



SCHOOL NEWS FRIDAY, 18 JULY 2025



### PRINCIPAL'S MESSAGE

Another academic year draws to a close today, and I am sure that you and your families will be looking ahead to the summer break and the opportunity to rest and recharge. But before we depart for the holidays, it is an opportune time for me to thank you all for your ongoing support of the school, and to thank the students for their hard work and dedication during the year. I must also take the opportunity to thank the staff, who have continued to work exceptionally hard and with utmost dedication to ensure that students have every opportunity to succeed and to benefit from an enriching school experience.

This term is always a bittersweet one, as we say goodbye to our Year 13 students and those Year 11 students who are moving on to study elsewhere. Students' dedication during the examinations was inspiring, and we are looking forward to celebrating their accomplishments on results day in August. We are also looking forward to welcoming our new Year 6 students into the school in September, following their activity packed transition days last week, and we hope they left excited to be joining us in September.

Other year groups have also had much to celebrate and many exciting opportunities over the last term. Alongside my end of term letter earlier in the week, I hope that the newsletter captures these successes and experiences, as well as giving you a sense of what is to come when we all return in September.

Finally, we say goodbye to several long serving members of staff who are retiring or moving on to explore new opportunities. I am sure you will join me in wishing Mrs Bird, Mrs Gomerson, Mrs Smith, Miss Gilbride, Mr Scott and Mrs Pattison every success in their future endeavours, and I thank them for their exceptional service to the school.

Whatever your plans are for the summer, I hope you have relaxing and restful break, and we look forward to welcoming students and new sixth formers back on Tuesday 2<sup>nd</sup> September.

Yours sincerely,

Mr M West

**Principal** 











### SCHOOL INFORMATION **FRIDAY. 18 JULY 2025**

### THE IMPORTANCE OF ATTENDANCE - A **KEY TO SUCCESS**

Attendance continues to be a national priority – and rightly so. The strong link between good attendance and academic achievement is well evidenced, and this is reflected in the outcomes of our own students. Those in our 2024 Year 11 cohort, who had attendance above 95%, averaged three grades higher than those whose attendance fell below 90%.

Beyond academic success, regular attendance enables students to fully engage in all that Temple Moor has to offer — both in the classroom and beyond. From enrichment activities to social opportunities, good attendance helps our students develop the wider skills, attributes, and experiences that prepare them for life after school.

As a reminder, we do not authorise holidays during term time and respectfully ask that families use the 13 weeks of school holidays throughout the year to book holidays. We recently shared a letter outlining changes to the local authority's penalty notice system. If you have any questions regarding this, please don't hesitate to contact our attendance team.

In addition, please note that term-time holidays will form part of the eligibility criteria for our September 2026 Alton Towers reward trip. Any student who is absent from school for a holiday during term time will not be eligible to attend.

We would like to take this opportunity to congratulate all students who have embraced school life through regular attendance and thank the parents and carers who have worked with us to support this.

Our 'Be In to Win' attendance challenge has had a positive impact on weekly attendance rates, and students have told us how much they enjoyed the live weekly 'Big Spin' prize draws. Look out for its return in the autumn term!

As we look ahead to the next academic year, we ask for your continued support in ensuring that every student benefits from excellent attendance – and with it, the best possible chance of success.

### CHANGES TO THE SCHOOL DAY

From September, the structure of the school day on Fridays will be revised to include an additional Period 6 session for enrichment and support.

| Years 8X, 9, 11, 13 |                               |          | Years 7, 8W, 10, 12 |
|---------------------|-------------------------------|----------|---------------------|
| 8:25-8:40           | Form and registration         |          | 8:25-8:40           |
| 8:40-9:35           | Period 1                      |          | 8:40-9:35           |
| 9:35-9:55           | Break 1                       | Period 2 | 9:35-10:30          |
| 9:55-10:50          | Period 2                      | Break 1  | 10:30-10:50         |
| 10:50-11:45         | Period 3                      |          | 10:50-11:45         |
| 11:45-12:15         | Lunch                         | Period 4 | 11:45-12:40         |
| 12:15-1:10          | Period 4                      | Lunch    | 12:40-1:10          |
| 1:10-2:05           | Period 5                      |          | 1:10-2:05           |
| 2:05-2:35           | Period 6 (Enrich and support) |          | 2:05-2:35           |

This new session will be used to:

- Provide an additional reading period for students in Years 7 to 9, supporting our belief that reading is the master skill which underpins success across all subjects.
- Offer targeted teaching and intervention for students in Years 10 and 11, building on the success of our existing Period 6 provision in recent years.

