



Temple Moor High School

Results statement for 2025

outcomes

Last updated 17/9/25



Introduction from the Principal

Temple Moor's results highlight the excellence achieved by our students at Key Stages 4 and 5, both in terms of attainment as well as progress, and validate our position as one of the strongest schools within Leeds. 2025 results were another strong set of results, mirroring those over many years pre and post pandemic. Key Stage 4 (KS4) attainment in 2025 continued the strength of our results in 2024, with all key performance measures on or above national average. Our investment in Post 16 also yielded the best A-level results ever obtained by the school.

These excellent results reflect not only the hard work of students, but also the dedication of the teaching staff and the success of the school in providing a strong curriculum and school experience. Our continued drive to pursue excellence in all that we do means that we continue to evaluate, innovate and strive to be the best we can be.

All 2025 figures quoted in this document are correct at time of publication but remain subject to change whilst remark requests are processed by awarding organisations. Quoted national data and comparisons are against 2024 national data, as 2025 national data will not be published until October. Progress figures for KS4 cannot be calculated this year due to students not having KS2 prior attainment data, due to the cancellation of the national SATS assessments in 2020 because of COVID-19.

Further information is available on the Department for Education school performance website: <https://www.gov.uk/school-performance-tables>

We are extremely proud of the accomplishments of our departing students and wish them all every future success, as they build on the successes experienced whilst at Temple Moor. We look forward to welcoming departing Year 11 students back to our sixth form.

Matthew West
Principal





GCSE results summary

Summary Data	2025 results	2024 results	2024 National average	2023 results	2023 National average	2019 results	2019 National average
Achieving English Baccalaureate Certificate Strong pass	18%	23%	18%	20%	17%	11%	17%
Achieving English Baccalaureate Certificate Standard pass	31%	35%	25%	31%	24%	16%	25%
Achieving a 9-5 Strong pass threshold in English and Maths	46%	47%	46%	45%	45%	36%	43%
Achieving 9-4 Standard pass threshold in English and Maths	65%	66%	65%	68%	65%	58%	65%
Attainment 8	45.9	46.3	45.9	47.3	46.2	45.5	46.7
Progress 8		+0.28	-0.03	+0.24	-0.03	+0.29	-0.03
Progress 8 English		+0.34	-0.04	+0.42	-0.04	+0.47	-0.04
Progress 8 Maths		+0.13	-0.03	+0.10	-0.02	-0.09	-0.02
Progress 8 Ebacc		+0.41	-0.03	+0.34	-0.03	+0.20	-0.03
Progress 8 Open		+0.14	-0.04	+0.08	-0.04	+0.51	-0.04
% Ebacc entry	43%	48%	40%	50%	39%	28%	40%
Ebacc Average Points score	4.12	4.23	4.07	4.28	4.05	3.81	4.07
% studying separate Sciences	12%	17%	25%	13%	26%	13.3%	27%

GCSE results commentary

Temple Moor's 2025 results were very similar to the record results we achieved in 2024 results and all metrics remained high in comparison to the latest published national data. We expect to be above or in line with all national averages on all key performance indicators, particularly as national data reportedly fell for English and Maths in summer. This strong set of outcomes continues the excellent results seen in recent years, despite the challenges posed since the COVID-19 pandemic.



In terms of attainment, there was an increase in the percentages of students obtaining grades 4+ and 5+ separately in English and Maths, when compared to 2024, with English Language improving by 9%. Consequently, the percentage of students obtaining **strong and secure passes in English and Maths were in line with national average and last year's results**. Attainment 8, which measures grade quality across 8 subjects, was 45.9, representing a very small decrease from 2024 but still in line with national average.

All key attainment figures are in line with or above this year's national average. This highlights that students at Temple Moor get good grades, as well as making excellent progress, compared to their peers, across the full broad and balanced curriculum of subjects which we offer.

In previous years, our attainment in 2024 was strong in relation to national average and our Progress 8 score for 2024 was +0.28 which was **significantly above national average**. This placed us in the **top 28% of English schools**. Similarly, our Progress 8 scores in 2023 and 2019 were also significantly above national average, at +0.24 and +0.29 respectively. The Progress 8 measure compares student attainment to students with the same starting points nationally. A figure of zero represents progress that is equal to national progress across eight subjects in four subject elements. Whilst it is not possible to calculate this in 2025, our 2024 result means that **students make approximately a quarter of a grade more progress across eight subject areas**, compared to their peers at other schools.

