

Temple Moor High School
Disadvantaged funding statement 2025-2026

3-year trend for Disadvantaged funding from 2023-24/2025-26

The Pupil Premium Grant (PPG) is based each year on the previous student numbers taken from the January census. Due to this, the forecast for the number of disadvantaged students that are funded may not be the same as those that are currently on roll in September of the next academic year.

2023-24	Pupil Premium Grant	Service children	CLA Pupils present	Catch up Premium
Number of pupils funded	287	5	12	
Amount of funding	x 1035	x £335	x £1425	
Total (without catch up)	£297045	£1675	£17100	£315,820
Catch up funding				£81006
				£396826

2024 - 25	Pupil Premium Grant	Service children	CLA Pupils present	Total
Number of pupils funded	299	5	13	
Amount of funding	x 1050	x £340	x £1900	
Total	£313950	£1700	£24700	£340,350

2025-26	Pupil Premium Grant	Service children	CLA Pupils present	
Number of pupils funded	365	1	15	
Amount of funding	X 1075	X £350	X £1700	
Total	£392,375	£350	£35,500	£428,225

Current Pupil Premium students at Temple Moor School 2025-26

Group	Whole Cohort	Pupil Premium	Percentage PP (%)	FSM	FSM (%)
			(main school)		(main school)
Main school	1167	309	26.4	313	26.8
Year 7	236	70	29.6	68	28.8
Year 8	237	61	25.7	64	27.0
Year 9	234	63	26.9	65	27.7
Year 10	236	55	23.3	56	23.7
Year 11	224	60	26.7	60	26.7
Post-16	180	9	11.25	22	12.2
Inc. Post -16	1347	318	23.6	335	24.8

Examples of interventions from the 3 Year Pupil Premium Strategy, for more detail please look at the 3-year funding strategy statement.

Strategic target area	Intervention in place
Academic attainment 8	Attendance protocols and support systems Read to Succeed Fresh start Literacy tests in Y7 High quality first teaching Class charts, Sparx Maths, GCSE pod Bedrock and Lexia
Literacy and numeracy skills	Read to Succeed Fresh start Literacy tests in Y7 High quality first teaching Student voice Library supervisor – breaktimes and after school Sparx Maths and GCSE pod Bedrock and Lexia-Literacy intervention including adapted curriculum for Y7 to allow for additional reading opportunities.
Attendance	Attendance protocols and support systems Attendance improvement lead Attendance engagement officers Cluster Support and FAST track system ELSA's FSM Breakfast subsidy Reintegration programmes
Behaviour	Pastoral support – 1 Pastoral officer per year group Pastoral support officer for external agencies and provisions AP Provision – ELECT ELECT staffing ELSA's
Mental Health and Wellbeing	Personal Development Programme Form time curriculum ELSA's Cluster support Mental Health and Wellbeing practitioner

First Quality Teaching	<p>Whole School CPD – academic and pastoral focused</p> <p>Embedded formative assessment-LST's</p> <p>Interleaving – long term memory recall</p> <p>Research led CPD</p> <p>Teacher toolkit used to devise strategy focuses on feedback, metacognition and questioning</p> <p>Outward facing – work within the trust – invite independent reviews</p>
Aspirational thinking	<p>Higher Education Visits</p> <p>UCAS fair visits</p> <p>Promotion of degree and higher-level apprenticeships</p> <p>College links in KS4</p> <p>Oxbridge group</p> <p>Guidance meetings – aspirational thinking – increasing Russell Group % of students attending</p>
Access to Cultural Capital	<p>Arts trips</p> <p>English theatre trips</p> <p>Sporting events and trips</p> <p>Personal development curriculum</p> <p>College and university trips</p> <p>Instrumental and singing lessons</p> <p>Enrichment programme</p> <p>Educational visits</p> <p>Post 16 work experience</p> <p>Duke of Edinburgh (KS5)</p>