On Fridays, school will continue to finish at 2:35pm, and the introduction of the new Period 6 will not affect this finishing time, nor will the new structure of the day affect the length of breaks. The school day from Monday to Thursday remains unchanged.

We are confident that this change will further strengthen our our academic support for students, and the development of students' literacy skills.

### **CHANGES TO HOME LEARNING**

In preparation for September, we have reviewed the home learning support which currently takes place after school to support students. The provision of this support has been positively utilised by many students this year, where deadlines had been missed or where additional support was needed. Going forward, we intend to move this support into Period 6 as part of the "Enrich" and Support" period.

Students who meet the threshold for non-submission of home learning (8 missed deadlines over a four week period) will be referred to home learning support, in place of one of their enrichment slots, for a minimum of four weeks. This recognises the importance we place on home learning and places the emphasis on supporting students to meet our expectations, rather than merely sanctioning students for missed deadlines.











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### LEEDS SCHOOL UNIFORM EXCHANGE POP UP STORE

If you're looking for support with school uniform costs ahead of the new school year, the **Leeds School Uniform Exchange** is running a **Pop-Up Store** this August, offering free school uniforms to families across the city.

Location: Upper Balcony, Merrion Centre, Leeds Opening Times: 10:00am – 2:00pm Open on the following dates in August:

- Wednesday 6th
- Thursday 7th
- Monday 11th
- Friday 15th
- Friday 22nd
- Saturday 23rd
- Wednesday 27th
- Thursday 28th
- Friday 29th

This initiative aims to help reduce the financial pressure of buying new school uniforms, whilst also promoting reuse and sustainability.

For more information, visit: www.leedsschooluniformexchange.org.uk



### MAKE THE MOST OF SUMMER IN LEEDS

Looking for ways to keep the kids entertained this summer without breaking the bank? The 2025 Child Friendly Leeds Summer Guide is packed with free and low-cost activities happening across the city throughout July and August.

From face painting and LEGO building, to interactive museum workshops, outdoor theatre, nature trails and story time sessions, there's something for every age and interest. Many events are drop-in and completely free, making it easier than ever to enjoy what Leeds has to offer.

#### Highlights include:

- Craft and creative sessions at Leeds City Museum and Abbey House Museum.
- LEGO building challenges and family workshops at Kirkgate Markets.
- Outdoor performances in parks and public spaces.
- Breeze in the Park visiting 26 parks across Leeds, featuring inflatables, games, music, and more.
- £1 Family Film at Cineworld from 25 July-28 August.

Children eligible for income-related free school meals can also enjoy free summer holiday club activities and meals through the Healthy Holidays programme, running 21 July - 29 August.

Explore the full summer guide and booking links here:

The 2025 Child Friendly Leeds Summer Guide!













### **SCHOOL NEWS FRIDAY, 18 JULY 2025**

### YEAR 11 PROM

On 19 June, our Year 11 students marked the end of an important chapter in their school lives, with a stylish prom at the Hunter's Suite, Elland Road. Dressed in stunning gowns and sharp suits, students and staff enjoyed an evening of celebration, laughter and dancing. A standout moment came from Year 11 band Trojan Horse, who wowed the crowd with a fantastic live set. It was a brilliant way to celebrate the end of the GCSE journey – well done, Year 11!



### **YEAR 11 RESULTS DAY**

As we come to the end of the academic year, we would like to remind families of the arrangements in place for this summer's results days for Year 11 students.

#### **Thursday 21 August**

Year 11 students will collect their GCSE results between 9:30am and 11:30am in the main hall. Entry is via the main hall fire doors at the rear of the hall.

Following results collection, students enrolling in our sixth form will move to the sixth form common room to complete the enrolment process. Staff will be on hand to support with any queries, destination forms, and advice on alternative Post-16 pathways. Representatives from Leeds City College will also be present to offer additional guidance for students joining them. Before leaving, via the main reception, we ask that all students confirm their intended destinations with a member of staff.