GCSE subject elements

Subjects performed very well in 2025, with early FFT analysis indicating that 13/18 GCSE subjects exceeding the national APS (average point score) for those subjects, and 6/8 BTEC subjects exceeding the national average APS score.

Attainment and progress in English have been significantly above national average for many years, and the 2025 results continued this trend. Whilst progress cannot be calculated in 2025, attainment was **above the national average for English attainment by a third of a grade** on average (based on 2024's national data). Our **Progress 8 for English in 2024 was +0.34**, which was significantly above national average and in the **top 24% of English schools**. Our **Progress 8 value for English in 2023 was +0.42, placing us in the top 20% of schools**. Progress in English in 2022 was **significantly above national average at +0.38**. In 2019, English was **significantly above national average (+0.47)**, indicating that our students made half a grade more progress than is the case nationally. This also placed our English results in the top 20% of schools.

82.5% of students obtained a grade 4 or above in English (a rise of 2.5% from 2024), and **66% obtained a grade 5 or above** (a rise of 2%).

Maths results have demonstrated a strong positive improvement since 2017. Attainment in Maths was 8.71 which was broadly in line with national average, despite a slightly lower than national prior attainment from primary school in Maths. **2024 Maths Progress 8 was +0.13**, representing the **highest value it has ever been**. This placed Maths in the **top 38% of English schools** for



progress. 68% of students obtained a grade 4 in Maths in 2025 (a rise of 1%), and 49% obtained a grade 5 (the same as in 2024).

Ebacc subjects have also performed strongly over recent years, with significantly above average results. These subject areas performed well again in 2025, averaging A8 scores of 4.5 per subject (in Science, Humanities and Languages), which was similar to 2024 and in line with national average attainment. In 2024, Ebacc element Progress 8 was +0.41 in 2024, which was **significantly above average** and in the **top 22% of English schools**. Science and Humanities were strong contributors to this, with science in the **top 13% of English schools** and **Humanities in the top 12%**. However, all subject areas had positive value-added scores, including MFL. Similarly, Ebacc P8 was +0.34 (sig+ and top 30% of schools) and +0.2 in 2019.

This is despite a wider range of students accessing a full Ebacc suite at KS4 than in the case in other schools nationally, with 43% of our students studying a modern language.

Open element attainment and progress also reflects the strength and breadth of our full curriculum. In 2025, the average Open element grade was 4.54, representing an increase of 0.1 from 2024. **This figure would be above national average.** In 2024, the **Open Progress 8 score was +0.14**. This would rank in the **top 38% of English schools** for progress. Our 2019 results in the Open element were also **very high for Progress 8 (+0.51)**, which was **significantly above national average and in the top 20%**, indicating the success our students had in their options subjects.

KS5 results summary

A Level	2025 results	2024 results	2024 national average	2023 results	2023 national average	2019 results	2019 national average
A-level Point Score Per Entry (APE)	35.65	29.76	35.55	29.57	35.29	29.76 (30.17 without add backs)	34.33
APE expressed as a grade	B-	C	B-	C	B-	C	C+
Level 3 Value Added (L3VA)*	+0.45	-0.46	-0.03			-0.17	0
Upper confidence	0.62	-0.31				0	
Lower confidence	0.28	-0.6				-0.34	
% completing main study programme	TBC	TBC	92.3%	92%	93.6%	86.4%	91.2%
A Level Students achieving A Levels at grades AAB or higher in at least 2 "facilitating subjects"	30.8%	7.1%	17.1%	8.8%	15.8%	12.5%	16.5%



* Until national data is published, L3VA should be viewed as an estimate, calculated using the 2024 national data which does not reflect any changes in grading patterns in 2025.

Applied General	2025 results	2024 results	2024 national average	2023 results	2023 national average	2019 results	2019 national average
Applied General Point Score Per Entry (APE)	29.00	31.05	29.17	31.43	29.56	34.58 (36.67 without add backs)	28.91
APE expressed as a grade	Merit+	Dist-	Merit+	Dist-	Merit+	Dist	Merit+
Level 3 Value Added *	+0.24	0	0			+0.22	0
Upper confidence	0.45	+0.29				+0.61	
Lower confidence	0.03	-0.29				-0.16	
% completing main study programme	TBC	TBC	85.3%	25%	87.2%	90.9%	86.5%

* Until national data is published, L3VA should be viewed as an estimate, calculated using the 2024 national data which does not reflect any changes in grading patterns in 2025.

