- Read to Succeed
- SEND Team
- Phase Leader Y6-Y7 – Mr. Sutton

The evening provides an excellent opportunity to immerse yourself in Temple Moor life and get excited for July/September as well as meeting staff from a range of areas who will support your child within school.

We encourage both parents/carers and students to attend this evening.

We look forward to welcoming you to Temple Moor High School!

Induction Programme

Wednesday, 8 July & Thursday, 9 July 2026



Our Induction Programme aims to help prepare students for high school and supports a settled start in September. We have an exciting and busy programme of events planned, ranging from enrichment projects and resilience activities. A key feature is that students will start to experience lessons in subjects that will be studied from September. During this time, students will begin to get to know their new classmates and build relationships with their pastoral form tutor and subject teachers. This time spent familiarising themselves will ensure that when September arrives, children are far less apprehensive about the changes they will face.

Practicalities

- For the transition days on 8 July and 9 July, students will start at 8:30 am and finish at 15:00 pm. Students can arrive from 8:05 am when the school gates are opened.
- Students should make their way to Temple Moor High School each morning and enter through the atrium doors, accessed by either of the side gates. Reminder the student gates open at 8:05 am and will be locked at 8:20 am.
- On the first day of induction, students will initially meet on the MUGA, which is then followed by an assembly to welcome them to Temple Moor, and outline the structure of their induction. Staff will be around during the morning to direct students towards the MUGA.
- Students will return home at the end of the school day. Parents may wish to collect their children from the school's side gates. Please do not come onto school grounds or use the staff car park.
- Students will have a free lunch provided for them on the first day but can bring a packed lunch should they wish. On the second day students can either bring a packed lunch or purchase something from the canteen providing they have money on the Arbor Pay Account. From September if any student wishes to purchase something from the canteen, they will need to have funds added in advance to their Arbor Pay account as school operates a cashless system.

Induction Programme

Wednesday, 8 July & Thursday, 9 July 2026



- Wednesday 8th July – students to attend in their primary school uniform (this can include their leavers hoodie).
- Thursday 9th July – students to attend in their primary school PE kit. Students will be taking part in a sports day and are advised to also bring a hat, sunscreen and a bottle of water. The range of activities is weather dependant.
- Students will also need their pencil case both days as well as a water bottle and snack for first break.
- To help students navigate the building, their induction will include a tour of the school, and they will be supported by current Year 7 students through our buddy scheme.
- If your child cannot attend on a particular day due to illness, you must contact the absence line on the following number 0113 390 0770 option 1 by 8:15 am, message the school via Arbor or email tmhsattendance@tmhs.rklt.co.uk. In the event of a child missing a day, we will contact their primary school to share this information.



Student Council



As your child prepares to join our vibrant community, we want to introduce you to the Student Council, a key part of our school's ethos. The Student Council provides a platform for our students to voice their opinions, contribute to school improvements, and develop essential leadership skills.

Student Council is open to all students to apply each year, ensuring fresh perspectives and diverse representation. The council is organised into three sub-councils, allowing students to focus on areas they are passionate about:

- **Diversity Council:** Championing inclusivity and celebrating the rich tapestry of cultures within our school.
- **Sustainability Council:** Leading initiatives to promote environmental awareness and responsible practices.
- **Culture Council:** Organising and promoting events that enhance the school's cultural life.

This year, the Student Council has been incredibly active, demonstrating their commitment to positive change. Some of their achievements include:

- **Campaigning for funding** to promote more environmentally friendly methods of travel to and from school.
- **Planting 150 trees** on the school field, contributing to our school's green spaces and carbon footprint reduction.
- **Representing the school to external visitors** to provide student perspectives on key school decisions.
- **Planning and delivering awareness events** on important topics, raising awareness and promoting understanding within the school community.

Through regular meetings and collaborative projects, the Student Council, and its sub-councils, work alongside staff to enhance various aspects of school life, from fundraising initiatives to environmental projects and social events. We encourage your child to consider getting involved and making a positive impact on Temple Moor School.

What can you do to help your child?



Establishing an effective home-school partnership makes a real difference to students' success within secondary school. We know that parents and carers who actively encourage their children to succeed academically and emotionally, whilst at the same time support the school creates the most rounded experiences for students and encourages them to thrive.

You can:

- Practice the journey to school. Make sure that they know where the two side gates are located as well as the main reception.
- Set aside time to discuss the move from primary to secondary school. They (and you) may have mixed feelings – keen to move to the next stage, but apprehensive about their ability to cope. Common worries for many children are making new friends, lunchtime arrangements, travelling to and from school and finding their way around the school. Discuss these and use the online information to support your discussions.
- Make sure students are properly equipped for school each day by checking their timetable on the previous evening, leaving this until the morning often causes anxiety and items to be forgotten.
- From September check Class Charts every night to ensure homework is completed.
- Offer praise for positive comments and challenge any negative comments.
- Avoid term-time holidays, this can leave students feeling left out and like they have missed key parts of their learning.
- Try to always attend Parents' Evenings – these are run virtually.
- Label every item of school clothing.
- Make sure there is credit on their cashless catering (Arbor Pay) account for their lunch, if appropriate.
- Create your parent Arbor account to ensure school can communicate with you effectively - we send all communication electronically so having this is vital to support success.
- Attend Y7 New Parents Evening, Thursday, 4 June 2026.

5:00 pm Primary School A-R

6:00 pm Primary Schools S-Z

Key information to remember



Important Dates

21 May 2026 – SEND Parents Evening – 3.00pm – 5.00pm.

4 June 2026 - New Y7 Welcome Evening.

5:00 pm Primary School A-R

6:00 pm Primary Schools S-Z

8-9 July- Transition Days. All new Y7 students to attend Temple Moor.

Transition Days

School Day 8:30 am – 3:00 pm – Students to arrive from 8:05 am

Bring a water bottle and a snack for first break or top up their catering account.

Bring a pencil case with basic equipment.

8 July – students to wear Primary School uniform. Free lunch will be provided, or students can bring a packed lunch.

9 July – students to wear Primary School PE kit. Students will need to bring a packed lunch or top up their Arbor Pay account to buy food from school. We will provide lunch for students in receipt of Free School Meals.

Getting to school

Familiarise yourself with the school gates on Field End Road and Pinfold Road, these gates are open at 8:05 am and locked at 8:20 am. After 8:20 am you must enter via the main reception on Selby Road.

Arbor

Download the Arbor Parent App before 8 July.

Update your child's emergency contact details, consents and top up their catering account.

Absences

If your child is going to be absent from school send an Arbor app message, email tmhsattendance@tmhs.rklt.co.uk or call 0113 3900770 option 1 before 8:15 am.

Medical Conditions, Allergies and Dietary Requirements

Make us aware of any medical conditions your child has via the following link prior to the 8 July. <https://forms.office.com/e/gxY3yzgkA0>