We look forward to welcoming students back in August and celebrating their hard work and success.

### **Alternative Arrangements & Certificate Collection**

If your child is unable to collect their results in person, they must email Mrs Seymour directly seymourz@tmhs.rklt.co.uk to request one of the following alternative options. Please note, this request must come from the student themselves — not from a parent or carer

- Nominate someone to collect results on their behalf.
- Request results by email please provide a nonschool email address, especially if your child may be abroad and unable to access their school account.
- Request results by post please ensure a pre-paid, self addressed envelope is provided in advance. Be aware that postal results will not arrive until the following day.

These options are only available for students who are unable to attend in person on results day.

Certificates will be available to collect from Monday 12 January 2026. We only hold them for a year so it is essential that students collect their certificates.







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### YEAR 13 - LEAVERS' PARTY - A **MEMORABLE FAREWELL**

On Thursday 4 July, our Year 13 students came together to celebrate the end of their Sixth Form journey, with a fantastic leavers' party at The Barnbow in Cross Gates.

There was no set theme - just a relaxed, fun evening to mark the end of an era with friends and staff. The venue was filled with laughter, music and memories, as students enjoyed the chance to unwind and celebrate all they've achieved.

Photo props on the tables, leavers' wristbands, and light-up glasses added to the party atmosphere, creating the perfect backdrop for plenty of selfies and goodbyes.

It was a brilliant send-off for a brilliant year group. We wish all our Year 13 students the very best for the future and hope they'll look back on their time at Temple Moor with pride.



### **YEAR 13 RESULTS DAY**

As we come to the end of the academic year, we would like to remind families of the arrangements in place for this summer's results days for Year 13 students.

#### **Thursday 14 August**

Year 13 students will be able to collect their A-level and vocational results between 9:00am and 11:00am from the **sixth form common room**. Entry will be via the sixth form reception.

Students will be asked to complete a short survey before leaving to confirm their next steps and help us stay in touch. The sixth form team will be available throughout the morning to offer support with UCAS Clearing, apprenticeships, employment or gap year opportunities. Staff will also be on hand to help with priority remark requests and exam script recalls. Follow-up appointments can be arranged for any student needing further guidance in the days following results day.

We look forward to welcoming students back In August and celebrating their hard work and success.

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- These options are only available for students who are unable to attend in person on results day.

Certificates will be available to collect from Monday 12 January 2026. It is essential that students collect their certificates, as school only retains them for one year. After this time, students will need to contact the exam boards directly and cover the cost of any replacements.









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### **HPV VACCINE AWARENESS**

This half term, we were delighted to host a representative from the NHS, to speak with our students about the critical importance of the HPV vaccine. As you may know, the HPV vaccine is a vital tool in preventing various cancers, most notably cervical cancer.

Temple Moor School has been chosen as a case study to help increase vaccine uptake for HPV jabs, and we are proud to be playing a part in this important public health initiative. The session was incredibly informative, highlighting how this vaccine can protect our children's future health. Our science teachers also contributed significantly, taking the students through the fascinating science behind how vaccines work, further deepening understanding and dispelling common misconceptions.

A special thank you goes out to two of our very own sixth form students, John Hayward and Aaminah Ali, who are aspiring medics. They delivered a brilliant and engaging presentation to their peers, sharing valuable insights and reinforcing the information provided by the NHS representative and our science department. Their ability to connect with the younger students and articulate the scientific and health benefits of the vaccine was truly impressive. We believe that empowering our students with knowledge and encouraging peer-to-peer education is key to promoting healthy choices.



#### ANNE FRANK TRUST EXHIBITION

This term, we were incredibly proud to host the moving Anne Frank exhibition at Temple Moor. This powerful display offered our students a poignant insight into the life and background of Anne Frank and the realities of the Holocaust.



A particularly remarkable aspect of the exhibition was the involvement of ten of our students, who undertook specialist training to become peer educators. With sensitivity and confidence, these students led sessions for their Year 8 peers, exploring Anne's story and the impact of prejudice and discrimination through history.