Tech level	2025 results	2024 results	2024 national average	2023 results	2023 national average	2019 results	2019 national average
Tech Level Point Score Per Entry (APE)	34	29.00	28.14	35.00	28.52	35.00	28.64
APE expressed as a grade	Dist	Merit+	Merit +	Dist	Merit+	Dist	Merit+
% completing their main study programme	TBC	TBC	84.1%	100%		90.0%	86.5%



Key Stage 5 results commentary

A-Level attainment (grade quality) increased substantially in summer 2025, rising by 2 sub grades from an average of C to an average grade of a B-, and was slightly **above 2024's national average** for APE (average points per entry). Another notable increase was seen in the % of students obtaining AAB in 2 x facilitating subjects, which **increased by 24%** and is **nearly double the 2024 national average**. Both measures reflected the significant rise in top end grades obtained by students across a wide range of courses. Particular strength in attainment can be seen in the Physics, Maths, Chemistry and Further Maths results in 2025.

Level 3 Value Added (which indicates progress since KS4 outcomes) is also estimated to have risen, following a fall in 2024, and our estimates indicate it will be **significantly above national average**. Whilst estimates should be treated cautiously at present until national data is published, comparing results against 2024 national data indicates an **A-level value added of +0.45**. This represents a significant improvement from -0.46 in 2024 and -0.17 in 2019.

Chemistry, Product Design, Physics, Maths, Further Maths, Sociology and Geography all made strong positive contributions to this score, with FFT early analysis ranking them in **the top third of the country for VA. Physics, Maths and Further Maths were all in the top 3%** (source FFT Aspire early results analysis). Additionally, 18/25 courses offered had a value added above the 50% percentile.

Temple Moor's Applied General qualifications **have consistently been on or above national average over many years** and our strength in delivering these courses continued in 2025. The value added for 2025 is estimated as being **sig+**, and our value-added score in 2019 was +0.22, which was also above national average. The average grade within these subjects has typically been around a Distinction over recent years, which illustrates that teaching is enabling students to work at the top end of the grading system. Particular strength can be seen in Health and Social Care, Creative Media and BTEC Business courses, which both ranked in the top quartile for VA (FFT Aspire early release). This has enabled a key cohort of students to add significant value to their qualifications and to access Higher-Level Apprenticeships and University.

Currently, the only Tech Level course we offer is RSL Music, which has performed strongly over the last three years (although all cohorts had small numbers), in relation to attainment with the average grade of Distinction in 2025. Attainment was slightly above national average.

Mathematical studies was very successful over the last three years, and numbers studying this course have risen significantly over recent years as its value in supporting other STEM courses is becoming more widely understood.

Resit L2 qualifications only ran in Maths for the outgoing Year 13, but we calculate the progress score for GCSE Maths resit to be +0.75, which would be well above the national average. This reflected that 3 out of 4 students improved their grade from the end of Year 11.

Progress to Higher Education and other pathways



Critically, our entrance figures into Higher Education have remained consistently strong over many years. Temple Moor has developed a strong reputation with Higher Education providers and each

year we see a high proportion of our students leave to pursue degree programmes. This includes some of the country's leading research institutions, the Russell Group Universities.

Number of students who applied to go to Higher Education from whole cohort	58
Number of students who got in through firm choice	42
Number of students who got in through insurance choice	12
Number who were successful through clearing	4
Deferred entry for 1 year	1
Took up apprenticeship	TBC
Russell Group Universities	21
Overall entrance figures to Higher education from cohort	57

Student destinations

Students who leave Temple Moor do so highly skilled and qualified for their next steps. This is demonstrated by the number of students moving onto Higher Education and Apprenticeships but also by the school's low NEET figures (Not in education, employment or training) in recent years. Other students have progressed onto employment rather than further training or Higher Education.

The Year 11 cohort are currently being supported into Further Education or Apprenticeships, and provisional indications indicate that we have only 4 students from the departing Year 11 who are currently categorised as NEET and whom we are continuing to support. Applications from Y11 to join our sixth form have doubled in recent years. We also currently have one Year 13 student who we are awaiting confirmation from as to their destination.

The latest DfE data (which is lagged by 2 years) shows that 85% of our Post 16 leavers in 2022 progressed onto sustained employment or education, which was **significantly higher than both the local and national averages** (78% and 80% respectively). KS4 data shows 92% of Year 11 leavers in 2022 stayed in employment or training, which was in line with the Leeds and national average, and represented a 3% improvement on the year before.