We are incredibly proud of our peer educators: Dwija Ambavaram, Sam Carver-Williams, Connie Caulfield, Rosabella Kirpane, Ethan Musegedi, Charlotte Robson, Daniel Sebastian, Samuel Simon, Jobe Underwood, and Sophie Ward. Their maturity, compassion, and commitment shone through as they delivered this powerful message to their peers.

The experience was both emotional and thoughtprovoking for students and staff alike. It fostered meaningful reflection, empathy, and a greater understanding of the importance of tolerance and human rights.











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### **PRIDE MONTH**

This June, Temple Moor proudly marked Pride Month with a series of activities celebrating diversity and inclusion within our school community.

Our student ambassadors played a pivotal role, planning and delivering insightful assemblies that explored the significance of Pride Month and promoted understanding and acceptance. Students also had the opportunity to test their knowledge and learn more through an engaging quiz. Students also helped label books in our library with rainbow stickers, highlighting **LGBTQ+ inclusive titles** and making them more accessible to all. We believe these initiatives are crucial in fostering an inclusive and welcoming environment where every student feels valued and respected.



### MY HEALTH MY SCHOOL SURVEY



This term, our students completed the **My Health My School Survey** during their Personal Development lessons. This comprehensive, Leeds Council lead survey is a valuable tool for us, gathering anonymised data on various aspects of our students' health and well-being.

The insights gained from this survey are incredibly important. The anonymised data allows us to identify the emerging needs of our school community, enabling us to adapt and refine our Personal Development curriculum to ensure it remains relevant and impactful. Furthermore, the survey helps us to recognise and celebrate the ongoing success of our proactive Personal Development curriculum in supporting our students.

Thank you to all students for their participation in this vital initiative.

# THE IMPORTANCE OF A SECOND LANGUAGE

This term we were privileged to host David Binns from Sanako, who delivered an insightful talk on the significant importance of speaking a second language in today's global career landscape, and how it supported his career progression personally.

Sanako is a global leader in providing technology solutions for language education and interpreting. While their global headquarters are in Finland, Sanako UK Ltd. has its UK head office in Leeds.











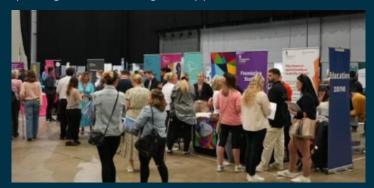


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### SEND NEXT STEPS CAREERS EVENT

We were delighted to take a group of our students to the Leeds SEND Next Choices Careers Fair at Leeds Arena on June 24th.

This was a fantastic opportunity for them to speak directly with prospective employers and Education institutions based right here in our city, exploring a diverse range of opportunities.



#### YEAR 10 AT LEEDS BECKETT UNIVERSITY

On June 2nd, a group of 36 Year 10 students visited Leeds Beckett University for a Higher Education experience day.

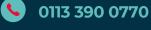
The day was designed to broaden students' understanding of university life. With the support of Leeds Beckett's student ambassadors, our students explored a topics including university accommodation options, and funding. They also had the chance to ask questions and gain insight into the student experience.

The visit concluded with a guided tour of the university's impressive facilities and lunch in the refectory, giving students a real taste of life on campus.

It was a fantastic opportunity that helped raise aspirations and spark excitement about future possibilities.



### **Contact Us:**







Temple Moor hosted a Careers Fair on Tuesday, July 15th, specifically for our Year 10 and Year 12 students. This was a fantastic opportunity for our young people to gain invaluable insights into various career pathways and to connect directly with professionals from a wide range of industries. We were thrilled to host over **20 local employers and higher education providers**, representing diverse fields such as the Civil Service, Public Services, Law, Engineering, and Transport.

This event provided students with the chance to ask questions, learn about different roles, and explore potential future careers in our local area. All Year 10 and Year 12 students attended and made the most of this unique opportunity to engage with industry experts and learn about the skills and qualifications required for various professions. This fair demonstrates our commitment to providing comprehensive careers guidance and helping our students make informed decisions about their next steps after Temple



















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#### **ESOL STUDENTS VISIT LEEDS CITY COLLEGE**

In mid-June, five students for whom English is a second language visited the North Street campus of Leeds City College to learn more about the ESOL (English for Speakers of Other Languages) course available to them after Year 11.

Following a short and informative presentation, the group was given a tour by a current student who spoke their native language, helping them feel welcomed and supported. The visit also coincided with International Day, as the college prepared for an afternoon of celebrations showcasing the wide range of cultures represented in its student body.

The visit was a valuable opportunity for our students to explore their future options in a friendly and inclusive environment.



#### YEAR 10 ORACY AND DEBATE SUCCESS

Thirty Year 10 students recently took part in a two-day oracy workshop, delivered by external agency Talk The Talk, aimed at building confidence and communication skills. The sessions challenged students to step outside their comfort zones, with the ultimate goal of delivering a presentation without notes in front of their peers. Every student rose to the challenge brilliantly, showing great courage and commitment.

Following the workshop, 12 students volunteered to take part in a 'Debate day' alongside other local schools. Split into three teams, they prepared their arguments in advance and delivered them in the impressive setting of a mock law court at Leeds Trinity University's City Centre campus.

As well as debating, students were treated to a tour of the new facilities, including a visit to the on-site police cells - an unexpected highlight for many.

The experience left students feeling more confident, accomplished, and proud of themselves. A huge well done to everyone involved.













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### YEAR 7 AXIOM MATHEMATICIANS

Our Year 7 Axiom mathematicians recently enjoyed an enriching visit to Maths City at the Trinity Centre in Leeds and what a day it was!

The trip was packed with interactive exhibits and hands-on challenges, all designed to bring maths to life in fun and engaging ways. Students explored a wide range of puzzles and activities that stretched their thinking and showcased how maths connects to the world around us.

Highlights included the City Simulation, where students tested their problem-solving skills, and the ever-popular Big Bubble, which sparked plenty of laughter and awe.

To finish the session, students took on a collaborative challenge to build a Da Vinci Dome. With fantastic teamwork, creativity, and determination, they constructed the dome and couldn't resist crawling under it once it was complete.

A huge well done to all involved for their enthusiasm, curiosity, and team spirit. It was a brilliant example of how learning outside the classroom can be both educational and a lot of fun.









### YEAR 6 TRANSITION DAYS

Temple Moor was delighted to welcome 240 Year 6 students on Wednesday 9 and Thursday 10 July as part of their transition to high school.

Over the two days, students had the opportunity to meet their new form tutors and experience a taste of life at Temple Moor. They took part in Math's and Science lessons, and enjoyed a creative poetry slam around the theme of "Change." On the second day, students got active with a range of sports events, building teamwork and confidence ahead of September.

The transition days ended with a celebration assembly, where prizes were awarded for effort and engagement, and rounded off with a silent disco, leaving students excited and energised for the start of their high school journey.

We look forward to welcoming them back in September as they become enthusiastic and valued members of the Temple Moor community.

### **TNHPS PUPILS GET CREATIVE**

This week, the Design Technology department at Temple Moor was thrilled to welcome Years 4–6 from Temple Newsam Halton Primary, for a hands-on workshop experience.

Since January, the children have been busy researching and designing a range of stationery items for their classrooms, each inspired by their class animals. During their visit to Temple Moor, they brought those designs to life, with support from our DT teachers, using laser-cut MDF which they sanded, decorated, and assembled in our workshop.

The pupils had a fantastic time exploring Design Technology, meeting our staff, and getting a taste of secondary school life. The results were impressive, and we're delighted to see their creative designs now ready to be used back in their classrooms.

















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### **ALTON TOWERS TRIP**

In September, all students who have met the attendance and behaviour criteria will be given the opportunity to enjoy a celebratory day out to Alton Towers.

Student voice shows that the students really enjoy a day out at the theme park with their friends. The trip is a reward in recognition of students' endeavour in working hard at Temple Moor and ambition in seizing the opportunity to be the best they can be.

The trips will take place on Thursday 4th and Friday the 5th of September in the first week back.



### DIAMOND CRICKET FUN FOR A GREAT CAUSE

On Monday, the sixth form charity committee hosted a brilliant Diamond Cricket match for staff – all in support of a fantastic cause. Over 20 members of staff took part in the event, with plenty of laughter, friendly competition, and a great team spirit on display.

The sixth form students played a key role in organising the match, taking on the roles of scorers and umpires with enthusiasm and professionalism throughout. Their efforts helped the event run smoothly and created a fun, inclusive atmosphere for everyone involved.

The match was part of ongoing fundraising efforts in support of Children's Heart Surgery, a cause close to the hearts of many in our school community.

A huge well done to the sixth form charity committee and all involved.



### YEAR 12 TAKE ON SILVER D OF E PRACTICE EXPEDITION

Year 12 students took part in their silver Duke of Edinburgh's Award practice expedition in May this year. Students set off from Shipley Glen and walked over Ilkley Moor to Addingham Moorside, where they camped and cooked their own meals. On the second day, they walked back onto Ilkley Moor and over to Cononley near Keighley, where they camped a second night. The final day was very hot and students walked through Lama country, along the Pennie Bridleway to a place with no name.

The expedition was very successful with all but two students completing all three days. Students represented the school very well and rose to this tough challenge with grit and determination.











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### YORKSHIRE WILDLIFE PARK

In June, 60 of our Year 8 students enjoyed an exciting visit to Yorkshire Wildlife Park as part of their Science and Geography curriculum, which focuses on animal adaptations.

Despite the warm weather, students made the most of the day, observing a range of fascinating animals including lemurs, polar bears, and a particularly inquisitive giraffe. A highlight for many was the hands-on experience of handling hissing cockroaches and giant land snails, giving students a unique insight into how animals adapt to survive in different environments.

It was a fantastic opportunity to bring classroom learning to life and deepen students' understanding through realworld encounters.









### **COMING IN 2027 - ICELAND ADVENTURE**

We're excited to announce our next international trip for our Geographers – a four-day adventure to Southwest Iceland , taking place in February 2027!

Open to interested students in 2026/27 – full details and sign-up info coming soon!

### **GEOGRAPHY TRIP TO SICILY**

Over the Easter holidays, a group of Year 11 to Year 13 Geography students embarked on an unforgettable educational adventure to Sicily.

The trip was filled with unique and exciting experiences, including witnessing the power of a 4.7 magnitude earthquake and braving extreme weather conditions on Mount Etna, where students contended with hail, strong winds and temperatures as low as -7°C. They also visited the picturesque town of Savoca (famously known as a filming location for The Godfather), explored the historic town of Taormina, and admired the natural beauty of the Alcantara Gorge.

In a dramatic finale, the group left the island just as Mount Etna began to erupt with lava — a memorable and fitting end to a geography trip focused on tectonic activity and the natural world.

Throughout the visit, students demonstrated outstanding resilience, enthusiasm, and behaviour. Their conduct was so impressive that they received praise from several members of the public for their impeccable manners and respectful attitude.

It was truly a fantastic experience and one that will be remembered for years to come.













**Contact Us:** 



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### YEAR 12 - WORK EXPERIENCE WEEK

Our Year 12 students completed their work experience placement last week. This has involved lots of independent work in contacting local employers to arrange their own work experience placement.

Work Experience is an important and valuable part of our curriculum offer and the benefits to the students are numerous. Having experience of the world of work not only prepares them for their future working life but it also provides an opportunity to explore career paths. This is a crucial time of year for our students as they explore their Post 18 pathways and make decisions about applying to university and apprenticeships.

As well as having links with local employers, who take students on work experience every year, we encourage them to find their own placement as this gives them a sense of achievement and pride. Some students will already have ideas about what they want to do and this opportunity gives them the freedom of choice.

Here are some of the placements which have been secured this year.





















# HISTORY STUDENTS EXPLORE FIRST WORLD WAR BATTLEFIELDS

This term, History students have had some fantastic opportunities within History lessons and beyond the classroom. A highlight was when 42 students, from Years 11 and 12, visited Northern France and Belgium to explore significant battle sites and memorials from the First World War.

The trip provided students with a powerful and moving insight into the past, deepening their understanding of the war's impact. The warm weather certainly added to the experience, and students engaged brilliantly throughout the visit.

We're excited to continue offering enriching historical experiences and are already planning our next major trip. In 2025, we hope to take students from Years 11–13 to Berlin—so keep an eye out for more information in the new academic year.

















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### MALAGA SPORTS TOUR

In May, 44 of our Year 8 and 9 students had the incredible opportunity to travel to Malaga for Temple Moor's international sports tour - and what a week it was.

Each day, students took part in professional training sessions and played six matches against local Spanish teams, showcasing their skill, teamwork and teams, determination. Off the pitch, the group made the most of their surroundings, enjoying beach volleyball, water polo, aqua aerobics, and plenty of time in the pool.

A highlight of the trip was a day excursion to Gibraltar, where students explored the town and enjoyed a scenic walk around the stunning harbour.

The tour was packed with goals, sunshine, and smiles. Our students represented the school with pride and positivity throughout, making memories that will last a lifetime.

Well done to all who took part - you did yourselves and Temple Moor proud.









### PE CLUBS IN FULL SWING THIS TERM

It's been a busy term for after-school PE, with students taking part in a wide range of sports and fixtures. Follow us on X for updates: @TempleMoorSport

### **EUROPEAN DIVING SUCCESS**

Earlier this July, Lucas Bishop represented Great Britain at European diving competition, achieving outstanding results on the international stage.



Lucas secured 1st place on Platform, becoming the top diver in Europe, and placed 6th on the 3m

springboard – the highest British finisher in category. In the 1m open senior event, competing against much older athletes, he finished 10th overall, and was the second-highest British diver. He also earned 3rd place in the Synchro event with his partner, despite a tropical storm bringing the competition to an abrupt halt.

A huge well done to Lucas on a phenomenal performance and for representing both his country and school with pride.

#### **BRONZE MEDAL SUCCESS**



We are delighted to share the fantastic news that Samuel Simon, Year 9, represented Great Britain at the Karate World Championships in Sweden – and came away with a bronze medal.

Although it wasn't the medal he had hoped for, this achievement is a testament to Sam's

incredible commitment and the hard work he has put in throughout the year.

Competing on the world stage is an outstanding accomplishment, and we are incredibly proud of him.

Well done, Sam – your determination, focus and resilience are truly inspiring.











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#### **CONTACT DETAILS**

From September, if you need to contact the school, the following teams are available to support with your query.

**Pastoral Team** - support with matters of student welfare and behaviour.

Year 7 Pastoral Officer - Miss M Campey

Year 8 Pastoral Officer - Mr D Hollingworth

Year 9 Pastoral Officer - Mrs N Matthews

Year 10 Pastoral Officer - Mrs L Robertson

Year 11 Pastoral Officer - Mr P Leamey

Year 12/13 Pastoral Officer - Mrs S Pearson

**Attendance Team**- reporting a child absence or matters relating to attendance

attendance@tmhs.rklt.co.uk

**Academic Team**- support with matters relating to academic subjects.

Year 7 Phase Leader - Mr M Sutton

Year 8/9 Phase Leader - Miss H Matthews

Year 10/11 Phase Leader - Miss R French

Year 12/13 Phase Leader - Miss G Newman

### STAFF GOODBYES

As we approach the end of the academic year, we would like to take a moment to acknowledge a number of staff who are leaving Temple Moor to pursue new opportunities in other schools or are retiring:

Mrs E. Bird - Maths Programme Leader Mrs C. Gomerson - Reflection Teacher Mrs W. Pattinson - Reprographics Technician Mr J. Scott - RE Programme Leader Miss A. Gilbride - Science Teacher Mrs J. Smith - Pastoral Officer

We are sure you will join us in thanking them for their dedication and the contribution they have made to our school community. We wish them all the very best in their future endeavours.

You may also notice some name changes among our staff from September:

Miss R. Leach will now be Mrs R. Smith Miss A. Riley will now be Mrs A. Douglas Miss S. Sharp will now be Mrs S. Mayfield.

We are also pleased to be welcoming new colleagues to Temple Moor in September, and full details will be shared in our start-of-term letter to parents.



#### **SAFEGUARDING**

Over the summer holidays, we politely ask that parents and students avoid sending emails to teachers and pastoral staff. If there is a necessity to pass on information to the school, please use the following contact which will be monitored during the holidays.



<u>Tmhssafeguarding@tmhs.rklt.co.uk</u>

Additionally, details of external agencies and contacts are available via the school website



https://www.tmhs.co.uk/for-students-parentscarers/safeguarding/pastoral-support/







